



Don Bosco College

Co-Ed ♦ Affiliated to Thiruvalluvar University ♦ Accredited by NAAC with "A" Grade in Cycle 1
Guezou Nagar, Yelagiri Hills, Tirupathur Dt, Tamil Nadu, India - 635853

+91 7094214511

+91 4179 295 443

dbcyelagiri.edu.in

info@dbcyelagiri.edu.in

IMPLEMENTATION OF STUDENT INDUCTION PROGRAMME

INTRODUCTION

The transition from school to college life is one of the most significant and challenging phases in a student's journey. New entrants arrive with diverse backgrounds, expectations, and levels of preparedness. The Student Induction Programme at Don Bosco College is designed to help students adjust comfortably to their new environment, embrace the institution's ethos and culture, build meaningful connections with peers and faculty, and embark on a path of self-discovery and purpose.

The programme begins as soon as students join the institution, before regular academic sessions commence. During induction, students become familiar with institutional policies, practices, values, and systems, and are integrated into structured mentor-mentee groups for ongoing guidance and support.

THE INDUCTION PROGRAMME IS STRUCTURED AROUND THE SAGE FRAMEWORK:

- **Socializing:** Opportunities to interact with fellow students, seniors, student council members, and eminent guest speakers.
- **Associating:** Orientation visits to the campus, academic departments, library, laboratories, and local landmarks.
- **Governing:** Introduction to college rules, regulations, code of conduct, and student support services.
- **Experiencing:** Exposure to subject introductions, study skills, group activities, sports, creative arts, literary events, and universal human values.

OBJECTIVES:

- The Induction Programme is mandatory for all first-year students enrolled in AICTE-approved programs at the college.
- To help students feel comfortable and adapt to the college's culture and practices.
- To familiarize students with campus facilities, resources, and learning environments.



Principal
Don Bosco College (Co-Ed)
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- To instill the values, vision, and unique identity of Don Bosco College.
- To foster positive and productive relationships between students and faculty.
- To establish a supportive mentor-mentee network for academic, financial, and emotional guidance.
- To encourage social integration among students and between students and teachers.
- To introduce the various student support systems and welfare initiatives available at the college.




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