COURSE OUTCOMES 22-23 REGULATION of DS department

Fundamentals of War and Peace:

- CO1 The students will understand the conceptual formulation.
- CO2 -The students will learn the history of warfare.
- CO3 -The students will acquire knowledge towards typology of welfare.
- CO4 -The students will able to learn the peace movements.
- CO5 The stiudents will understand the mechanics of peace.

Defence Mechanism

- CO1 The students will understand about the Indian Defence Forces.
- CO2 The students will learn the Higher Defence Organizations of India.
- CO3 -The students will acquire knowledge towards Army Organization.
- CO4 The students will able to learn the Air Force Organization.
- CO5 The stiudents will understand about the Navy Organization.

Outlines of Political theory-I

- 1. Inculcate a spirit of nationalism and develop good values contributing to building strong national character
- 2. Attainment of sound knowledge about the basics that students are expected to imbibe in the subject
- 3. Acquire the ability to move from lower order of thinking skills to higher oreder of thinking skills
- 4.To encourage students to choose their career in uniformed
- services like Army, Navy, Para military forces, state police departments etc.

5. Function effectively in multi-disciplinary and heterogenous teams using effective leadership quality.

Professional English

Recognise their own ability to improve their own competence in using the

language.

acceptable manner.

Understand the importance of reading for life.

Read independently unfamiliar texts with comprehension and Understand the importance of writing in academic life.

Write simple sentences without committing error of spelling or grammar.

Environmental Studies

- 1.Recognise the environmental problems around us and address the issues.
- 2. Analyze real-world problems and find sustainable solutions
- 3.It gives immense confidence in handling global level problems
- 4.Reflect critically about their roles and identities
- 5. Evaluate the effectiveness of environmental advocacy and campaigns.

The Art of Warfare in India upto 15th Century

- CO1 The students will Acquire knowledge about Vedic and Epic military traditions.
- CO2 -The students will learn about Mauryan Military system.
- CO3 -The students will Understand Tamil military system.
- CO4 The students will able to gain knowledge about Guptas and Harshavardhanas.
- CO5 The stiudents will know the concept of Rajputs.

World Military History

- CO1 The students will Understand The Basic concepts of Greek military system.
- CO2 -The students will learn about Romans military traditions.
- CO3 -The students will Understand about Mongols.
- CO4 -The students will Acquire knowledge about 16th and 17th Century armies.
- CO5 The students will Grasp knowledge about French revolution.

Outlines of Political theory 2

- CO1- Explains about nature, scope and methodology of political science
- CO2 To illustrate the concepts of elements of state, sovereignity, democratic states and non democratic states.

- CO3 To distinguish between various theories such as divine right theory, patriarchal theory, matriarchal theory etc..
- CO4 To identify the nature of law ,its kinds and sources .
- CO5 To demonstrate the concept of liberty and equality

Professional English 2

- 1.Recognise their own ability to improve their own competence in using the language
- 2.Use language for speaking with confidence in an intelligible and acceptable manner
- 3.It gives immense confidence in handling day to day requirements.
- 4. Adapt easily into the workplace context, having become communicatively competent
- 5. Evaluate the impact of different communication styles on professional relationships and outcomes.

Value education

- 1. Students will be able to develop a strong understanding of the definition, relevance, and application of human values in present-day society, while fostering self-introspection and cultivating a positive self-esteem rooted in personal values.
- 2. Students will gain an in-depth understanding of the components, structure, and responsibilities of families, learn strategies for neutralizing anger, develop adjustability and empathy, recognize the threats to family life, understand the status of women in both family and society, and cultivate a sense of caring for the needy and elderly, while promoting effective time management for sharing ideas and concerns.
- 3. Students will acquire a comprehensive understanding of ethical principles, professional ethics, mass media ethics, advertising ethics, the influence of ethics on family life, the psychology of children and youth, leadership qualities, and foster personal development for holistic personality growth.
- 4. Students will develop a strong understanding of faith, service, and secularism, cultivate social sense and commitment, gain awareness of their role in politics, enhance social awareness, consumer awareness, and understanding of consumer rights and responsibilities, and become familiar with redressal mechanisms for addressing social issues.
- 5. Students will demonstrate an understanding of how international affairs and globalization impact values, analyze the effects of modern warfare and terrorism, develop awareness of environmental issues, and foster mutual respect for diverse cultures, religions, and beliefs.

Soft Skill

- 1. Effectively communicate through verbal communication and improve the listening skills
- 2. Actively participate in group discussions, meetings, interviews, prepare and deliver presentations.
- 3.It gives immense confidence in handling day to day office requirements.
- 4.Demonstrates self motivation and creative thinking
- 5. Function effectively in multi-disciplinary and heterogenous teams using effective leadership quality.

ART OF WARFARE IN INDIA IN 16TH CENTURY

- CO1 Acquire conceptual knowledge of shivaji military system
- CO2 Understand the basci of sikh army
- CO3 to learn about the development of presidency armies
- CO4 Gain knowledge about indian armiees during world wars
- CO5 Equip knowledge about nationalization of armies

World military History-II (Since American War of Independence to World War II)

- CO1 The students will learn about nature and source of Trench warfare.
- CO2 -The students will Understand about American Military system.
- CO3 -The students will Identify the causes of WWI.
- CO4 The students will Acquire knowledge about World War II.
- CO5 The stiudents will know about Battles during WWII.

General Economics-1

1. Identify and define economic terms and concepts

2.Interpret economic indicators such as GDP, inflation, and unemployment rates
3. Analyze the impact of changes in variables on economic outcomes
4.Evaluate the effects of government policies on economic equilibrium
5.Critically analyze economic arguments and theories
INTERNATIONAL RELATIONS & ORGANIZATIONS
CO1 a basic compound and outline of thr functions of the ories of the state.
CO2 outlines of foreign policy and he role of the state
CO3 various thoeries in IR and the significance of the state
CO4 basic concepts of diplomacy the foreign policy
CO5 concept of collective security and balance of power
GENERAL ECONOMICS -2
1.Students can analyse and find remedies for inflation and deflation.
2.Students understand the relationship between savings and investment.
3.Students can evaluate growth and development strategies to real-world scenarios.
4.Students can recall macro-economic goals and fiscal policy tools.
5.Students understand the structure of central and state budgets
LIMITED WAR
CO1 - The students will Remember the basic concepts of Limited wars.
CO2 -The students will Identify the role of UNO in Korean wars.
CO3 -The students will Evaluate the American presence in Vietnam war.

CO4 - The students will Understand the causes of Arab Israeli wars.

CO5 - The stiudents will Know the facts about Iran Iraq war.