



Don Bosco College (Co-Ed)

(Affiliated to Thiruvalluvar University)

An ISO 9001 : 2015 Certified Institution  
Guezou Nagar, Athanavoor, Yelagiri Hills  
Tirupattur District, Tamil Nadu 635853.

## **CURRICULUM FEEDBACK 2022-2023**

### **PG Department of Computer Science**

#### **Feedback Analysis Procedure**

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

**Rule 3:** The combined percentage of "Excellent", "Very Good" and "Good" responses is greater than or equal to 90%. If this criterion is met, the area should not be considered as a concern.

**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.

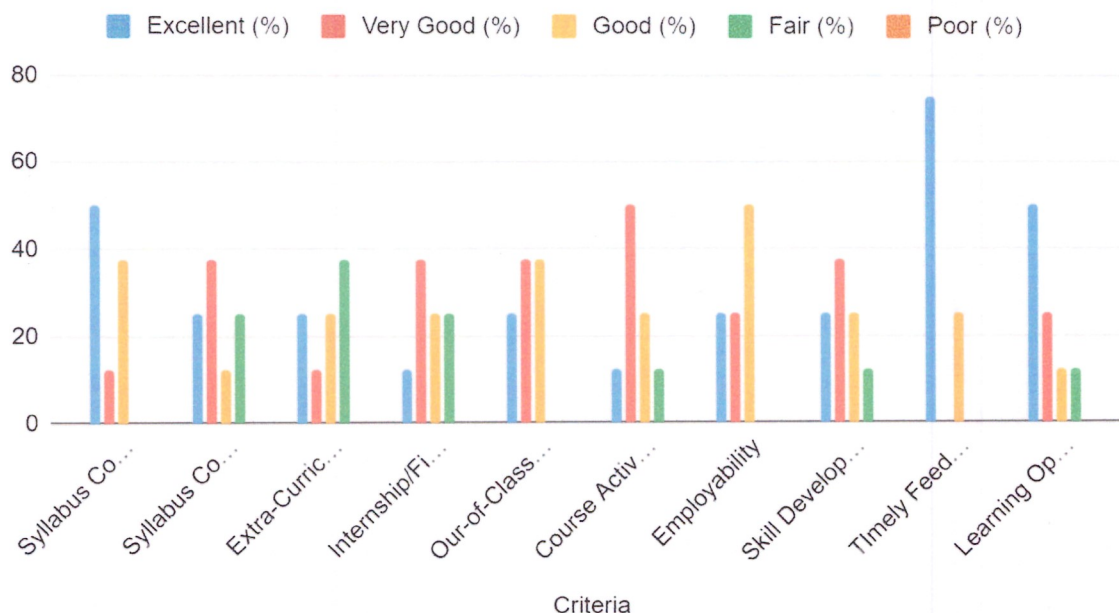
## CURRICULUM FEEDBACK BY STUDENT 2022-2023

No. of Students Responded: 8

| S.No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note    |
|------|---|-----------|-----------|------|------|------|---------|
| 1    | Curriculum and Syllabi of the Courses   | 50        | 12.5      | 37.5 | 0    | 0    | Concern |
| 2    | The entire syllabus is completed in time/ Extent of syllabi covered in the Class  | 25        | 37.5      | 12.5 | 25   | 0    | Concern |
| 3    | Opportunities in the college for Youth Club / Association Activities  | 25        | 12.5      | 25   | 37.5 | 0    | Concern |
| 4    | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses             | 12.5      | 37.5      | 25   | 25   | 0    | Concern |
| 5    | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | 25        | 37.5      | 37.5 | 0    | 0    | OK      |
| 6    | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...).                                 | 12.5      | 50        | 25   | 12.5 | 0    | OK      |
| 7    | The curriculum is designed so as to enhance our employability   | 25        | 25        | 50   | 0    | 0    | OK      |
| 8    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities                                       | 25        | 37.5      | 25   | 12.5 | 0    | Concern |
| 9    | The teachers give regular and timely feedback on the performance of the students  | 75        | 0         | 25   | 0    | 0    | Concern |
| 10   | The teachers provide the students opportunities to learn and grow   | 50        | 25        | 12.5 | 12.5 | 0    | Concern |



## Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### **Findings**

1. The students felt that the Curriculum and syllabus provided by the Thiruvalluvar university doesn't meet their needs to acquire the advanced topics in computer science.
2. Due to delay in receiving the syllabus the entire syllabus is not covered on time.
3. The students perceive a lack of opportunities for involvement in youth clubs and association activities.
4. Few faculty members do not give regular and timely feedback on the performance of the students after completion of CIE tests.
5. The opportunities provided by the teachers to the students to learn and grow does not meet the requirements of the students.
6. The opportunities provided to the students to learn and grow through the courses offered does not meet the requirements of the students. The courses need to be more interactive, flexible, and relevant to the students' needs and interests.

**Action Items:**

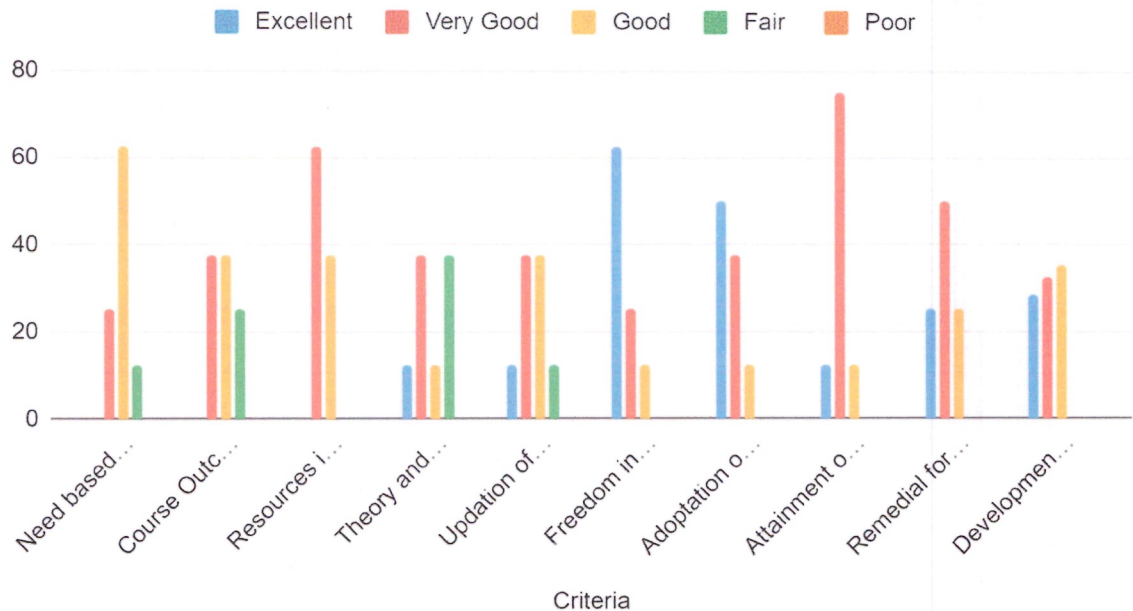
- To ensure the consistent academic growth of the students, the cycle test will be implemented.
- To bring to the notice of Thiruvalluvar University to Review and possibly adjust and update the syllabus content to meet the student needs better.
- The Head of the department will ensure in the department meeting after the CIE Tests that the answer sheets are issued and timely feedback about the student's performance is given.
- To strengthen partnerships with organizations for more internship opportunities.

**CURRICULUM FEEDBACK BY STAFF 2022-2023**

No. of Staff Responded: 7

| S.No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note    |
|------|---|-----------|-----------|------|------|------|---------|
| 1    | Curriculum and Syllabus are need based  | 0         | 25        | 62.5 | 12.5 | 0    | OK      |
| 2    | The course outcomes are well defined and clear  | 0         | 37.5      | 37.5 | 25   | 0    | OK      |
| 3    | Sufficient number of relevant reading materials and digital resources are available in the Library  | 0         | 62.5      | 37.5 | 0    | 0    | OK      |
| 4    | The course has good balance between theory and application  | 12.5      | 37.5      | 12.5 | 37.5 | 0    | Concern |
| 5    | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 12.5      | 37.5      | 37.5 | 12.5 | 0    | OK      |
| 6    | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 62.5      | 25        | 12.5 | 0    | 0    | OK      |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 50        | 37.5      | 12.5 | 0    | 0    | OK      |
| 8    | I am able to achieve the minimum required course outcome attainment level for my class  | 12.5      | 75        | 12.5 | 0    | 0    | OK      |
| 9    | I have taken sufficient steps to provide assistance to slow learners  | 25        | 50        | 25   | 0    | 0    | OK      |
| 10   | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge   | 28.57     | 32.4      | 35.3 | 0    | 0    | OK      |

## Excellent, Very Good, Good, Fair and Poor



### Findings

1. The staff felt that the courses offered had no good balance between theory and application since both are not integrated properly.

### Action Items:

- To bring to the notice of Thiruvalluvar University, to possibly integrate and build the syllabus to have good balance between theory and application

## CURRICULUM FEEDBACK BY ALUMNI 2022-2023

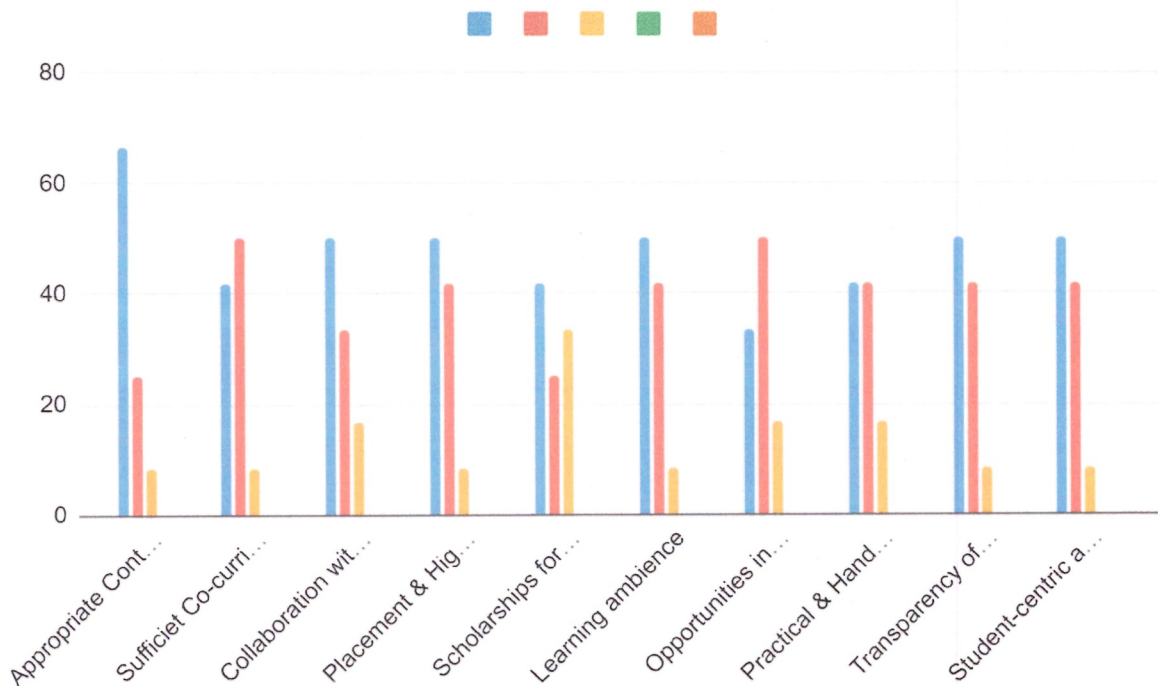
No. of Alumni Responded:12

| S.No | Criteria   | Excellent | Very Goo | Good | Fair | Poor | Note |
|------|--|-----------|----------|------|------|------|------|
| 1    | The curriculum and syllabus content were appropriate for my placement / higher education | 66.67     | 25       | 8.33 | 0    | 0    | Ok   |



|    |  |       |       |       |   |   |    |
|----|--|-------|-------|-------|---|---|----|
| 2  | Sufficient number of co-curricular activities were arranged during my study period         | 41.67 | 50    | 8.33  | 0 | 0 | Ok |
| 3  | The institute-industry tie ups were useful for me  | 50    | 33.33 | 16.67 | 0 | 0 | Ok |
| 4  | The institute helped me in placement / higher education                                    | 50    | 41.67 | 8.33  | 0 | 0 | Ok |
| 5  | The institute offers sufficient scholarships to merit students and deserving students      | 41.66 | 25    | 33.34 | 0 | 0 | Ok |
| 6  | The learning ambience at the institute is good   | 50    | 41.67 | 8.33  | 0 | 0 | Ok |
| 7  | The institute provides sufficient opportunity to participate in extracurricular activities | 33.33 | 50    | 16.67 | 0 | 0 | Ok |
| 8  | The curriculum includes courses with practical, hands-on experience                        | 41.67 | 41.67 | 16.66 | 0 | 0 | Ok |
| 9  | Academic procedures of the institute are transparent and easy to follow                    | 50    | 41.67 | 8.33  | 0 | 0 | Ok |
| 10 | Every activity in the institute is student- centric  | 50    | 41.66 | 8.34  | 0 | 0 | Ok |





### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the following.

1. The scholarships are provided to the merit and deserving students via both governmental and college are not utilized and availed by few students.
2. There is still need for improvement in enhancing collaboration with industries to better prepare students for the professional world.

### **Action Items:**

- Ensure students avail all the deserving scholarship and follow up will be done through the class teachers and mentors.
- Organizing Skill development programs at least twice in a year to increase the Placement among the students.
- Invite industry professionals to conduct workshops or seminars on emerging trends and career pathways.
- Showcase success stories of alumni who have achieved career success to inspire and motivate current students during the Associations.
- Engage alumni in mentoring, networking, and job placement initiatives.

## CURRICULUM FEEDBACK BY EMPLOYER 2022-2023

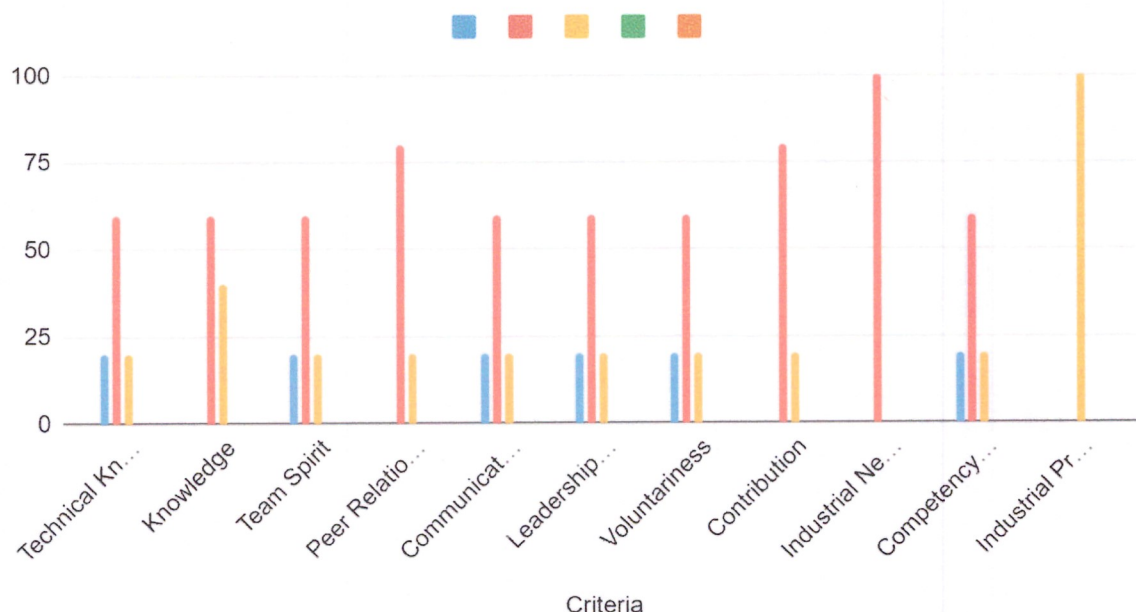
No. of Employers Responded: 4

| S.NO | Name of the employer | Name of the company  |
|------|----------------------|--|
| 1    | Edwin Louis          | Boscosoft Pvt.lmt, Chennai                                 |
| 2    | Deepa                | Boscosoft Pvt.lmt, Yelagiri Hills                          |
| 3    | Clement              | Boscosoft Pvt.lmt, Yelagiri Hills                          |
| 4    | Dr. Glitta Sumangali | Gonzaga College of Arts and Science for Women, Krishnagiri |

| S.No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note |
|------|---|-----------|-----------|------|------|------|------|
| 1    | Technical Knowledge of the student                                  | 20        | 60        | 20   | 0    | 0    | OK   |
| 2    | Curriculum & syllabus provide sufficient knowledge                  | 0         | 60        | 40   | 0    | 0    | OK   |
| 3    | Students are able to work as part of the team                       | 20        | 60        | 20   | 0    | 0    | OK   |
| 4    | students maintain cordial relationships with peers & Seniors        | 0         | 80        | 20   | 0    | 0    | OK   |
| 5    | Communication skills of the students                                | 20        | 60        | 20   | 0    | 0    | OK   |
| 6    | Students have required managerial/Leadership qualities              | 20        | 60        | 20   | 0    | 0    | OK   |
| 7    | Students volunteer to get into new initiatives taken up by industry | 20        | 60        | 20   | 0    | 0    | OK   |
| 8    | Students contribute substantially to the growth of the industry     | 0         | 80        | 20   | 0    | 0    | OK   |
| 9    | Students align themselves to the demanding needs of the industry    | 0         | 100       |      | 0    | 0    | OK   |

|    |   |    |    |     |   |   |    |
|----|---|----|----|-----|---|---|----|
| 10 | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 20 | 60 | 20  | 0 | 0 | OK |
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 0  | 0  | 100 | 0 | 0 | OK |

Excellent %, Very Good %, Good %, Fair % and Poor%



### Findings

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the following.

1. The Alumni lack behind in adapting themselves with the industrial practices fast.


### Action Items:

- To propose the university to incorporate advanced hands-on learning experiences in the curriculum to align with current industrial practices and emerging trends.
- Initiating communication lab for PG students in regular class timetable to equip them with communicative skills.
- Ensuring the students acquire leadership skills through various activities of the college.

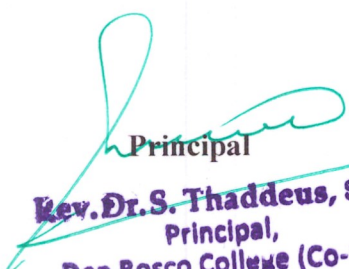


## SUMMARY OF THE ACTION PLAN

1. To bring to the notice of Thiruvalluvar University to review and update syllabus content to adapt new topics in the curriculum and to have balanced syllabus that integrates theory and application. (Jun 2023)
2. Propose advanced hands-on learning experiences in the curriculum to align with industrial practices and trends to Thiruvalluvar University. (Jun 2023)
3. Under the guidance of faculty members students will undertake innovative projects in the field of Internet of Things (IoT).
4. Internships will be offered to students in collaboration with reputed IT sector companies to facilitate the completion of their major projects.
5. Implement high-quality teaching practices, internship opportunities, scholarships to increase the admission.
6. Facilitating advanced topics to students through ACM workshops, seminars, webinars.
7. Introducing at least one compulsory online course completion to the students during the final year of studies.
8. Implement cycle tests to ensure consistent academic growth of students and to ensure timely issuance of answer sheets and feedback on student performance after Continuous Internal Evaluation (CIE) tests in department meetings.
9. Follow up of scholarships through class teachers and mentors (Sep 2023)
10. Ensure students acquire leadership skills through various club and other college activities.
11. Incorporate communication lab for postgraduate students into the regular class timetable to develop communicative skills. (Jun 2023)
12. Organize skill development programs at least twice a year to enhance student placement prospects.
13. Showcase alumni success stories to inspire current students during association hours through invited talks.
14. Engage alumni in mentoring, networking, and job placement initiatives and follow ups will be done by the Alumni coordinator of the department through official Whats App groups and mails.

  
Head of the Department



  
Principal  
**Rev. Dr. S. Thaddeus, SDB**  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar, Yelagiri Hills,  
Tirupattur Dist 635 852





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### **CURRICULUM FEEDBACK PG 2022-2023**

#### **PG Department of English**

##### **Feedback Analysis Procedure**

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

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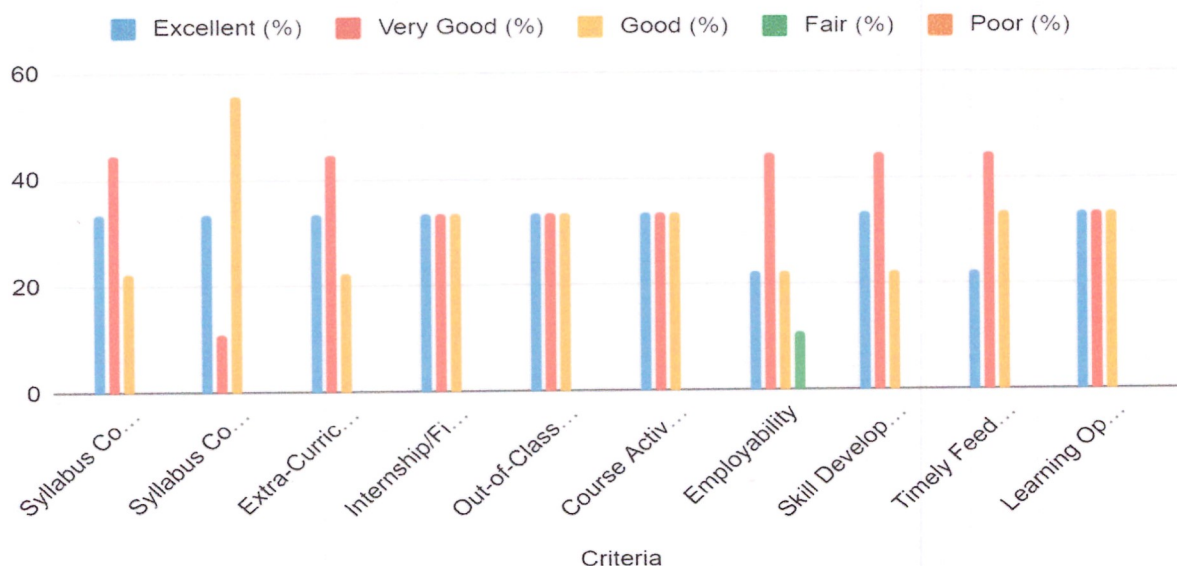
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### Feedback by Students - 9

| No | Criteria  | Excellent | Very Good | Good  | Fair  | Poor | Note |
|----|---|-----------|-----------|-------|-------|------|------|
| 1  | Curriculum and Syllabi of the Courses   | 33.33     | 44.44     | 22.22 | 0     | 0    | OK   |
| 2  | The entire syllabus is completed in time/ Extent of syllabi covered in the Class  | 33.33     | 11.11     | 55.56 | 0     | 0    | OK   |
| 3  | Opportunities in the college for Youth Club / Association Activities  | 33.33     | 44.44     | 22.22 | 0     | 0    | OK   |
| 4  | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses             | 33.33     | 33.33     | 33.33 | 0     | 0    | OK   |
| 5  | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | 33.33     | 33.33     | 33.33 | 0     | 0    | OK   |
| 6  | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...).                                 | 33.33     | 33.33     | 33.33 | 0     | 0    | OK   |
| 7  | The curriculum is designed so as to enhance our employability   | 22.22     | 44.44     | 22.22 | 11.11 | 0    | OK   |
| 8  | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities                                       | 33.33     | 44.44     | 22.22 | 0     | 0    | OK   |
| 9  | The teachers give regular and timely feedback on the performance of the students  | 22.22     | 44.44     | 33.33 | 0     | 0    | OK   |
| 10 | The teachers provide the students opportunities to learn and grow   | 33.33     | 33.33     | 33.33 | 0     | 0    | OK   |

### Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is a need for improvement with regard to the following areas.

1. Due to the unpredictability of the examination time-table of the university, we were unable to organize internships. We shall ensure that every student does an internship during the summer holidays.
2. Some students have not utilized the chances of learning outside the classroom like Seminars, Conferences, etc.,
3. Students expect more activities like seminars and group discussions to be given in every course.
4. Although many opportunities are given, some students do not participate in any activity. There is a need to ensure that every student participates in at least three activities per year.

### **Action Items**

1. Arrange more seminars, conferences for students by collaborating with neighboring institutions
2. Through Google classroom group discussion for every course has to be done by the course teachers.
3. A spreadsheet will be maintained of all opportunities given to the students so that every student takes part in at least three activities during the year. This will be maintained by the respective class-teacher.



#### Feedback by Faculty - 04

| No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note    |
|----|---|-----------|-----------|------|------|------|---------|
| 1  | Curriculum and Syllabus are need-based  | 0         | 25        | 25   | 50   | 0    | Concern |
| 2  | The course outcomes are well defined and clear  | 0         | 25        | 50   | 25   | 0    | OK      |
| 3  | Sufficient number of relevant reading materials and digital resources are available in the library  | 0         | 0         | 25   | 50   | 25   | Concern |
| 4  | The course has good balance between theory and application  | 0         | 25        | 0    | 75   | 0    | Concern |
| 5  | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 0         | 50        | 25   | 25   | 0    | OK      |
| 6  | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 25        | 75        | 0    | 0    | 0    | OK      |
| 7  | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 75        | 0         | 25   | 0    | 0    | Concern |
| 8  | I am able to achieve the minimum required course outcome attainment level for my class  | 25        | 25        | 50   | 0    | 0    | OK      |
| 9  | I have taken sufficient steps to provide assistance to slow learners  | 50        | 25        | 25   | 0    | 0    | Concern |
| 10 | Curriculum enables the students to develop skills and proper attitudes along with the imparted knowledge  | 0         | 25        | 25   | 50   | 0    | Concern |



Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### **Findings**

The following indicators are in concern; syllabus content, Library Resources, Blend of Theory and Applications, Adaptation of Techniques and Tools, Remedial for Slow learners, Development of Skill and Attitude.

The above mentioned concerns need to be addressed.

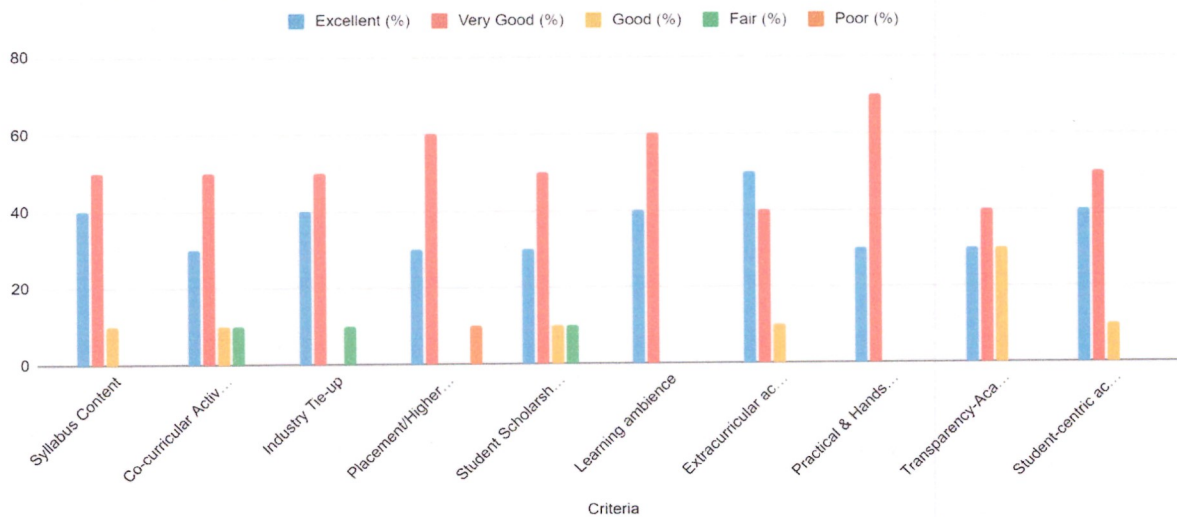
### **Action Items**

1. Propose to the university to revise Syllabus based on the recent trends in literature. The relevant and updated resources should be prescribed in the curriculum. Courses like skill enhancement and attitude building could be included in the syllabus revision.

### Feedback by Alumni - 10

| No | Criteria   | Excellent | Very Good | Good | Fair | Poor | Note |
|----|--|-----------|-----------|------|------|------|------|
| 1  | The curriculum and syllabus content were appropriate for my placement / higher education   | 40        | 50        | 10   | 0    | 0    | OK   |
| 2  | Sufficient number of co-curricular activities were arranged during my study period         | 30        | 50        | 10   | 10   | 0    | OK   |
| 3  | The institute-industry tie ups were useful for me  | 40        | 50        | 0    | 10   | 0    | OK   |
| 4  | The institute helped me in placement / higher education                                    | 30        | 60        | 0    | 0    | 10   | OK   |
| 5  | The institute offers sufficient scholarships to merit students and deserving students      | 30        | 50        | 10   | 10   | 0    | OK   |
| 6  | The learning ambience at the institute is good   | 40        | 60        | 0    | 0    | 0    | OK   |
| 7  | The institute provides sufficient opportunity to participate in extracurricular activities | 50        | 40        | 10   | 0    | 0    | OK   |
| 8  | The curriculum includes courses with practical, hands-on experience                        | 30        | 70        | 0    | 0    | 0    | OK   |
| 9  | Academic procedures of the institute are transparent and easy to follow                    | 30        | 40        | 30   | 0    | 0    | OK   |
| 10 | Every activity in the institute is student-centric   | 40        | 50        | 10   | 0    | 0    | OK   |

Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### Findings

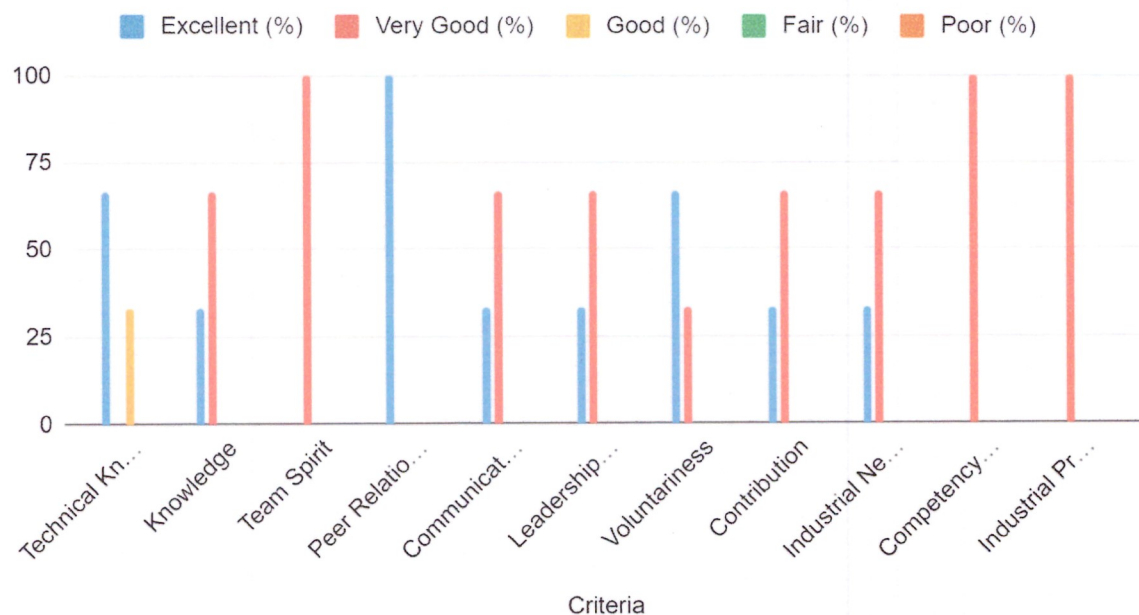
Applying the rules, there is no concern.

### **Feedback by Employers - 3**

| S.NO | Name of the employer | Name of the company                        |
|------|----------------------|--|
| 1    | Kulothungan          | Sacred Heart College (Autonomous)          |
| 2    | Harish               | Michale's Academy of Communicative English |
| 3    | Sr.Sagayam           | Our Lady's Higher Secondary School         |

| No | Criteria  | Excellent | Very Good | Good  | Fair | Poor | Note |
|----|---|-----------|-----------|-------|------|------|------|
| 1  | Technical Knowledge of the student  | 66.67     | 0         | 33.33 | 0    | 0    | OK   |
| 2  | Curriculum & syllabus provide sufficient knowledge  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 3  | Students are able to work as part of the team   | 0         | 100       | 0     | 0    | 0    | OK   |
| 4  | students maintain cordial relationships with peers & Seniors  | 100       | 0         | 0     | 0    | 0    | OK   |
| 5  | Communication skills of the students  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 6  | Students have required managerial/Leadership qualities  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 7  | Students volunteer to get into new initiatives taken up by industry   | 66.67     | 33.33     | 0     | 0    | 0    | OK   |
| 8  | Students contribute substantially to the growth of the industry   | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 9  | Students align themselves to the demanding needs of the industry  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 10 | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 0         | 100       | 0     | 0    | 0    | OK   |
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 0         | 100       | 0     | 0    | 0    | OK   |

## Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### Findings

Applying the rules, there is no concern..

### Evidence

Feedback Form

sagayam2309@gmail.com

Feedback Form

Greetings!

Respected Sister,

We the PG Department of English, Don Bosco College, Yelagiri Hills, require feedback from employers about our student's performance. Your input and insights will be valuable things for the improvement of our department. By filling out the google form you can give your feedback to us.

<https://forms.gle/V6bHqXBQR1InByVM9>

Thank You!

--

Regards,

**Rajalakshmi T.**

Assistant Professor,

PG Department of English,

Don Bosco College (Co-Ed),

Yelagiri Hills,

Ph: 6383977972



Draft saved

kulomugilan@gmail.com

Feedback Form

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<https://forms.gle/V6bHqXBQR1tnByVM9>

Thank You!

--

Regards,

**Rajalakshmi T.**

Assistant Professor,

PG Department of English,

Don Bosco College (Co-Ed),

Yelagiri Hills,

Ph: 6383977972

Feedback Form

harishmaceooty@gmail.com

Feedback Form

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Thank You!

--

Regards,

**Rajalakshmi T.**

Assistant Professor,

PG Department of English,

Don Bosco College (Co-Ed),

Yelagiri Hills,

Ph: 6383977972

## Summary of the Action Items

1. Collaborate with neighboring institutions to arrange more seminars and conferences for students. These events can provide exposure, networking opportunities, and knowledge enrichment.
2. Ensure that for every course, teachers facilitate group discussions on Google Classroom. These discussions foster active learning, critical thinking, and peer interaction.

3. Create and maintain a spreadsheet to track opportunities provided to students.
4. Each student should participate in at least three activities during the academic year.
5. Assign the responsibility to the respective class teacher for accurate record-keeping.
6. Propose to the university a revision of the English syllabus based on recent trends in literature and to include relevant and updated resources in the curriculum.
7. Consider incorporating courses focused on skill enhancement and attitude building.

  
Head of the Department

  
Principal  
**Rev. Dr. S. Thaddeus, S.T.**  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar, Yelagiri Hills,  
Tirupattur Dist 635 852





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### CURRICULUM FEEDBACK 2022-2023

#### UG Department of Computer Science

##### Feedback Analysis Procedure

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

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**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.

### CURRICULUM FEEDBACK BY STUDENT 2022-2023

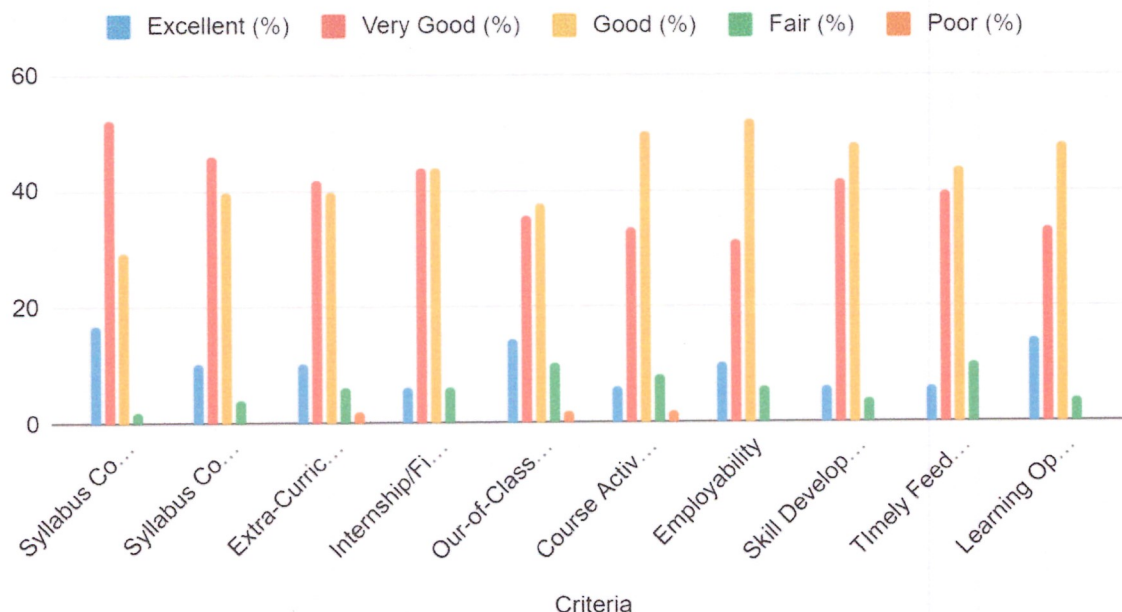
No. of Students Responded: 48

| S.No | Criteria  | Excellent | Very Goo | Good  | Fair  | Poor | Note |
|------|---|-----------|----------|-------|-------|------|------|
| 1    | Curriculum and Syllabi of the Courses   | 16.66     | 52.08    | 29.16 | 2.08  | 0    | Ok   |
| 2    | The entire syllabus is completed in time/ Extent of syllabi covered in the Class  | 10.41     | 45.83    | 39.58 | 4.16  | 0    | Ok   |
| 3    | Opportunities in the college for Youth Club / Association Activities  | 10.41     | 41.66    | 39.58 | 6.25  | 2.08 | Ok   |
| 4    | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses             | 6.25      | 43.75    | 43.75 | 6.25  | 0    | Ok   |
| 5    | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | 14.58     | 35.42    | 37.5  | 10.41 | 2.08 | Ok   |



|    |   |       |       |       |       |      |    |
|----|---|-------|-------|-------|-------|------|----|
| 6  | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...). | 6.25  | 33.33 | 50    | 8.33  | 2.08 | Ok |
| 7  | The curriculum is designed so as to enhance our employability                                       | 10.41 | 31.25 | 52.08 | 6.25  | 0    | Ok |
| 8  | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities       | 6.25  | 41.66 | 47.91 | 4.16  | 0    | Ok |
| 9  | The teachers give regular and timely feedback on the performance of the students                    | 6.25  | 39.58 | 43.75 | 10.41 | 0    | Ok |
| 10 | The teachers provide the students opportunities to learn and grow                                   | 14.58 | 33.33 | 47.91 | 4.16  | 0    | Ok |

### Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the following.

1. Student's desire to study other disciplines during the professional and vocational courses.
2. Necessity to provide more diverse extra-curricular opportunities through clubs since students felt the need to increase the club activities.
3. Need to increase the opportunities for practical experience through internships or field visits, other activities like seminars, workshops, competitions etc.

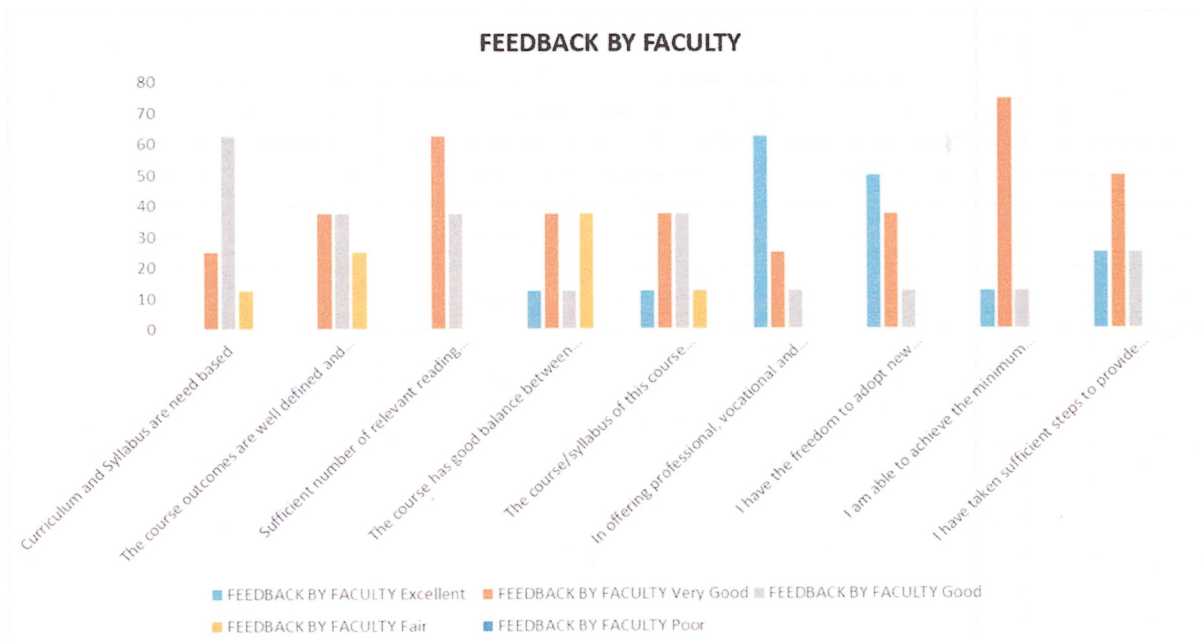
**Action Items:**

- To ensure the consistent academic growth of the students, the cycle test will be implemented.
- To bring to the notice of Thiruvalluvar University to Review and possibly adjust the syllabus content by incorporating new topics in the curriculum,
- To ensure the timely feedback after the exams the Head of the department will verify that the CIE Tests answer sheets are issued and timely feedback about the student's performance is given to them through CIE publication.
- To strengthen partnerships with IT organizations for more internship opportunities for the final year students.
- Encouraging every student to take part in different class activities like seminar, workshops etc by providing equal opportunities in both college level and outside the institutions.

**CURRICULUM FEEDBACK BY STAFF 2022-2023**

No. of Staff Responded: 8

| S.No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note    |
|------|---|-----------|-----------|------|------|------|---------|
| 1    | Curriculum and Syllabus are need based  | 0         | 25        | 62.5 | 12.5 | 0    | OK      |
| 2    | The course outcomes are well defined and clear  | 0         | 37.5      | 37.5 | 25   | 0    | Concern |
| 3    | Sufficient number of relevant reading materials and digital resources are available in the Library  | 0         | 62.5      | 37.5 | 0    | 0    | OK      |
| 4    | The course has good balance between theory and application  | 12.5      | 37.5      | 12.5 | 37.5 | 0    | Concern |
| 5    | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 12.5      | 37.5      | 37.5 | 12.5 | 0    | Concern |
| 6    | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 62.5      | 25        | 12.5 | 0    | 0    | OK      |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 50        | 37.5      | 12.5 | 0    | 0    | OK      |
| 8    | I am able to achieve the minimum required course outcome attainment level for my class  | 12.5      | 75        | 12.5 | 0    | 0    | OK      |
| 9    | I have taken sufficient steps to provide assistance to slow learners  | 25        | 50        | 25   | 0    | 0    | OK      |
| 10   | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge   | 0         | 24        | 65   | 11   | 0    | OK      |



### **Findings**

1. The faculty members felt that there are gaps in mapping course outcomes with program outcomes.
2. Faculty wants the syllabus content of both theory and practical to be coherent and relevant with each other.
3. The curriculum needs to incorporate advanced topics like IOT lab to stimulate critical and practical thinking among the students.

### **Action Items:**

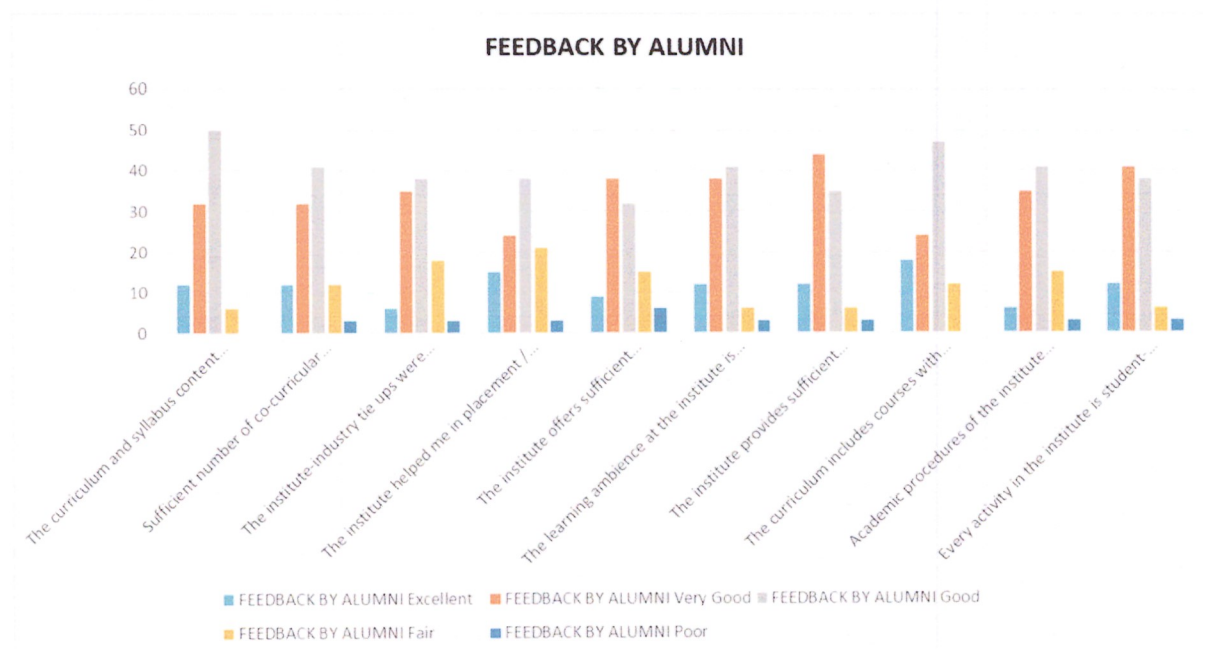
- To bring to the notice of Thiruvalluvar University to bridge the gap between course outcomes and to frame integrated syllabus for theory and practical courses appropriately.
- Sufficient number of relevant reading materials and digital resources are to be made available in the Library.
- Need to conduct frequent remedial classes for the slow learners.



## CURRICULUM FEEDBACK BY ALUMNI 2022-2023

No. of Alumni Responded: 34

| S.No | Criteria   | Excellent | Very Good | Good | Fair | Poor | Note    |
|------|--|-----------|-----------|------|------|------|---------|
| 1    | The curriculum and syllabus content were appropriate for my placement / higher education   | 12        | 32        | 50   | 6    | 0    | OK      |
| 2    | Sufficient number of co-curricular activities were arranged during my study period         | 12        | 32        | 41   | 12   | 3    | OK      |
| 3    | The institute-industry tie ups were useful for me  | 6         | 35        | 38   | 18   | 3    | OK      |
| 4    | The institute helped me in placement / higher education                                    | 15        | 24        | 38   | 21   | 3    | Concern |
| 5    | The institute offers sufficient scholarships to merit students and deserving students      | 9         | 38        | 32   | 15   | 6    | OK      |
| 6    | The learning ambience at the institute is good   | 12        | 38        | 41   | 6    | 3    | OK      |
| 7    | The institute provides sufficient opportunity to participate in extracurricular activities | 12        | 44        | 35   | 6    | 3    | OK      |
| 8    | The curriculum includes courses with practical, hands-on experience                        | 18        | 24        | 47   | 12   | 0    | OK      |
| 9    | Academic procedures of the institute are transparent and easy to follow                    | 6         | 35        | 41   | 15   | 3    | OK      |
| 10   | Every activity in the institute is student-centric   | 12        | 41        | 38   | 6    | 3    | OK      |



### Findings

1. The Alumnus feel that the guidance in placement/ higher education needs to be enhanced to get placed before completion of the studies.

### Action Items:

- Organizing Skill development programs at least twice in a year to increase the Placement among the students.
- Invite industry professionals to conduct workshops, webinars or seminars on emerging trends with ACM chapter.
- Showcase career success stories of alumni to inspire and motivate current students.
- Engage alumni in mentoring and job placements by keeping in touch with them through official groups and Associations.

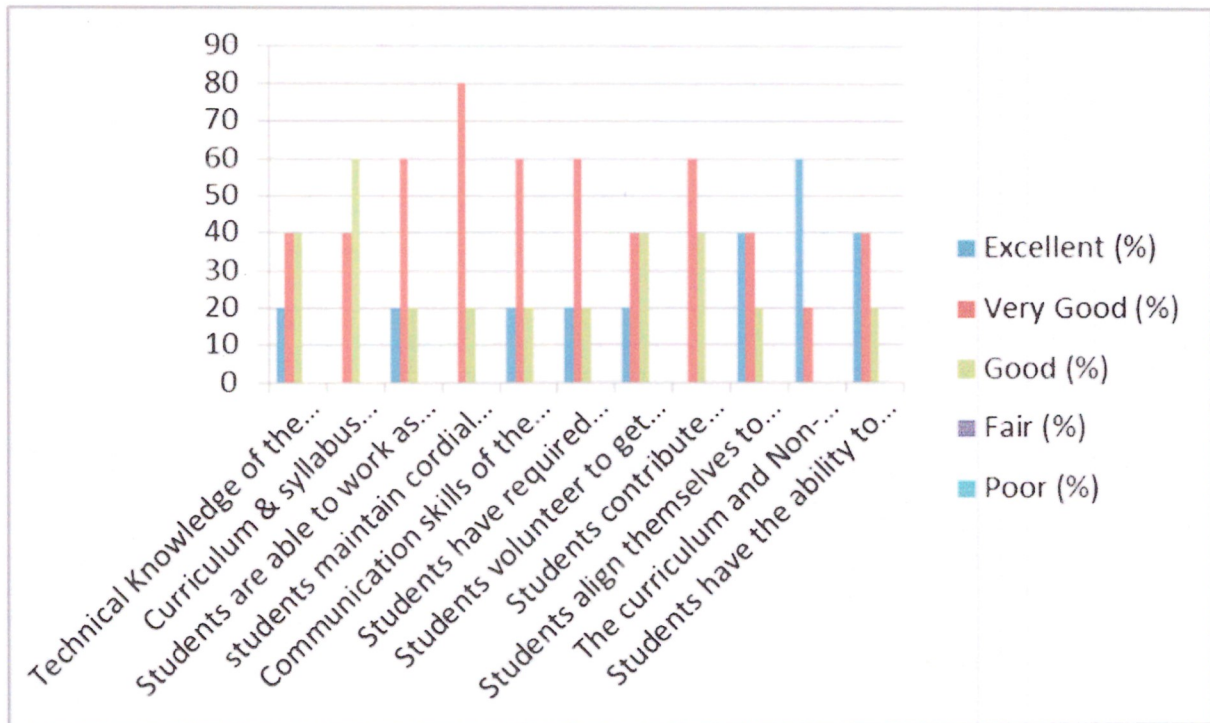
## **CURRICULUM FEEDBACK BY EMPLOYER 2022-2023**

No. of Employers Responded: 5

| S.NO | Name of the employer | Name of the company                 |
|------|----------------------|-------------------------------------|
| 1    | Pradeep              | Ninjacart Pvt.Ltd, Bangalore        |
| 2    | Agnel Fernandez      | Instakart Services Ltd              |
| 3    | Joe Nishanth         | Bosco Soft Technologies, Chennai    |
| 4    | Praveen Kumar        | ACIDUS Management Solutions Pvt.Ltd |
| 5    | Felix                | Loyola Soft technology, krishnagiri |

| S.No | Criteria  | Excellent | Very Good | Good | Fair | Poor | Note |
|------|---|-----------|-----------|------|------|------|------|
| 1    | Technical Knowledge of the student  | 20        | 40        | 40   | 0    | 0    | OK   |
| 2    | Curriculum & syllabus provide sufficient knowledge  | 0         | 40        | 60   | 0    | 0    | OK   |
| 3    | Students are able to work as part of the team   | 20        | 60        | 20   | 0    | 0    | OK   |
| 4    | Students maintain cordial relationships with peers & Seniors  | 0         | 80        | 20   | 0    | 0    | OK   |
| 5    | Communication skills of the students  | 20        | 60        | 20   | 0    | 0    | OK   |
| 6    | Students have required managerial/Leadership qualities  | 20        | 60        | 20   | 0    | 0    | OK   |
| 7    | Students volunteer to get into new initiatives taken up by industry   | 20        | 40        | 40   | 0    | 0    | OK   |
| 8    | Students contribute substantially to the growth of the industry   | 0         | 60        | 40   | 0    | 0    | OK   |
| 9    | Students align themselves to the demanding needs of the industry  | 40        | 40        | 20   | 0    | 0    | OK   |
| 10   | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 60        | 20        | 0    | 0    | 0    | OK   |
| 11   | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 40        | 40        | 20   | 0    | 0    | OK   |





### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the following.

1. There is a need to improve the Technical Knowledge of the student's
2. The advanced topics can be incorporated into the Curriculum and syllabus.
3. Need to improve the standard of communication skills among the students to get employed.

### Action Items:


- Facilitate regular interactions between students and industry professionals through guest lectures, workshops, and industry visits ...
- Provide skill development programs focused on enhancing technical, soft, and employability skills.
- Encourage students to participate in internships, and industry projects to gain hands-on experience and exposure to industrial practices through compulsory Internships for 15 days in final semester.
- Providing opportunities for critical thinking and innovations in the IORT lab.
- Implementing communicative lab sessions for final year students in a regular timetable.

### Summary of the Action Items

1. Review and adjust syllabus content with Thiruvalluvar University to incorporate new topics and Bridge the gap between course outcomes and frame integrated syllabus (Apr 2023)
2. Ensure timely feedback after exams by issuing and reviewing CIE Test answer sheets. (Aug 2023)
3. Strengthen partnerships with IT organizations for more internship opportunities (Sep 2023)
4. Encourage student participation in class activities and provide equal opportunities.
5. Make relevant reading materials and digital resources available in the Library.
6. Conduct frequent remedial classes for slow learners after the CIE mark publication
7. Organize skill development programs at least twice a year to increase placement opportunities.
8. Invite industry professionals and experts to conduct workshops, webinars or seminars on emerging trends in collaboration with ACM chapter (June 2023).
9. Showcase career success stories of alumni to inspire and motivate current students during Association hours.
10. Engage alumni in mentoring and job placements through official groups and associations. (Feb 2024)
11. Facilitate regular interactions between students and industry professionals (Feb 2024)
12. Provide skill development programs focused on technical, soft, and employability skills through experts.
13. Encourage students to participate in internships and industry projects by Implementing compulsory 15-days of internships at the end of semester.
14. Opportunities for developing critical thinking will be facilitated in the IORT lab through innovative projects.
15. Implement communicative lab sessions for final year students in regular timetable to enrich the communicative skills among the students. (June 2023)

  
Head of the Department



  
Principal  
Rev. Dr. S. Thaddeus, SDB  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar Yela  
Nattur Dist. G.

## CURRICULUM FEEDBACK 2022-2023

### DEPARTMENT OF COMPUTER APPLICATIONS

#### PROGRAMME OF STUDY: B.C.A.

##### Feedback Analysis Procedure

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

**Rule 3:** The combined percentage of "Excellent", "Very Good" and "Good" responses is greater than or equal to 90%. If this criterion is met, the area should not be considered as a concern.

**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.

## CURRICULUM FEEDBACK BY STUDENTS 2022-2023

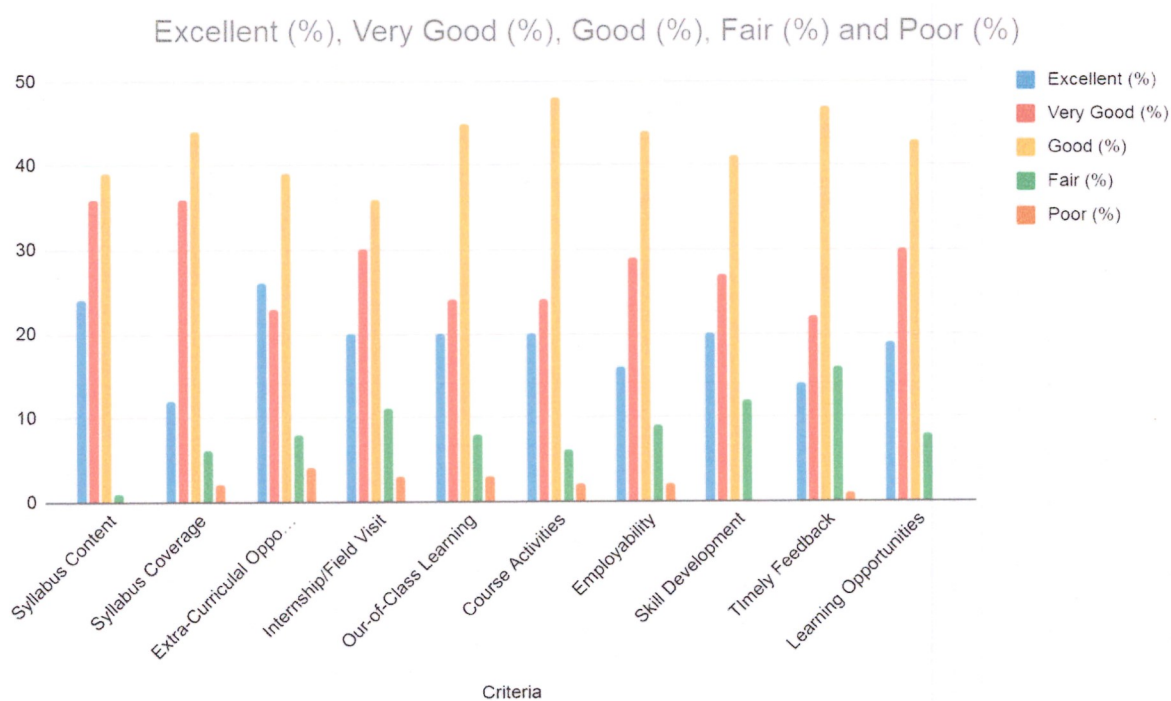
Participants: 100

Date: 04-02-2023

| No | Criteria  | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) | Note    |
|----|---|---------------|---------------|----------|----------|----------|---------|
| 1  | Curriculum and Syllabus of the Courses  | 24            | 36            | 39       | 1        | 0        | OK      |
| 2  | The entire syllabus is completed in time/ Extent of syllabi covered in the Class  | 12            | 36            | 44       | 6        | 2        | OK      |
| 3  | Opportunities in the college for Youth Club / Association Activities  | 26            | 23            | 39       | 8        | 4        | Concern |
| 4  | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses | 20            | 30            | 36       | 11       | 3        | OK      |
| 5  | Opportunities for out of classroom learning (guest lectures, seminars, workshop,  | 20            | 24            | 45       | 8        | 3        | OK      |



|    |   |    |    |    |    |   |    |
|----|---|----|----|----|----|---|----|
|    | value added programmes, conferences, competitions)  |    |    |    |    |   |    |
| 6  | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...). | 20 | 24 | 48 | 6  | 2 | OK |
| 7  | The curriculum is designed so as to enhance our employability                                       | 16 | 29 | 44 | 9  | 2 | OK |
| 8  | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities       | 20 | 27 | 41 | 12 | 0 | OK |
| 9  | The teachers give regular and timely feedback on the performance of the students                    | 14 | 22 | 47 | 16 | 1 | OK |
| 10 | The teachers provide the students opportunities to learn and grow                                   | 19 | 30 | 43 | 8  | 0 | OK |



## Findings

1. Students perceive a lack of opportunities for involvement in youth clubs and association activities at the college, indicating a need for improvement in offerings and accessibility.

2. The college should explore new strategies and invest more resources to meet student expectations and encourage greater participation in these activities.

#### Action Items

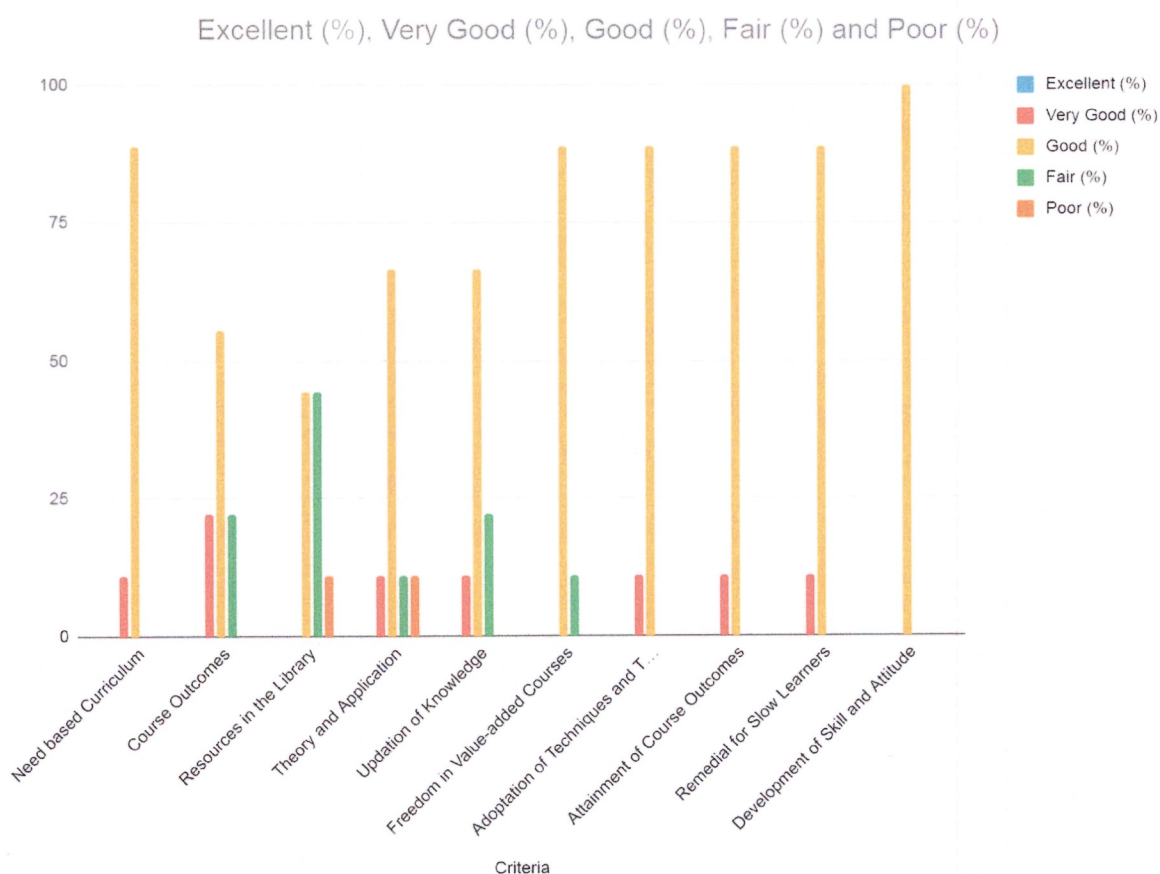
1. Expand the range of club activities by increasing the variety and number of options available within the CA department, including the establishment of department-specific clubs and organizing collaborative events with other departments to broaden engagement opportunities for students.
2. Enhance support for CA department clubs by allocating additional resources such as funding, space, and administrative assistance.
3. Making sure that every student has an equal opportunity to participate in the IT Fest, which is hosted by other colleges, at least once a year.
4. Organize inter-departmental events like Quiz. (Computer Applications with Mathematics, Department & Computer Applications with Commerce Department)

### CURRICULUM FEEDBACK BY FACULTY 2022-2023

Participants: 9

| S.No | Criteria  | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) | Note |
|------|---|---------------|---------------|----------|----------|----------|------|
| 1    | Curriculum and Syllabus are need based  | 0             | 11.11         | 88.88    | 0        | 0        | OK   |
| 2    | The course outcomes are well defined and clear  | 0             | 22.22         | 55.55    | 22.22    | 0        | OK   |
| 3    | Sufficient number of relevant reading materials and digital resources are available in the library  | 0             | 0             | 44.44    | 44.44    | 11.11    | OK   |
| 4    | The course has good balance between theory and application  | 0             | 11.11         | 66.66    | 11.11    | 11.11    | OK   |
| 5    | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 0             | 11.11         | 66.66    | 22.22    | 0        | OK   |
| 6    | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 0             | 0             | 88.88    | 11.11    | 0        | OK   |

|    |   |   |       |       |   |   |    |
|----|---|---|-------|-------|---|---|----|
| 7  | I have the freedom to adopt new techniques/education tools /strategies in teaching                      | 0 | 11.11 | 88.88 | 0 | 0 | OK |
| 8  | I am able to achieve the minimum required course outcome attainment level for my class                  | 0 | 11.11 | 88.88 | 0 | 0 | OK |
| 9  | I have taken sufficient steps to provide assistance to slow learners                                    | 0 | 11.11 | 88.88 | 0 | 0 | OK |
| 10 | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge | 0 | 0     | 100   | 0 | 0 | OK |



## Findings

Based on the feedback provided regarding the availability of relevant reading materials and digital resources in the library, here are the findings:



1. **Updated Syllabus Books are not available:** This suggests that the library's collection does not fully align with the current academic curriculum (R Programming, Android Application Development - Books) potentially hindering students' and faculty members' ability to access the most relevant and up-to-date materials for their courses.
2. **Available Book count is not sufficient:** Feedback indicates that the quantity of books and resources available does not meet the needs of the faculty and students. This shortage could limit research opportunities and learning outcomes, suggesting a need for the library to expand its acquisitions.

### Action Items

1. Ensure the faculty gives the required book names and required number of copies to the librarian right at the beginning of the academic year. Also, ensure it is procured and made available in the library at the start of the academic year.
2. Assess how effectively the current library resources and digital tools are being used in the curriculum and bridge the gaps, if any, where these resources could be particularly improved.
3. Suggest improvements in library resources and digital tools based on feedback. This might include acquiring new materials, upgrading digital platforms, or providing training for their effective use.

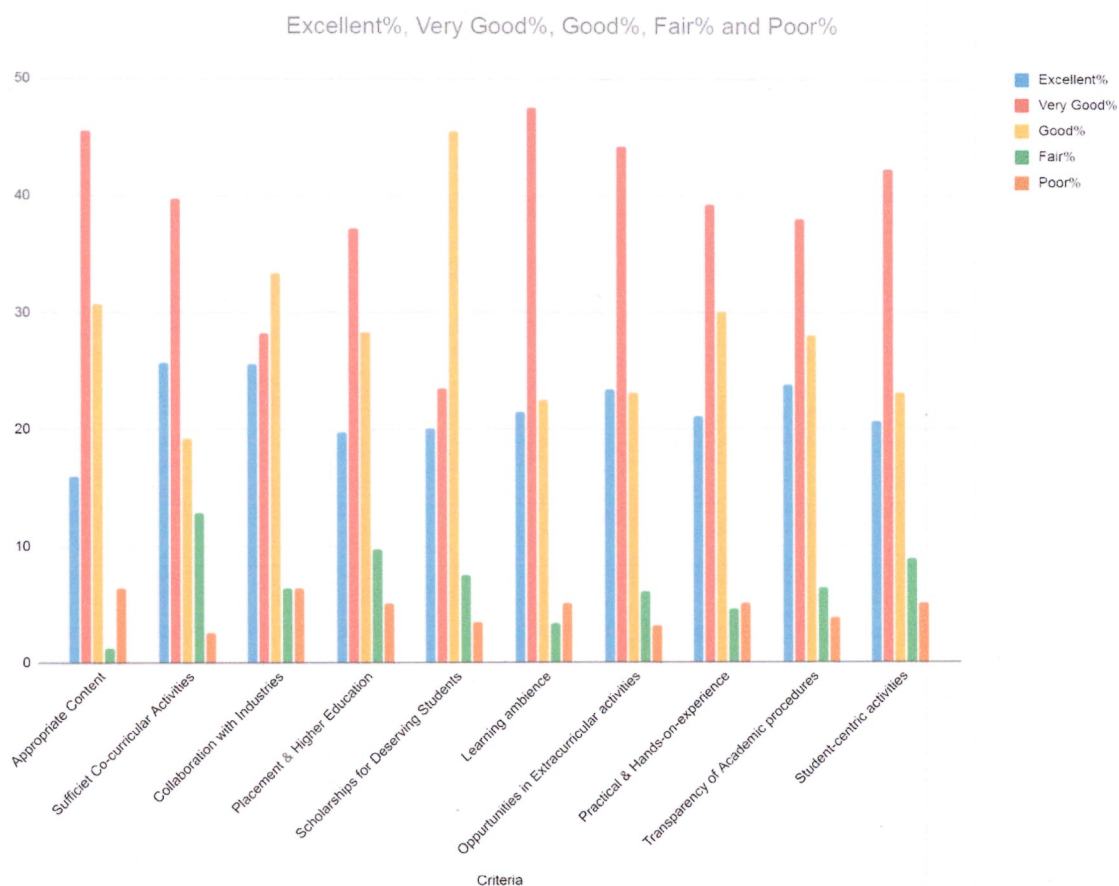
## CURRICULUM FEEDBACK BY ALUMNI

Participants: 78

Batch: 2019

| S.no | Criterion  | Excellent% | Very Good% | Good% | Fair% | Poor% | Note    |
|------|--|------------|------------|-------|-------|-------|---------|
| 1    | The curriculum and syllabus content were appropriate for my placement / higher education | 16         | 45.55      | 30.76 | 1.28  | 6.41  | OK      |
| 2    | Sufficient number of co-curricular activities were arranged during my study period       | 25.65      | 39.74      | 19.23 | 12.82 | 2.56  | Concern |
| 3    | The institute-industry tie ups were useful for me  | 25.64      | 28.2       | 33.33 | 6.41  | 6.42  | Concern |

|    |  |       |       |       |      |      |    |
|----|--|-------|-------|-------|------|------|----|
| 4  | The institute helped me in placement / higher education                                    | 19.72 | 37.2  | 28.28 | 9.68 | 5.12 | OK |
| 5  | The institute offers sufficient scholarships to merit students and deserving students      | 20    | 23.5  | 45.5  | 7.5  | 3.5  | OK |
| 6  | The learning ambience at the institute is good   | 21.5  | 47.5  | 22.5  | 3.38 | 5.12 | OK |
| 7  | The institute provides sufficient opportunity to participate in extracurricular activities | 23.4  | 44.2  | 23.09 | 6.11 | 3.2  | OK |
| 8  | The curriculum includes courses with practical, hands-on experience                        | 21.05 | 39.24 | 30    | 4.59 | 5.12 | OK |
| 9  | Academic procedures of the institute are transparent and easy to follow                    | 23.76 | 38    | 28    | 6.4  | 3.84 | OK |
| 10 | Every activity in the institute is student- centric  | 20.6  | 42.24 | 23.07 | 8.97 | 5.12 | OK |



## Findings

1. There are many co-curricular activities but not all students participate. Measures must be taken to ensure that every student participates in one or more co-curricular activities.
2. Industry-tie ups need to be strengthened so that more students can do internship and project work in such organizations.
3. Placement has to be keenly followed so that the placed students are able to join the companies as per the agreement. Sometimes the companies give placement orders but delay in taking the candidates.

## Action Items

1. Make co-curricular participation mandatory, offering diverse activities and rewarding engagement.
2. Forge more industry partnerships, simplifying internship applications for students across fields.



3. Monitor placements closely, ensuring timely fulfillment and supporting students throughout the process.
4. Strengthen agreements with companies, maintaining communication and offering student support services.

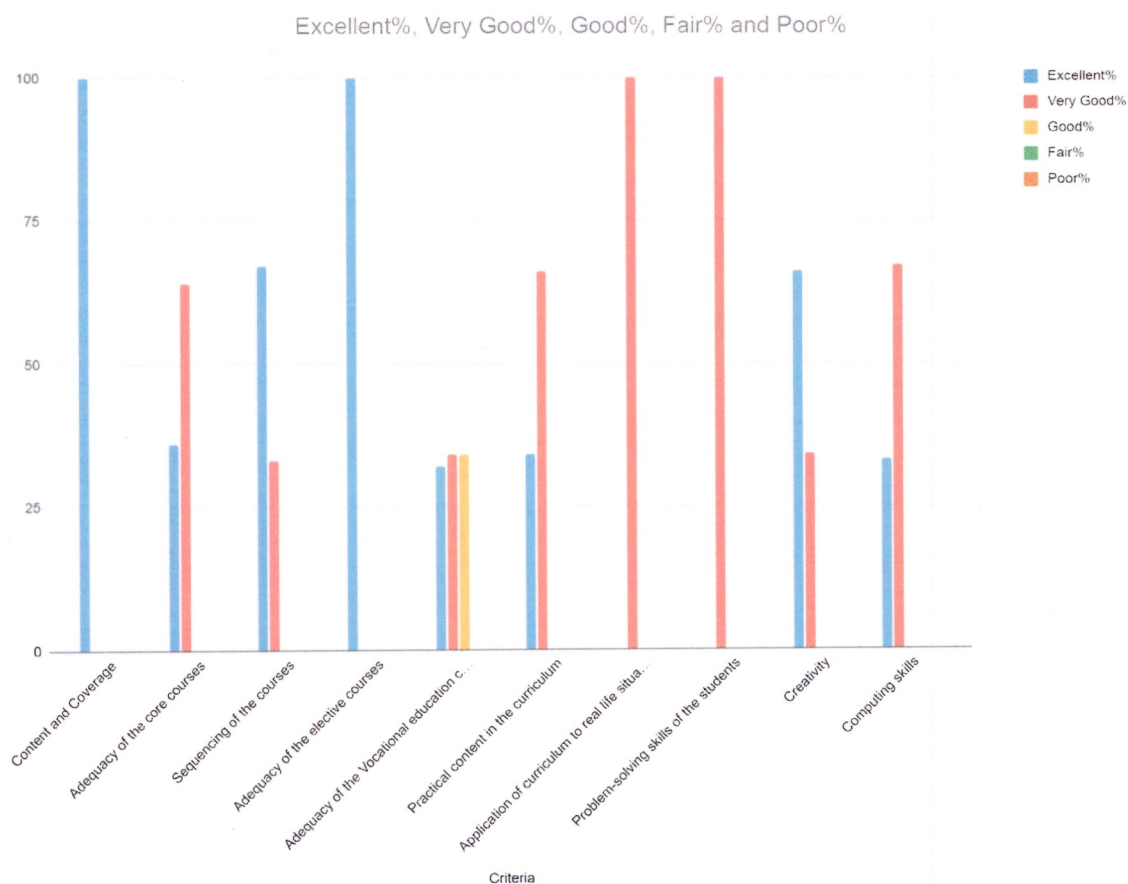
## CURRICULUM FEEDBACK BY EMPLOYER

### Employer Feedback - 15

| Name of Employee      | Designation                                  | company Name                          |
|-----------------------|--|---------------------------------------|
| KULANDAI YESU E       | Scholar trainee                              | Wipro                                 |
| Praveen Y             | Trainee Programmer                           | Analytic Brains Technologies Pvt. Ltd |
| Avila Blency Rose P V | Trainee                                      | WIPRO                                 |
| John Kennedy Y        | Dot net Web Developer                        | Wipro Technologies                    |
| Shakespeare Antony    | Software Developer                           | AgaramSoft                            |
| Harish G              | 3D animation developer and Graphics designer | Pandora pictures                      |
| praveen prasath       | Trainee                                      | Wipro Limited                         |
| Girinath k            | Database administrator                       | Acidus management solutions           |
| Antony Francis R      | Coordinator                                  | Emirates islamic bank                 |
| Franklin A            | Trainee Programmer                           | Analytic Brains                       |
| John Kennedy Y        | Developer                                    | Wipro Technologies                    |
| Avila Blency Rose P V | Backend Developer                            | Wipro                                 |
| Leo Samson            | Software developer                           | Poorvika Mobiles                      |
| Alexander. A          | None   | None                                  |
| Jenifer Jency         | . net developer                              | Ishtaa techcraft                      |

| S. No | Criteria   | Excellent | Very Good | Good | Fair | Poor | Note |
|-------|--|-----------|-----------|------|------|------|------|
| 1     | Technical Knowledge of the student                           | 100       | 0         | 0    | 0    | 0    | OK   |
| 2     | Curriculum & syllabus provide sufficient knowledge           | 36        | 64        | 0    | 0    | 0    | OK   |
| 3     | Students can work as part of the team                        | 67        | 33        | 0    | 0    | 0    | OK   |
| 4     | students maintain cordial relationships with peers & Seniors | 100       | 0         | 0    | 0    | 0    | OK   |

|    |   |    |     |    |   |   |    |
|----|---|----|-----|----|---|---|----|
| 5  | Communication skills of the students  | 32 | 34  | 34 | 0 | 0 | OK |
| 6  | Students have required managerial/Leadership qualities  | 34 | 66  | 0  | 0 | 0 | OK |
| 7  | Students volunteer to get into new initiatives taken up by industry   | 0  | 100 | 0  | 0 | 0 | OK |
| 8  | Students contribute substantially to the growth of the industry   | 0  | 100 | 0  | 0 | 0 | OK |
| 9  | Students align themselves to the demanding needs of the industry  | 66 | 34  | 0  | 0 | 0 | OK |
| 10 | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 33 | 67  | 0  | 0 | 0 | OK |
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 33 | 67  | 0  | 0 | 0 | OK |



## Findings

Applying the rules, no concern has been identified and yet studying the graph, there is a need

1. There are suggestions for updating curriculum content and introducing new technologies.

## Action Items

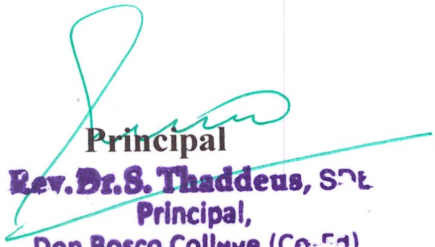
1. Update curriculum content to include recent tools and technologies, ensuring relevance to current industry standards.
2. Implement communication skills training programs to enhance students' ability to effectively convey ideas and interact with others.
3. Foster creativity through project-based learning and brainstorming sessions.

## ACTION ITEMS (Summary)

1. Update the curriculum to include new tools and technologies used in the industry.
2. Start training programs to help students communicate better.
3. Encourage students to be creative by doing projects and brainstorming together.
4. Make it necessary for students to join extracurricular activities and reward them for participating.
5. Work with more companies to make it easier for students to apply for internships.
6. Keep a close eye on job placements and help students through the process.
7. Improve agreements with companies and give more support to students.
8. Make sure teachers give the librarian a list of books they need at the start of the year and ensure they're available in the library.
9. Check how much students are using the library and digital tools and fix any problems.
10. Get feedback on the library and digital tools and make them better based on that.
11. Add more clubs and activities for students in the Computer Applications department.
12. Give more help to clubs in the Computer Applications department by giving them more money, space, and help.
13. Make sure every student gets a chance to join the IT Fest at least once a year.
14. Organize quiz competitions between the Computer Applications, Mathematics, and Commerce departments.

  
Head of the Department



  
Principal  
**Rev. Dr. S. Thaddeus, S.T.**  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar Yelagiri  
Tirupattur Dist 6





## Don Bosco College (Co-Ed)

(Affiliated to Thiruvalluvar University)  
An ISO 9001 : 2015 Certified Institution  
Guezou Nagar, Athanavoor, Yelagiri Hills  
Tirupattur District, Tamil Nadu 635853.



### CURRICULUM FEEDBACK 2022-2023

#### Department of Mathematics

##### *Feedback Analysis Procedure*

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

**Rule 3:** The combined percentage of "Excellent", "Very Good" and "Good" responses is greater than or equal to 90%. If this criterion is met, the area should not be considered as a concern.

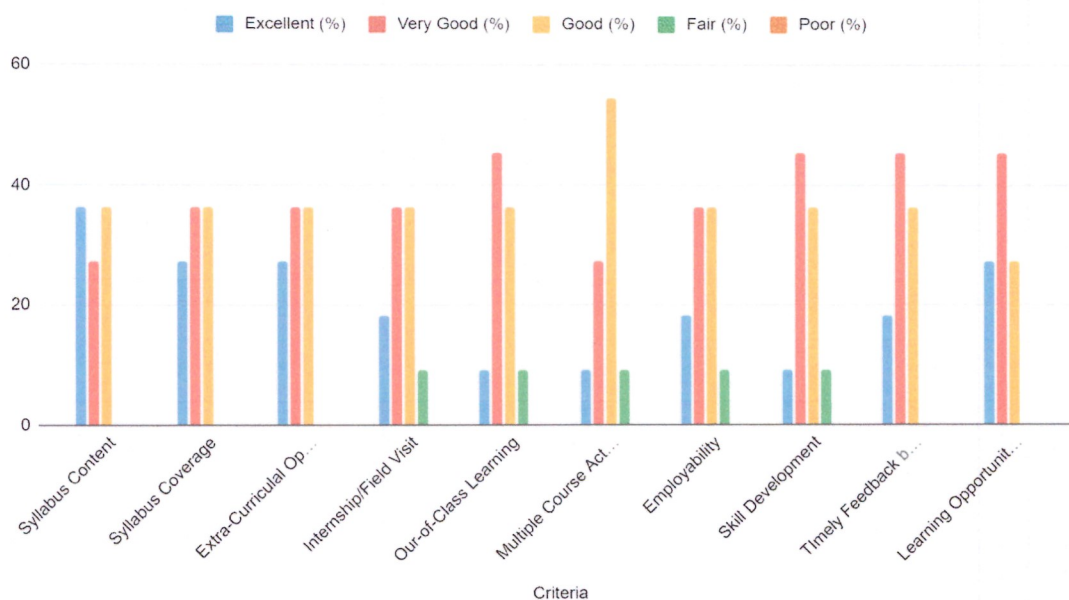
**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.

### ***FEEDBACK BY STUDENTS 2022-2023***

No. of Students Responded: 11

| S.No | Criteria  | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) | Note |
|------|---|---------------|---------------|----------|----------|----------|------|
| 1    | Curriculum and Syllabus of the Courses  | 36.37         | 27.27         | 36.36    | 0        | 0        | OK   |
| 2    | The entire syllabus is completed in time/ Extent of syllabi covered in the Class  | 27.27         | 36.36         | 36.36    | 0        | 0        | OK   |
| 3    | Opportunities in the college for Youth Club / Association Activities  | 27.27         | 36.36         | 36.36    | 0        | 0        | OK   |
| 4    | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses             | 18.18         | 36.36         | 36.36    | 9.09     | 0        | OK   |
| 5    | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | 9.09          | 45.45         | 36.36    | 9.09     | 0        | OK   |
| 6    | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...).                                 | 9.09          | 27.27         | 54.54    | 9.09     | 0        | OK   |
| 7    | The curriculum is designed so as to enhance our employability   | 18.18         | 36.36         | 36.36    | 9.09     | 0        | OK   |
| 8    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities                                       | 9.09          | 45.45         | 36.36    | 9.09     | 0        | OK   |
| 9    | The teachers give regular and timely feedback on the performance of the students  | 18.18         | 45.45         | 36.36    | 0        | 0        | OK   |
| 10   | The teachers provide the students opportunities to learn and grow   | 27.27         | 45.45         | 27.27    | 0        | 0        | OK   |

Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



## Findings

Applying the rules, there is no concern. However, studying the graph, we find that there is a need for improvement in certain areas.

1. The curriculum and syllabus provided by Thiruvalluvar University need to be revised and updated.
2. Instead of providing "Statics" and "Dynamics" as two distinct papers in two semesters, they can be combined as Mechanics.
3. The difficulty level of the syllabus for the paper on calculus can be lowered.
4. The courses also lack sufficient and diverse activities that can enhance the students' engagement and learning outcomes. Therefore, the courses need to be more interactive, flexible, and relevant to the students' needs and interests.

## Action Items

1. Get inputs from the students to enhance the curriculum and report to Thiruvalluvar University.
2. Improve every course design that includes a variety of learning activities.
3. For at least ten days during a semester, introduce an internship at the end of the odd semester.



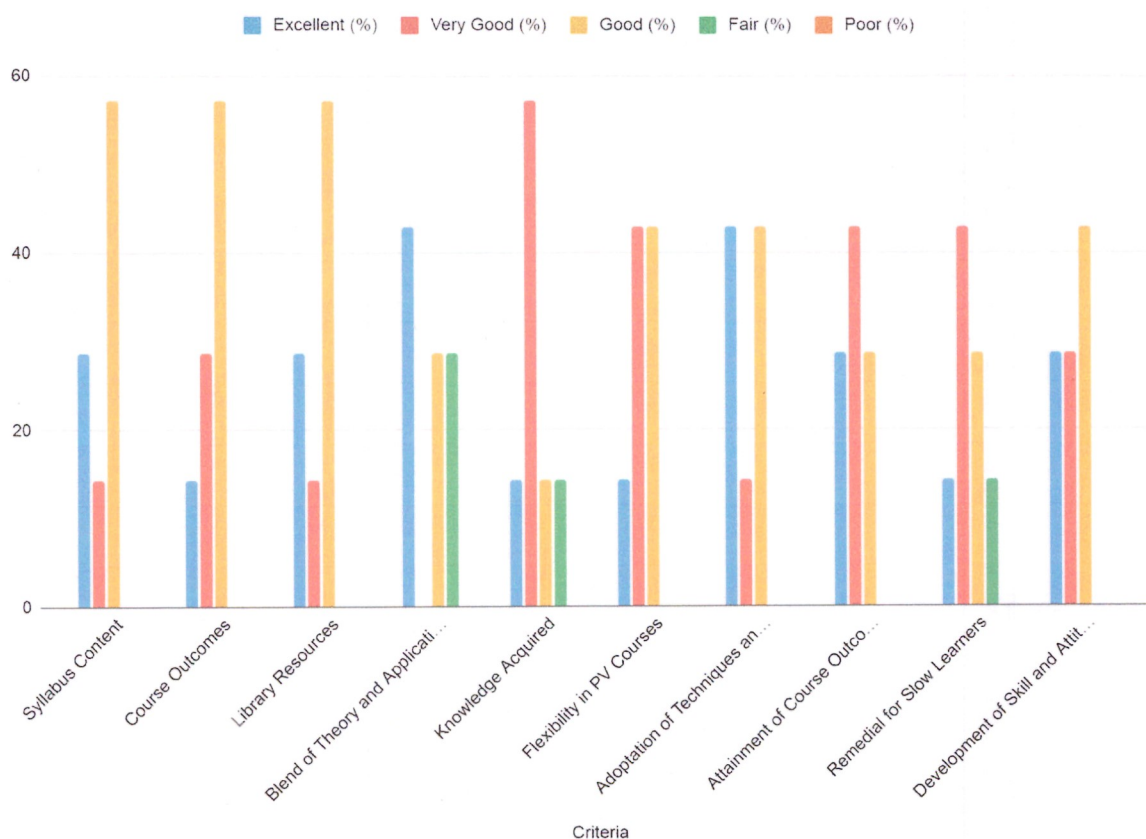
## FEEDBACK BY FACULTY 2022-2023

No. of Staff Responded: 07

| S.No | Criteria  | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) | Note    |
|------|---|---------------|---------------|----------|----------|----------|---------|
| 1    | Curriculum and Syllabus are need based  | 28.57         | 14.28         | 57.14    | 0        | 0        | OK      |
| 2    | The course outcomes are well defined and clear  | 14.28         | 28.57         | 57.14    | 0        | 0        | OK      |
| 3    | Sufficient number of relevant reading materials and digital resources are available in the Library  | 28.57         | 14.28         | 57.14    | 0        | 0        | OK      |
| 4    | The course has good balance between theory and application  | 42.85         | 0             | 28.57    | 28.57    | 0        | Concern |
| 5    | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 14.28         | 57.14         | 14.28    | 14.28    | 0        | OK      |
| 6    | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 14.28         | 42.85         | 42.85    | 0        | 0        | OK      |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 42.85         | 14.28         | 42.85    | 0        | 0        | Concern |
| 8    | I am able to achieve the minimum required course outcome attainment level for my class  | 28.57         | 42.85         | 28.57    | 0        | 0        | OK      |
| 9    | I have taken sufficient steps to provide assistance to slow learners  | 14.28         | 42.85         | 28.57    | 14.28    | 0        | OK      |

|    |   |       |       |       |   |   |    |
|----|---|-------|-------|-------|---|---|----|
| 10 | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge | 28.57 | 28.57 | 42.85 | 0 | 0 | OK |
|----|---|-------|-------|-------|---|---|----|

Excellent (%), Very Good (%), Good (%), Fair (%) and Poor (%)



### Findings:

1) The Curriculum lacks practical oriented inputs like Numerical methods, Mathematical Statistics should adopt programming skills during the lab sessions. This area needs improvement.

2) Teaching can be enhanced using tools R Programming, Python, MAT LAB, MS Excel. Based on the present scenario at least one unit per course can be prescribed in the curriculum to use these tools in teaching methodology as it is done in many other universities.

### Action Items

1. Included one unit of problem-oriented exercise in every course
2. Conduct special coaching so that the students can appear for competitive examinations like GATE, Central University Entrance Exams, and TANCET.

3. Propose to the university to include techniques related to R Programming, Python, Excel. in the revision of the syllabus.

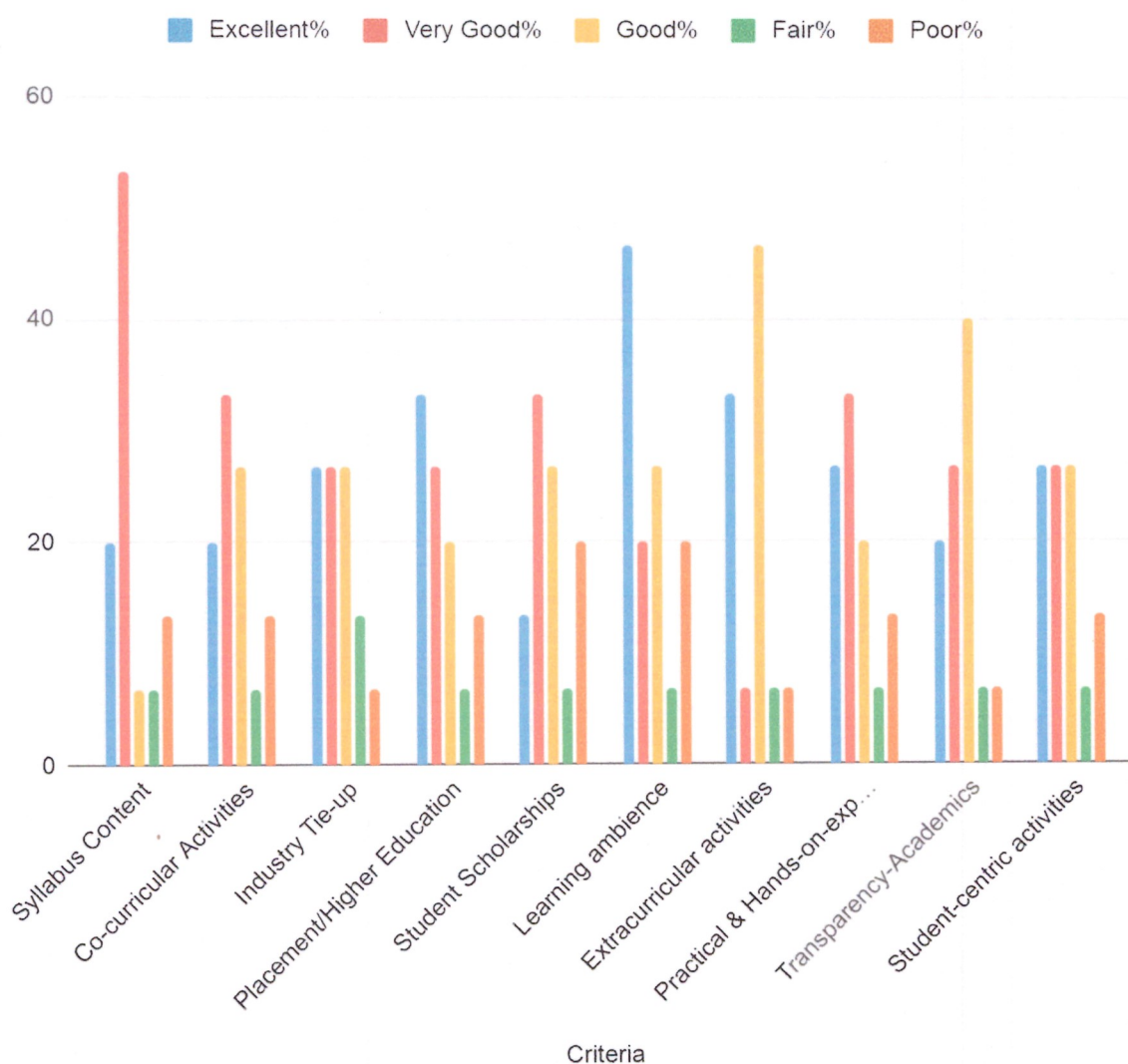
### ***FEEDBACK BY ALUMNI 2022-2023***

No. of Alumni Responded: 24

| S.no | Criterion  | Excellent % | Very Good% | Good % | Fair% | Poor% | Note    |
|------|--|-------------|------------|--------|-------|-------|---------|
| 1    | The curriculum and syllabus content were appropriate for my placement / higher education   | 20          | 53.3       | 6.7    | 6.7   | 13.3  | Concern |
| 2    | Sufficient number of co-curricular activities were arranged during my study period         | 20          | 33.3       | 26.7   | 6.7   | 13.3  | Concern |
| 3    | The institute-industry tie ups were useful for me  | 26.7        | 26.7       | 26.7   | 13.3  | 6.7   | Concern |
| 4    | The institute helped me in placement / higher education                                    | 33.3        | 26.7       | 20     | 6.7   | 13.3  | Concern |
| 5    | The institute offers sufficient scholarships to merit students and deserving students      | 13.3        | 33.3       | 26.7   | 6.7   | 20    | Concern |
| 6    | The learning ambience at the institute is good   | 46.7        | 20         | 26.7   | 6.7   | 20    | Concern |
| 7    | The institute provides sufficient opportunity to participate in extracurricular activities | 33.3        | 6.7        | 46.7   | 6.7   | 6.7   | Concern |
| 8    | The curriculum includes courses with practical, hands-on experience                        | 26.7        | 33.3       | 20     | 6.7   | 13.3  | Concern |
| 9    | Academic procedures of the institute are transparent and easy to follow                    | 20          | 26.7       | 40     | 6.7   | 6.7   | OK      |
| 10   | Every activity in the institute is student-centric   | 26.7        | 26.7       | 26.7   | 6.7   | 13.3  | Concern |



## Excellent%, Very Good%, Good%, Fair% and Poor%



### **Findings:**

The indicators that relate to syllabus content are as follows: Activities outside of the classroom, Industry Partnerships, Placement/Higher Education, Student Scholarships, Ambient Learning, Extracurricular Activities, Practical Experience Courses Academic and student-focused initiatives are transparent.

Improvements are required for the above mentioned concerns.

### ***Action Items***

1. A minimum of 20 days can be given to the students to do Internships, Projects, Field Work to experience the field of Industry.
2. Collaborations can be done with industries and companies to enrich the placement and career guidance.
3. Regular Follow up should be done by the Mentors and class teachers to make the students avail all the scholarships.
4. Programs like Industrial Visits can be extended to all the classes at least once in a year so that the students can gain more practical experience from the beginning itself.
5. Orientations on Competitive Examinations, Entrance examinations of Central institutions should be given to the students from the second year onwards, so that students will get sufficient time to prepare themselves for such kinds of examinations.

### **CURRICULUM FEEDBACK BY EMPLOYER 2022-2023**

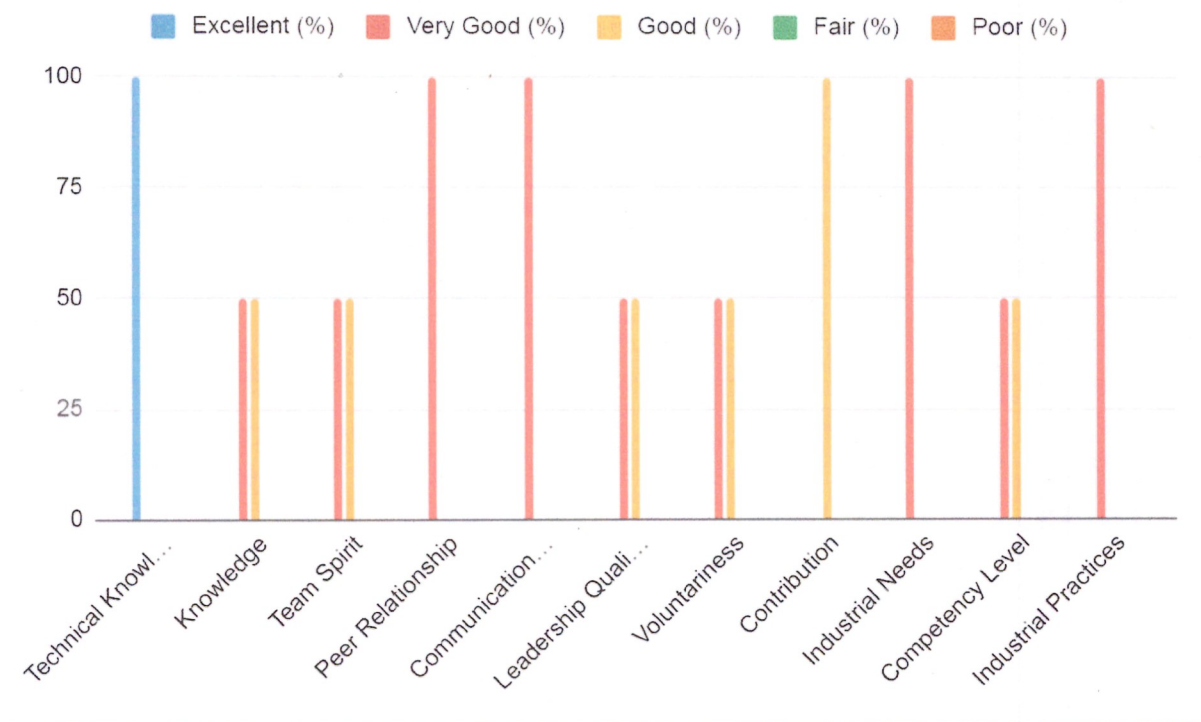
No. of Employers Responded: 02

| <b>S.NO</b> | <b>Name of the employer</b> | <b>Name of the company</b>         |
|-------------|-----------------------------|------------------------------------|
| 1           | Parvathi k                  | RKM power Gen pvt.Ltd.             |
| 2           | Mani G                      | Tata Consultancy Service Pvt.-Ltd. |

| <b>S.No</b> | <b>Criteria</b>  | <b>Excellent (%)</b> | <b>Very Good (%)</b> | <b>Good (%)</b> | <b>Fair (%)</b> | <b>Poor (%)</b> | <b>Note</b> |
|-------------|--|----------------------|----------------------|-----------------|-----------------|-----------------|-------------|
| 1           | Technical Knowledge of the student                           | 50                   | 30                   | 20              | 0               | 0               | Ok          |
| 2           | Curriculum & syllabus provide sufficient knowledge           | 20                   | 30                   | 50              | 0               | 0               | OK          |
| 3           | Students are able to work as part of the team                | 30                   | 20                   | 50              | 0               | 0               | OK          |
| 4           | students maintain cordial relationships with peers & Seniors | 0                    | 50                   | 50              | 0               | 0               | OK          |

|    |   |   |     |     |   |   |    |
|----|---|---|-----|-----|---|---|----|
| 5  | Communication skills of the students  | 0 | 50  | 50  | 0 | 0 | OK |
| 6  | Students have required managerial/Leadership qualities  | 0 | 50  | 50  | 0 | 0 | OK |
| 7  | Students volunteer to get into new initiatives taken up by industry   | 0 | 50  | 50  | 0 | 0 | OK |
| 8  | Students contribute substantially to the growth of the industry   | 0 | 0   | 100 | 0 | 0 | OK |
| 9  | Students align themselves to the demanding needs of the industry  | 0 | 100 | 0   | 0 | 0 | OK |
| 10 | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 0 | 50  | 50  | 0 | 0 | OK |
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 0 | 100 | 0   | 0 | 0 | OK |





### ***Findings***

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the communication skill of the students.

### ***Action Items:***

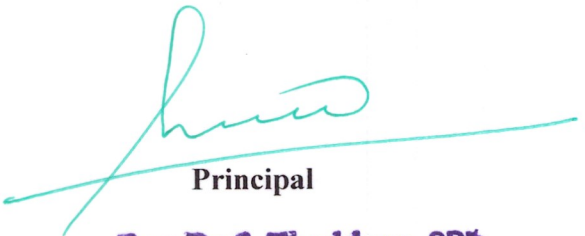
1. Weekly Communicative English Lab should be brought in again to enrich the communication skills of the students. The Lab should be activity based which ensures the active participation of the students.

### ***Summary of Action Items:***

1. Get inputs from the students to enhance the curriculum and report to Thiruvalluvar University. Propose to the university to include techniques related to R Programming, Python, Excel in the revision of the syllabus (July 2023).
2. Improve every course design that includes a variety of learning activities. Include one unit of problem-oriented exercise in every course (July 2023).
3. Conduct special coaching for competitive examinations like GATE, Central University Entrance Exams, and TANCET (September 2023).

4. Introduce an internship for at least ten days at the end of the odd semester. Collaborate with industries and companies to enrich the placement and career guidance. (September 2023)
5. Conduct regular follow up by the mentors and class teachers to make the students avail all the scholarships.
6. Extend programs like industrial visits to all the classes at least once in a year.
7. Give orientations on competitive examinations and entrance examinations of central institutions to the students from the second year onwards.
8. Bring in a weekly communicative English lab to enrich the communication skills of the students. Make the lab activity based to ensure the active participation of the students.

  
Head of the Department

  
Principal  
**Rev. Dr. S. Thaddeus, SDB**  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar, Yelagiri Hills,  
Tirupattur Dist 635 852.





## Don Bosco College (Co-Ed)

(Affiliated to Thiruvalluvar University)  
An ISO 9001 : 2015 Certified Institution  
Guezou Nagar, Athanavoor, Yelagiri Hills  
Tirupattur District, Tamil Nadu 635853.



### CURRICULUM FEEDBACK 2022-2023

#### Department of Commerce (Computer Application)

##### Feedback Analysis Procedure

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

**Rule 3:** The combined percentage of "Excellent", "Very Good" and "Good" responses is greater than or equal to 90%. If this criterion is met, the area should not be considered as a concern.

**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.



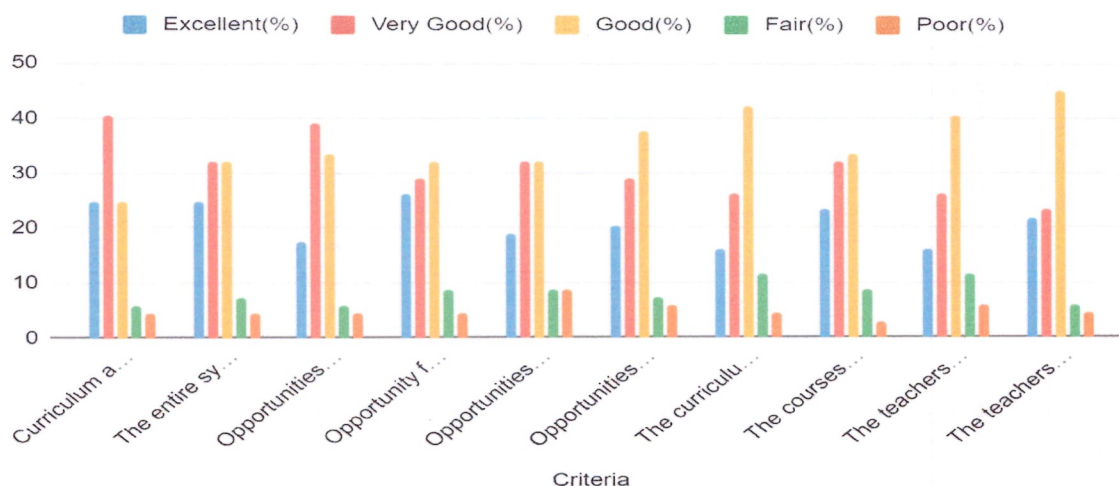
**Department of Commerce (Computer Application)**

**CURRICULUM FEEDBACK BY STUDENT 2022-2023**

**No. of Students Responded: 69**

| <u>S.No</u> | Criteria  | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) | Note    |
|-------------|---|---------------|---------------|----------|----------|----------|---------|
| 1           | Curriculum and Syllabi of the Courses   | 24.64         | 40.58         | 24.64    | 5.8      | 4.35     | Ok      |
| 2           | The entire syllabus is completed in time/<br>Extent of syllabi covered in the Class   | 24.64         | 31.89         | 31.89    | 7.24     | 4.34     | Concern |
| 3           | Opportunities in the college for Youth Club / Association Activities  | 17.39         | 39.13         | 33.33    | 5.8      | 4.35     | Ok      |
| 4           | Opportunity for students to participate in internship, student exchange, field visit, Professional / Vocational Courses             | 26.08         | 28.99         | 31.89    | 8.7      | 4.34     | Concern |
| 5           | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | 18.84         | 31.89         | 31.89    | 8.69     | 8.69     | Concern |
| 6           | Opportunities for fully involved in all course activities (group discussion, seminar, tutorial...).                                 | 20.28         | 28.99         | 37.69    | 7.24     | 5.8      | Ok      |
| 7           | The curriculum is designed so as to enhance our employability   | 15.95         | 26.08         | 42.02    | 11.6     | 4.34     | Ok      |
| 8           | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities                                       | 23.18         | 31.89         | 33.33    | 8.7      | 2.9      | Ok      |
| 9           | The teachers give regular and timely feedback on the performance of the students  | 15.95         | 26.08         | 40.58    | 11.6     | 5.79     | Ok      |
| 10          | The teachers provide the students opportunities to learn and grow   | 21.74         | 23.18         | 44.93    | 5.8      | 4.35     | Ok      |

### Excellent(%), Very Good(%), Good(%), Fair(%) and Poor(%)



### Findings:

It indicates that a significant number of students feel the course syllabus is not being completed in a timely manner, or that the extent of syllabi covered in class is inadequate.

Professional conferences are taken up by all students. However, for online courses, the students need to volunteer. Internships are proposed but many students are not ready to spend time for internships.

The college provides opportunities to take part in seminars, workshops, value added programmes, conferences, competitions). Some of the students do not participate.

### Action Item:

1. The Head of the Department will monitor before every CIE Test and Model Examination the syllabus-coverage of all courses taught and keep a record. There is a constraint or time frame due to the unpredictable nature of the weather and state-declared holidays. And so, the available time frame should be distributed evenly for all units.
2. Academic Mentors will check the performance of the students in PE/VE Courses, internship and other institution events be it seminars, workshops etc whenever the students meet them.

### CURRICULUM FEEDBACK BY FACULTY 2022-2023

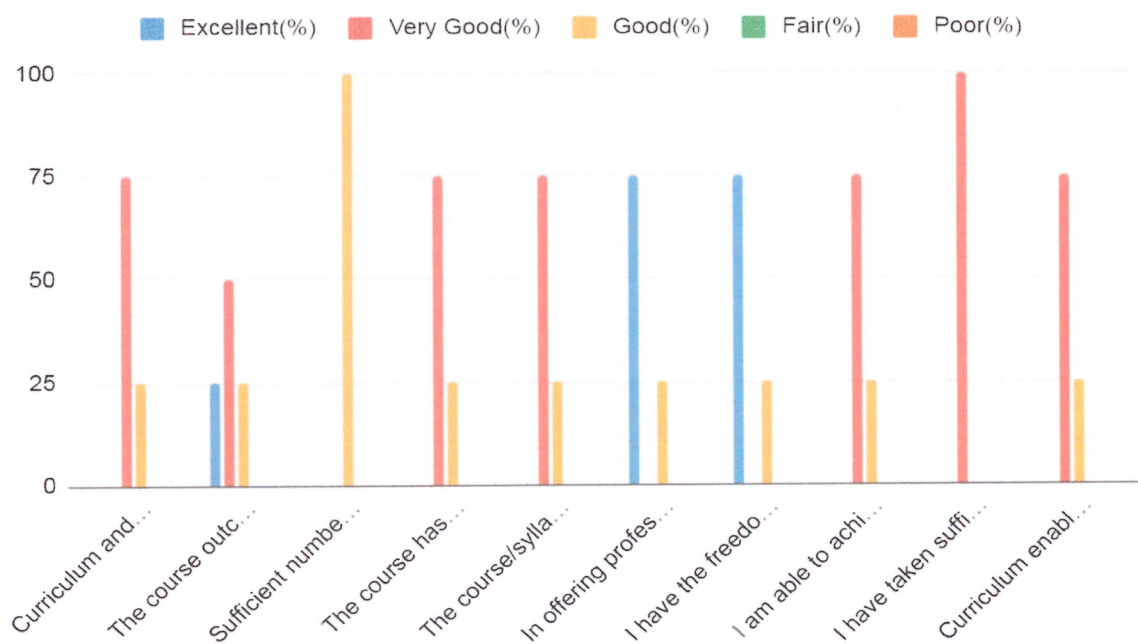
| S.NO | Name of the Faculty    | Qualification              |
|------|------------------------|----------------------------|
| 1    | Dr. Rajendran V        | M.Com., M.Phil., Ph.D      |
| 2    | Dr.Preethi Priya Malar | MBA.,M.Phil.,Ph.D          |
| 3    | Ms. Shobana P          | B.Com., MBA., M.Phil., SET |
| 4    | Mr. Rajesh Kumar S     | M.Com., M.Phil.            |

**No. of Staff Responded: 4**

| S.No | Criteria  | Excellent(%) | Very Good(%) | Good(%) | Fair(%) | Poor(%) | Note |
|------|---|--------------|--------------|---------|---------|---------|------|
| 1    | Curriculum and Syllabus are need based  | 0            | 75           | 25      | 0       | 0       | OK   |
| 2    | The course outcomes are well defined and clear  | 25           | 50           | 25      | 0       | 0       | OK   |
| 3    | Sufficient number of relevant reading materials and digital resources are available in the library  | 0            | 0            | 100     | 0       | 0       | OK   |
| 4    | The course has good balance between theory and application  | 0            | 75           | 25      | 0       | 0       | OK   |
| 5    | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 0            | 75           | 25      | 0       | 0       | OK   |
| 6    | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 75           | 0            | 25      | 0       | 0       | Ok   |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 75           | 0            | 25      | 0       | 0       | OK   |



|    |   |   |     |    |   |   |    |
|----|---|---|-----|----|---|---|----|
| 8  | I am able to achieve the minimum required course outcome attainment level for my class                  | 0 | 75  | 25 | 0 | 0 | OK |
| 9  | I have taken sufficient steps to provide assistance to slow learners                                    | 0 | 100 | 0  | 0 | 0 | OK |
| 10 | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge | 0 | 75  | 25 | 0 | 0 | OK |



### Findings:

Applying the rules, there is no concern. However, studying the graph, we find that there is a need for improvement with regard to the following areas.

1. The Curriculum is not satisfying the needs of the students and it requires enhancement.
2. The provided course outcomes for each course have not met the expectations of industrial needs.

### Action items:

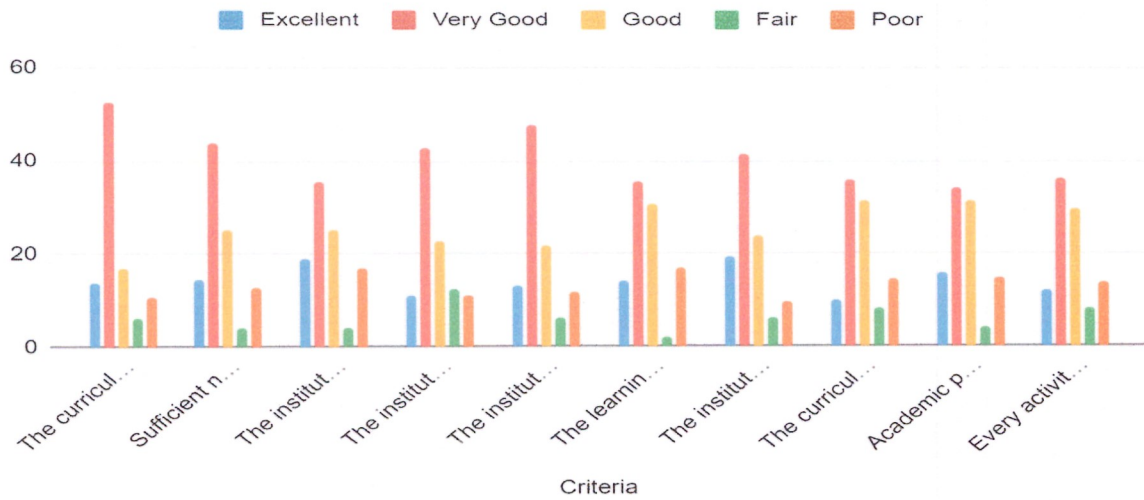
Discussion on curriculum with the faculty and students will be held and the report will be given to the University Board of Studies.

### CURRICULUM FEEDBACK BY ALUMNI 2022-2023

**No. of Alumni Responded: 48**

| <u>S.No</u> | <b>Criteria</b>  | <b>Excellent</b> | <b>Very Good</b> | <b>Good</b> | <b>Fair</b> | <b>Poor</b> | <b>Note</b>    |
|-------------|--|------------------|------------------|-------------|-------------|-------------|----------------|
| 1           | The curriculum and syllabus content were appropriate for my placement / higher education   | 13.84            | 52.42            | 16.75       | 6.25        | 10.74       | <b>OK</b>      |
| 2           | Sufficient number of co-curricular activities were arranged during my study period         | 14.58            | 43.75            | 25          | 4.16        | 12.6        | <b>OK</b>      |
| 3           | The institute-industry tie ups were useful for me  | 18.76            | 35.41            | 25          | 4.16        | 16.67       | <b>Concern</b> |
| 4           | The institute helped me in placement / higher education                                    | 10.84            | 42.91            | 22.67       | 12.5        | 11.08       | <b>OK</b>      |
| 5           | The institute offers sufficient scholarships to merit students and deserving students      | 12.91            | 47.5             | 21.59       | 6.25        | 11.75       | <b>OK</b>      |
| 6           | The learning ambience at the institute is good   | 14.16            | 35.41            | 30.67       | 2.08        | 16.68       | <b>Ok</b>      |
| 7           | The institute provides sufficient opportunity to participate in extracurricular activities | 19.16            | 41.25            | 23.84       | 6.25        | 9.5         | <b>OK</b>      |
| 8           | The curriculum includes courses with practical, hands-on experience                        | 10               | 35.84            | 31.25       | 8.33        | 14.58       | <b>OK</b>      |
| 9           | Academic procedures of the institute are transparent and easy to follow                    | 15.84            | 34.16            | 31.25       | 4.16        | 14.59       | <b>OK</b>      |
| 10          | Every activity in the institute is student-centric   | 12.08            | 36.25            | 29.75       | 8.33        | 13.59       | <b>OK</b>      |

## Excellent, Very Good, Good, Fair and Poor



### Findings

Student participation in interns. .

### **Action Items:**

1. Need to study the reasons for non-participation of the students and corrective actions can be taken so that the total number of participants in internships increase.



### CURRICULUM FEEDBACK BY EMPLOYER 2022-2023

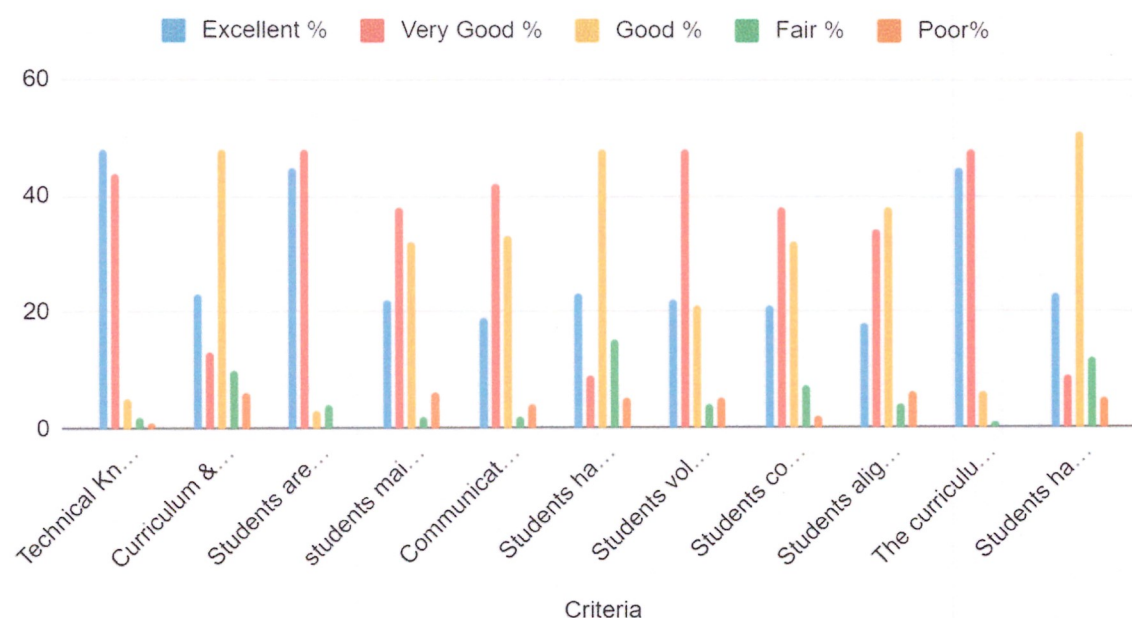
| <u>S.NO</u> | Name of the employer | Name of the company                   |
|-------------|----------------------|---------------------------------------|
| 1           | SARANYA K            | SURETI INSURANCE MARKETING PVT.LTD    |
| 2           | KALPANA              | SONACO GRAPHICS INDIA PRIVATE LIMITED |
| 3           | KIRUBA LAKSHMI       | SURETI INSURANCE MARKETING PVT.LTD    |
| 4           | XAVIER GNANADASS     | YUNO PACKAGING PVT. LTD.              |
| 5           | JAWAHAR MICHAEL      | XPO HR CONSULTING AND SERVICE         |

**No. of Employer Responded: 05**

| S.NO | Criteria  | Excellent % | Very Good % | Good % | Fair % | Poor% | Note    |
|------|---|-------------|-------------|--------|--------|-------|---------|
| 1    | Technical Knowledge of the student  | 48          | 44          | 5      | 2      | 1     | Ok      |
| 2    | Curriculum & syllabus provide sufficient knowledge  | 23          | 13          | 48     | 10     | 6     | Concern |
| 3    | Students are able to work as part of the team   | 45          | 48          | 3      | 4      | 0     | Ok      |
| 4    | students maintain cordial relationships with peers & Seniors  | 22          | 38          | 32     | 2      | 6     | OK      |
| 5    | Communication skills of the students  | 19          | 42          | 33     | 2      | 4     | OK      |
| 6    | Students have required managerial/Leadership qualities  | 23          | 9           | 48     | 15     | 5     | Concern |
| 7    | Students volunteer to get into new initiatives taken up by industry   | 22          | 48          | 21     | 4      | 5     | OK      |
| 8    | Students contribute substantially to the growth of the industry   | 21          | 38          | 32     | 7      | 2     | OK      |
| 9    | Students align themselves to the demanding needs of the industry  | 18          | 34          | 38     | 4      | 6     | OK      |
| 10   | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 45          | 48          | 6      | 1      | 0     | Ok      |

|    |  |    |   |    |    |   |         |
|----|--|----|---|----|----|---|---------|
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream | 23 | 9 | 51 | 12 | 5 | Concern |
|----|--|----|---|----|----|---|---------|

### Excellent %, Very Good %, Good %, Fair % and Poor%



### Findings

1. University syllabus does not give full coverage of the basic knowledge and skills expected from the employers.
2. Students need to volunteer and develop their leadership skills.

### Action Items

1. Prepare a report on the areas for improvement in the curriculum getting inputs from the students and faculty and submit to university
2. Ensure that every student participates in the activities of the department association and club activities to gain confidence
3. Enforce campus language strictly to gain confidence in communication skill in a business environment

### **Action Plan for the Academic Year 2023-2024**

1. The Head of the Department to monitor syllabus coverage for all B.Com courses before every CIE Test and Model Examination. (Before each CIE Test and Model Examination.)
2. Academic Mentors to assess students' performance in PE/VE Courses, internships, and institutional events during student meetings.
3. Conduct discussions on curriculum with faculty and students, and submit a report to the University Board of Studies. (Periodic curriculum review sessions with faculty and students.)
4. Investigate reasons for students' non-participation in internships and institute corrective actions.
5. Prepare a comprehensive report on areas for curriculum improvement, gathering inputs from both students and faculty. (Submit the report to the university after thorough analysis).
6. Ensure every student participates in departmental association and club activities for increased confidence.
7. Strictly enforce the use of campus language to enhance communication skills in a business environment.



**Head of the Department**



**Principal**

**Rev. Dr. S. Thaddeus, SDB**  
**Principal,**  
**Don Bosco College (Co-Ed)**  
**Guezou Nagar, Yelagiri Hill,**  
**Tirupattur Dist 635 85.**





## Don Bosco College (Co-Ed)

(Affiliated to Thiruvalluvar University)  
An ISO 9001 : 2015 Certified Institution  
Guezou Nagar, Athanavoor, Yelagiri Hills  
Tirupattur District, Tamil Nadu 635853.



### **CURRICULUM FEEDBACK UG 2022-2023**

#### **PG Department of English**

##### **Feedback Analysis Procedure**

**Rule 1:** The combined percentage of "Very Good" and "Good" responses should be greater than or equal to 65%. If this criterion is not met, the area is considered as a concern.

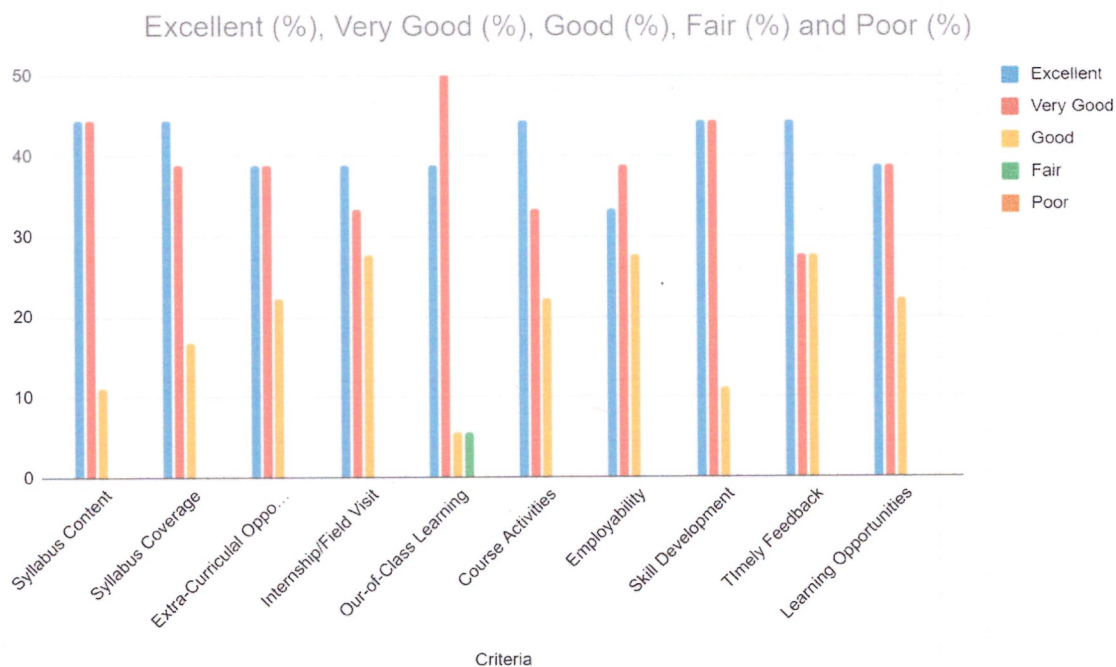
**Rule 2:** The percentage of "Very Good" responses should be higher than the combined percentage of "Fair" and "Poor" responses. If this criterion is not met, the area is considered as a concern.

**Rule 3:** The combined percentage of "Excellent", "Very Good" and "Good" responses is greater than or equal to 90%. If this criterion is met, the area should not be considered as a concern.

**Note:** If Rule 1 or Rule 2 is not satisfied, it is treated as a concern. However, if rule 3 is satisfied, it is not considered as a concern.

## Students Feedback - 18

| No | Criteria   | Excellent | Very Good | Good  | Fair | Poor | Note |
|----|--|-----------|-----------|-------|------|------|------|
| 1  | Curriculum and Syllabus of the Courses   | 44.44     | 44.44     | 11.11 | 0.00 | 0.00 | Ok   |
| 2  | The entire syllabus is completed in time/<br>Extent of syllabi covered in the Class  | 44.44     | 38.89     | 16.67 | 0.00 | 0.00 | Ok   |
| 3  | Opportunities in the college for Youth<br>Club / Association Activities  | 38.89     | 38.89     | 22.22 | 0.00 | 0.00 | Ok   |
| 4  | Opportunity for students to participate in<br>internship, student exchange, field visit,<br>Professional / Vocational Courses                | 38.89     | 33.33     | 27.78 | 0.00 | 0.00 | Ok   |
| 5  | Opportunities for out of classroom learning<br>(guest lectures, seminars, workshop, value<br>added programmes, conferences,<br>competitions) | 38.89     | 50.00     | 5.56  | 5.56 | 0.00 | Ok   |
| 6  | Opportunities for fully involved in all<br>course activities (group discussion,<br>seminar, tutorial...).                                    | 44.44     | 33.33     | 22.22 | 0.00 | 0.00 | Ok   |
| 7  | The curriculum is designed so as to<br>enhance our employability   | 33.33     | 38.89     | 27.78 | 0.00 | 0.00 | Ok   |
| 8  | The courses studied by me have enhanced<br>my knowledge as well as my skills and my<br>capabilities  | 44.44     | 44.44     | 11.11 | 0.00 | 0.00 | Ok   |
| 9  | The teachers give regular and timely<br>feedback on the performance of the<br>students   | 44.44     | 27.78     | 27.78 | 0.00 | 0.00 | Ok   |
| 10 | The teachers provide the students<br>opportunities to learn and grow   | 38.89     | 38.89     | 22.22 | 0.00 | 0.00 | Ok   |



### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the following.

1. Due to the unpredictability of the examination time-table of the university, we were unable to organize internships or field visits. We shall ensure that every student does an internship/field visit during the summer holidays.
2. CIE Test scores may not have been given on time.
3. Although many opportunities are given, some students do not participate in any activity. There is a need to ensure that every student participates in at least three activities per year.

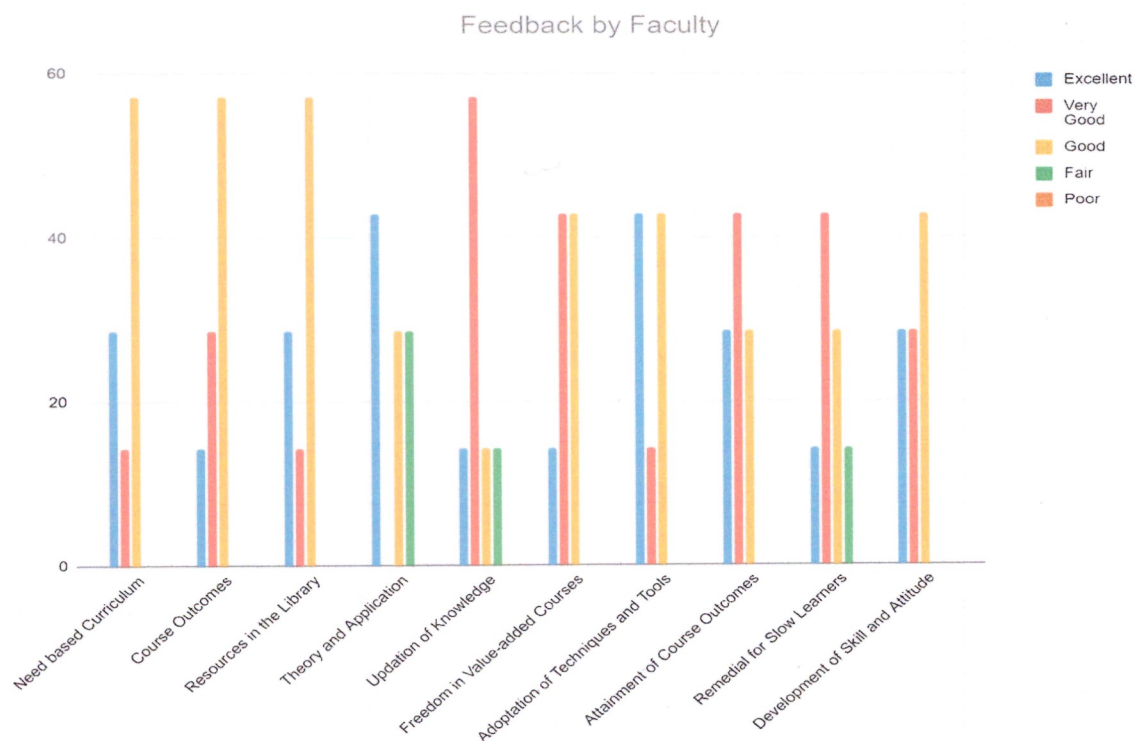
### **Action Items:**

1. Organize Internship/Field Visit at least for 10 days for all students during the summer holidays after the semester examinations at the convenience of the individual students.
2. HoD will ensure in the weekly department meeting after the CIE Tests that the answer sheets are given to the students and the performance of the students is discussed with them.
3. A spreadsheet will be maintained of all opportunities given to the students so that every student takes part in at least three activities during the year. This will be maintained by the respective class-teacher.



## Faculty Feedback - 07

| No | Criteria  | Excellent | Very Good | Good  | Fair  | Poor  | Note    |
|----|---|-----------|-----------|-------|-------|-------|---------|
| 1  | Curriculum and Syllabus are need based  | 0         | 28.57     | 71.43 | 0     | 0     | OK      |
| 2  | The course outcomes are well defined and clear  | 0         | 57.14     | 42.86 | 0     | 0     | OK      |
| 3  | Sufficient number of relevant reading materials and digital resources are available in the Library  | 0         | 0         | 71.43 | 14.29 | 14.29 | OK      |
| 4  | The course has good balance between theory and application  | 0         | 42.86     | 57.14 | 0     | 0     | OK      |
| 5  | The course/syllabus of this course increased my knowledge and perspective in the subject area   | 0         | 57.14     | 42.86 | 0     | 0     | OK      |
| 6  | In offering professional, vocational and value-added courses, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums | 14.29     | 28.57     | 57.14 | 0     | 0     | OK      |
| 7  | I have the freedom to adopt new techniques/education tools /strategies in teaching  | 0         | 42.86     | 42.86 | 14.29 | 0     | OK      |
| 8  | I am able to achieve the minimum required course outcome attainment level for my class  | 0         | 57.14     | 42.86 | 0     | 0     | OK      |
| 9  | I have taken sufficient steps to provide assistance to slow learners  | 28.57     | 57.14     | 0     | 14.29 | 0     | Concern |
| 10 | Curriculum enables the students to develop skills and proper attitude along with the imparted knowledge   | 0         | 71.43     | 14.29 | 14.29 | 0     | OK      |



## **Findings**

1. Due to the unpredictability of the schedule for the update of CIE marks in the university portal, Remedial classes for slow learners were not able to organize for some classes.

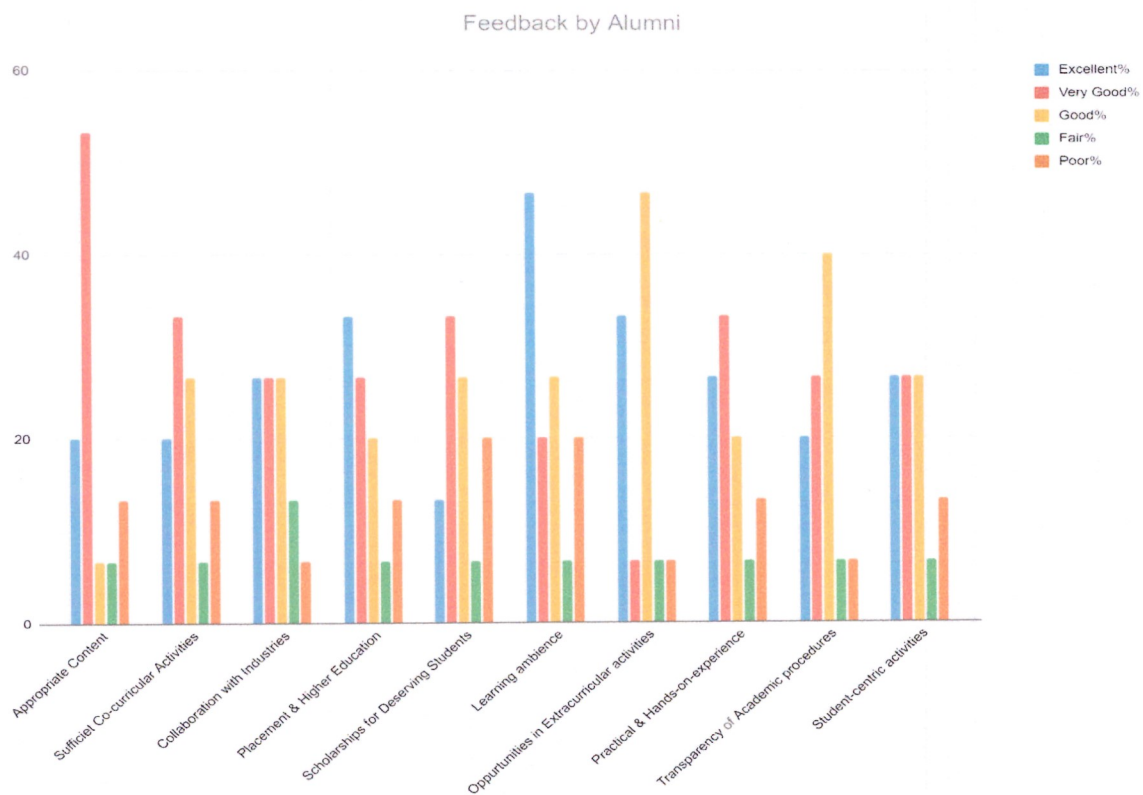
## **Action Items**

1. Organize remedial classes for the slow learners after the completion of every Cycle test.

## Alumni Feedback - 28

| No | Criteria   | Excellent | Very Good | Good  | Fair  | Poor | Note    |
|----|--|-----------|-----------|-------|-------|------|---------|
| 1  | The curriculum and syllabus content were appropriate for my placement / higher education   | 28.57     | 35.71     | 35.71 | 0     | 0    | OK      |
| 2  | Sufficient number of co-curricular activities were arranged during my study period         | 17.86     | 39.29     | 28.57 | 14.29 | 0    | OK      |
| 3  | The institute-industry tie ups were useful for me  | 17.86     | 25        | 46.43 | 10.71 | 0    | OK      |
| 4  | The institute helped me in placement / higher education                                    | 21.43     | 32.14     | 39.29 | 3.57  | 3.57 | OK      |
| 5  | The institute offers sufficient scholarships to merit students and deserving students      | 25        | 32.14     | 17.86 | 21.43 | 3.57 | Concern |
| 6  | The learning ambience at the institute is good   | 25        | 39.29     | 32.14 | 3.57  | 0    | OK      |
| 7  | The institute provides sufficient opportunity to participate in extracurricular activities | 32.14     | 32.14     | 25    | 10.71 | 0    | Concern |
| 8  | The curriculum includes courses with practical, hands-on experience                        | 14.29     | 32.14     | 46.43 | 3.57  | 3.57 | OK      |
| 9  | Academic procedures of the institute are transparent and easy to follow                    | 17.86     | 39.29     | 35.71 | 7.14  | 0    | OK      |
| 10 | Every activity in the institute is student- centric  | 21.43     | 35.71     | 35.71 | 7.14  | 0    | OK      |





## **Findings**

1. Some students are not aware of the scholarships provided by the government as well as management due to the lack of their attendance.
2. Students were not able to engage in offline practical activities due to the pandemic. After that many events were conducted.

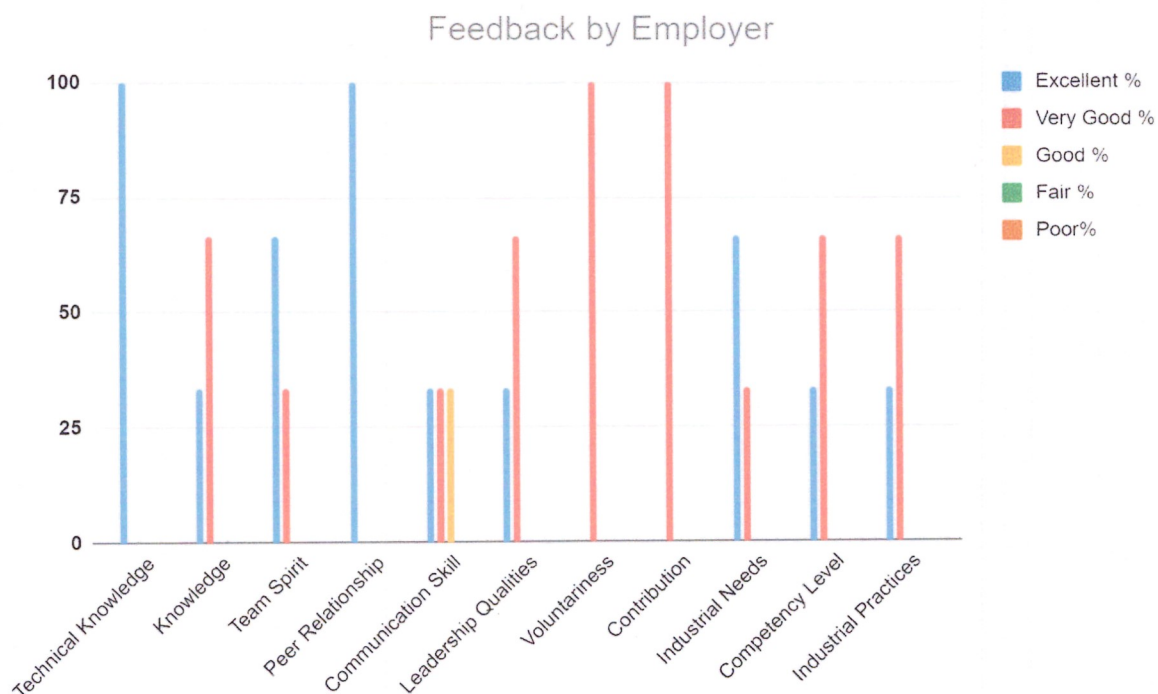
## **Action Items**

1. Ensure students avail all the scholarship and follow up is needed
2. Include many activities like wreath making competition, Poetry enacting, Lit Pageant, etc, in association. Every student must be a part of any of these clubs( Book club, Movie Club, Magazine Club) in the association and every club should take turns in conducting various activities throughout the year.

### Employer Feedback - 3

| S.NO | Name of the employer | Name of the company                       |
|------|----------------------|---|
| 1    | Lakshmi Kaanthan     | Sonoco Graphics India Private Limited     |
| 2    | Samuel S             | Access Healthcare Services Pvt. Ltd.      |
| 3    | Anne Pricilla        | Michael's Academy of Educational Services |

| No | Criteria  | Excellent | Very Good | Good  | Fair | Poor | Note |
|----|---|-----------|-----------|-------|------|------|------|
| 1  | Technical Knowledge of the student  | 100       | 0         | 0     | 0    | 0    | OK   |
| 2  | Curriculum & syllabus provide sufficient knowledge  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 3  | Students are able to work as part of the team   | 66.67     | 33.33     | 0     | 0    | 0    | OK   |
| 4  | students maintain cordial relationships with peers & Seniors  | 100       | 0         | 0     | 0    | 0    | OK   |
| 5  | Communication skills of the students  | 33.33     | 33.33     | 33.33 | 0    | 0    | OK   |
| 6  | Students have required managerial/Leadership qualities  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 7  | Students volunteer to get into new initiatives taken up by industry   | 0         | 100       | 0     | 0    | 0    | OK   |
| 8  | Students contribute substantially to the growth of the industry   | 0         | 100       | 0     | 0    | 0    | OK   |
| 9  | Students align themselves to the demanding needs of the industry  | 66.67     | 33.33     | 0     | 0    | 0    | OK   |
| 10 | The curriculum and Non-Curricular initiatives taken up by Don Bosco college has helped the students to attain the required competency level | 33.33     | 66.67     | 0     | 0    | 0    | OK   |
| 11 | Students have the ability to learn industrial practices fast and mold themselves into the stream  | 33.33     | 66.67     | 0     | 0    | 0    | OK   |



### **Findings**

Applying the rules, there is no concern. However, studying the graph, we find that there is area improvement with regard to the communication skill of the students.

### **Action Items**

1. Re-implementing A Weekly Communicative English Lab for all the classes to improve their communicative skill.



## Evidence

### Feedback Form

samuelsahcar@gmail.com

Feedback Form

Greetings!

Respected Ma'am,

We the PG Department of English, Don Bosco College, Yelagiri Hills, require feedback from employers about our student's performance. Your input and insights will be valuable things for the improvement of our department. By filling out the google form you can give your feedback to us.

<https://forms.gle/V6bHqXBQR1tnByVM9>

Thank You!

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Regards,

**Rajalakshmi T,**

Assistant Professor,

PG Department of English,

Don Bosco College (Co-Ed),

Yelagiri Hills,

Ph: 6383977972

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annepricillakmk@gmail.com

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lakshmikaanthancontri@gmail.com

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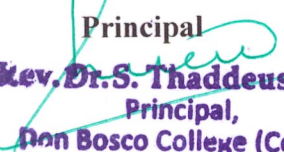
Ph: 6383977972

### Summary of the Action Items

1. Organize a 10-day internship/field visit for all students during summer holidays after semester examinations, tailored to individual students' convenience.
2. The Head of Department should ensure distribution of answer sheets in weekly department meetings after Continuous Internal Evaluation (CIE) Tests, fostering discussion on students' performance.
3. Maintain a spreadsheet documenting all opportunities provided to students, ensuring each student engages in at least three activities annually. Respective class-teachers to manage this record.
4. Conduct remedial classes for slow learners after every Cycle test to address academic challenges promptly.
5. Ensure all eligible students avail scholarships, with a follow-up system in place to track and support the application process.
6. Encourage student participation in clubs (Book Club, Movie Club, Magazine Club) associated with activities like wreath making competition, poetry enacting, Lit Pageant, etc. Each club should take turns organizing various activities throughout the year.
7. Re-implement a Weekly Communicative English Lab for all classes to enhance students' communicative skills consistently.

  
Head of the Department



  
Principal  
Rev. Dr. S. Thaddeus, S.T.  
Principal,  
Don Bosco College (Co-Ed)  
Guezou Nagar, Yelagiri Hills,  
Tirupattur Dist 635 85.