



COMPLIANCE OF THE ACADEMIC BANK OF CREDIT (ABC) AS PER MINISTRY OF EDUCATION (MOE) DIRECTIVES (APPLICABLE FOR STANDALONE INSTITUTIONS, PGDM/PGCM, AND UNIVERSITIES)

Don Bosco College, Yelagiri Hills, diligently follows the procedures and guidelines issued by the Ministry of Education (MoE) regarding the implementation and compliance of the Academic Bank of Credit (ABC). This compliance ensures alignment with the objectives of the National Education Policy (NEP) 2020 of the Government of India, facilitating seamless credit accumulation, transfer, and recognition across academic programs and institutions.

The following provides a detailed overview of how Don Bosco College, Yelagiri Hills complies with the ABC directives:

1. INTRODUCTION OF THE ACADEMIC BANK OF CREDIT (ABC):

Don Bosco College, Yelagiri Hills recognizes the Academic Bank of Credit (ABC) as a vital initiative under NEP 2020. The institution has introduced ABC to promote transparency, flexibility, and efficiency in managing academic credits earned by students across different programs and institutions.

2. COMPLIANCE REQUIREMENTS:

The college adheres to all compliance requirements prescribed by the MoE for implementing the ABC framework. Adequate academic and administrative infrastructure, systems, and processes have been established to support the registration, verification, and transfer of academic credits.

3. INTEGRATION OF CREDIT-BASED ACADEMIC SYSTEMS:

Don Bosco College, Yelagiri Hills follows a credit-based academic structure wherein each course is assigned appropriate credit values based on learning outcomes, instructional hours, and assessment criteria. This ensures accurate documentation of students' learning achievements.

4. DIGITIZATION OF ACADEMIC RECORDS:

The institution has digitized academic records, including transcripts and credit details, to facilitate smooth integration with the Academic Bank of Credit platform. Secure digital platforms and student information systems are used to ensure safe storage and easy retrieval of academic data.

5. STANDARDIZATION OF CREDIT TRANSFER PROCEDURES:

Standardized procedures for credit transfer, accumulation, and recognition are followed as per MoE guidelines. These procedures ensure transparency, consistency, and fairness in evaluating credit equivalency, thereby supporting academic mobility.




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6. ESTABLISHMENT OF CREDIT TRANSFER COMMITTEES:

The college has constituted Credit Transfer Committees responsible for evaluating and approving credit transfer requests submitted by students. The committees assess course equivalency and ensure appropriate credit allocation in accordance with institutional academic regulations.

7. STUDENT SUPPORT AND ACADEMIC COUNSELING:

Don Bosco College, Yelagiri Hills provides continuous academic support and counseling services to assist students in understanding and utilizing the ABC framework. Academic advisors guide students in academic planning and address concerns related to credit transfer and accumulation.

8. CONTINUOUS MONITORING AND EVALUATION:

The implementation of the ABC framework is continuously monitored and reviewed. Feedback from stakeholders, including students and faculty, is collected periodically to improve policies and operational effectiveness.

9. COLLABORATION AND INTEROPERABILITY:

The institution actively collaborates with other higher education institutions to promote interoperability within the ABC ecosystem. Academic collaborations and institutional partnerships support seamless credit transfer and enhance educational quality.

10. COMPLIANCE REPORTING AND DOCUMENTATION:

Don Bosco College, Yelagiri Hills maintains systematic records and documentation demonstrating compliance with MoE directives on the Academic Bank of Credit. These records support transparency, accountability, and quality assurance mechanisms.

CONCLUSION:

Don Bosco College, Yelagiri Hills remains fully committed to the effective implementation of the Academic Bank of Credit (ABC). Through ABC adoption, the institution promotes student-centric learning, academic flexibility, mobility, and innovation in higher education.




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