# Don Bosco College (Co-Ed)

Affiliated to Thiruvalluvar University
Accredited by NAAC with "A" Grade in Cycle-1
Yelagiri Hills, Tirupattur Dt, Tamil Nadu - 635 853

# 13" ANNUAL REPORT 2024-2025

MARCH 15

2025



# ANNUAL REPORT OF THE THIRTEENTH COLLEGE DAY

Don Bosco College (Co-Ed), Guezou Nagar, Yelagiri Hills, Tirupattur Dt

March 15th, 2025

Good morning, esteemed guests, faculty, and students,

It is a momentous occasion as we gather to celebrate the <u>13th Annual Day</u> of <u>Don Bosco College</u>, <u>Yelagiri Hills</u>. We are honored to have **Mr. A. John Louis**, an esteemed Indian Administrative Service (IAS) officer from the 2011 batch of Tamil Nadu, along with **Mrs. B. Sharmila** as our chief guests today.

Throughout his distinguished career, Mr. John Louis has held several key positions, including:

- **District Collector**: He served as the Collector of Chengalpattu district, demonstrating effective administrative skills and leadership.
- Managing Director: He was the Managing Director of the Tamil Nadu Arasu Cable
  TV Corporation Limited, where he played a pivotal role in overseeing the
  corporation's operations.
- Controller of Examinations: As of July 2024, he holds this position at the Tamil Nadu Public Service Commission (TNPSC), contributing significantly to the transparency and efficiency of the state's recruitment processes.

Mr. Louis is married to Mrs. B. Sharmila, a distinguished advocate practicing at the Chennai High Court. She holds a Master of Laws (LLM) degree and is widely respected for her dedication to justice and legal expertise.

#### A Journey Towards Excellence: NAAC Accreditation

Founded in 2012, our institution was established with a vision to empower the rural and tribal youth through quality education and holistic development. This vision, deeply rooted in the aspirations of Fr. Francis Guezou SDB and our founder Don Bosco, continues to guide us as we strive to illuminate the futures of the disadvantaged.

This academic year, we commemorated the centenary of <u>Fr. Francis Guezou's birt</u>h on **June 15, 2024**, in the esteemed presence of <u>Mr. Gilles Conesa, President of the Association of Friends of Fr. Guezou in France.</u>

Further this year, we achieved a significant milestone by undergoing the rigorous NAAC (National Assessment and Accreditation Council) accreditation process for the first time and securing an **A Grade**. The process began with an extensive self-study report, prepared meticulously by our faculty, under the leadership of Dr. Radhakrishnan, IQAC Coordinator, and his dedicated team. Following this, a peer team from NAAC visited our campus for an indepth evaluation. They interacted with faculty, students, alumni, and other stakeholders to assess the effectiveness of our teaching-learning methods, research output, and overall institutional impact.

As a first-time applicant, our performance was subjected to additional scrutiny, leading to a second round of evaluation, which delayed the final results. After 100 days of rigorous review and assessment, we were officially awarded an **A Grade**, a recognition that sets the tone for our journey towards academic autonomy and continuous quality enhancement.

# **Our Growing Academic Community**

Today, Don Bosco College proudly stands with 1,163 students, 60 faculty members, and 33 non-teaching staff. We offer a diverse range of academic programs, including seven undergraduate degrees, two postgraduate courses, and two doctoral programs, each designed to foster excellence and innovation.

#### **Students Strength**

| No. | Programme of Study                 | <b>Y1</b> | <b>Y2</b> | <b>Y3</b> | Total |
|-----|------------------------------------|-----------|-----------|-----------|-------|
| 1   | Computer Science (UG)              | 54        | 54        | 53        | 161   |
| 2   | Computer Science (PG)              | 4         | 17        | _         | 21    |
| 3   | Computer Applications (UG)         | 95        | 105       | 99        | 299   |
| 4   | Mathematics/Mathematics(Comp Appl) | 44        | 17        | 32        | 93    |
| 5   | Commerce                           | 68        | 74        | 65        | 207   |
| 7   | Business Administration (UG)       | 64        | 46        | 55        | 165   |
| 8   | Defence and Strategic Studies (UG) | 57        | 44        | 38        | 139   |
| 9   | English (UG)                       | 16        | 26        | 19        | 61    |
| 10  | English (PG)                       | 9         | 3         | _         | 12    |
| 11  | 11 Computer Science (Ph.D.)        |           | 3         | _         | 5     |
|     | Total                              | 413       | 389       | 361       | 1163  |

# **Faculty Strength**

| No | Department                    | Men | Women | Total |
|----|-------------------------------|-----|-------|-------|
| 1  | Computer Science (UG)         | 2   | 3     | 5     |
| 2  | Computer Science (PG)         | 3   | 0     | 3     |
| 3  | English (UG)                  | 4   | 5     | 9     |
| 4  | English (PG)                  | 2   | 1     | 3     |
| 5  | Comp. Applications            | 7   | 4     | 11    |
| 6  | Mathematics                   | 2   | 4     | 6     |
| 7  | Commerce                      | 4   | 3     | 7     |
| 8  | Business Administration       | 4   | 1     | 5     |
| 9  | Defence and Strategic Studies | 1   | 4     | 5     |
| 10 | Tamil                         | 3   | 1     | 4     |
| 11 | Physical Education            | 1   | 0     | 1     |
| 12 | Environment Studies           | 1   | 0     | 1     |
|    | Total                         | 34  | 26    | 60    |

The academic year commenced on **June 19, 2024**, with a prayer service, student orientation, and introduction of new faculty, presided over by **Rev. Dr. John Alexander**, Vice Provincial of the Salesian Province of Chennai and Higher Education Provincial Councillor.

Herewith I am presenting the annual report of the college, structured around the ten attributes of a higher education institution, encompassing inputs, processes, and outcomes, as outlined in the draft binary accreditation framework of National Assessment and Accreditation Council.

| #  | Attribute   | Category |
|----|---|----------|
| 1  | Governance and Administration                         | Process  |
| 2  | Faculty Resources                                     | Input    |
| 3  | Curriculum Focus                                      | Process  |
| 4  | Infrastructure  | Input    |
| 5  | Financial & Management                                | Input    |
| 6  | Learning & Teaching                                   | Input    |
| 7  | Extended Curricular Engagements                       | Process  |
| 8  | Student Outcomes                                      | Outcome  |
| 9  | Research & Innovation Outcomes                        | Outcome  |
| 10 | Sustainability Outcomes (Including Green Initiatives) | Outcome  |

# I. Governance and Administration

We express our sincere gratitude to **Rev. Dr. L. Don Bosco, the Provincial and Chairperson**, and his team for their unwavering support and direction.

We are privileged to have **Rev. Dr. Bosco Augustine**, **Rector and Secretary**, who is fully dedicated to the development of the institution, faculty, and students. Our appreciation extends to **Fr. Xavier Raj**, **Administrator**, for overseeing the establishment of infrastructure and facilities, and **Fr. Paulraj Gabriel**, **Vice Principal: Academics and Campus Minister**, who has wholeheartedly taken on his responsibilities this year, ensuring his presence in every college activity.

We extend our gratitude to **Prof. Rajendran**, **Vice Principal: Administrator and Prof. Immanuvel, Dean of Student Welfare**, for their commitment to ensuring smooth and efficient administration within the college office.

Special thanks to **Fr. Charles Grace** for his valuable contributions to the **Communicative English Academy** and as **Director of Papa Duhayon**, **Ennagam**, and **Joachim Villa Hostels**. We also acknowledge the dedication of **Sr. Vimala Iyyakannu and Sr. Rosealine**, **Directors of Arockia Annai Hostel**, for effectively managing the hostel for girls.

We express our heartfelt thanks to **Fr. Amalavanan and Fr. Antony Kishore** for their dedicated service in past years and wish them blessings in their new apostolic missions as Salesians of Don Bosco.

The college obtained AICTE approval for BCA and BBA programs and applied for an extension for the academic year 2025-26.

The functioning of various dimensions of higher education are decentralized with **32 specific** Committees.

| No | Committee          | Responsible    |
|----|--------------------|----------------|
| 1  | Admissions         | Fr Paulraj SDB |
| 2  | AICTE              | Mr Sam Suriya  |
| 3  | Alumni             | Mr Sarath      |
| 4  | Anti-Drug          | Mr Immanuvel   |
| 5  | Anti-Ragging       | Mr Immanuvel   |
| 6  | Anti-sexual        | Mr Immanuvel   |
| 7  | Campus Maintenance | Mr.Antony      |
| 8  | Discipline         | Fr Paulraj SDB |

| 10 Examination                  | Mr Sureshrajan          |
|---------------------------------|-------------------------|
| 11 Extension Activities/Youth   | Clubs Fr Paulraj SDB    |
| 12 Facilities Management        | Mr Immanuvel            |
| 13 Fr Francis Guezou Foundation | on Mr Jayabalan         |
| 14 Grievance Redressal          | Mr Immanuvel            |
| 15 Hostels                      | Fr Charles SDB          |
| 16 Institute Innovation Council | Dr Naveen               |
| 17 Internal Quality Assurance C | Cell Dr Radhakrishnan   |
| 18 IT Infrastructure            | Mr Thamothiran          |
| 19 Library Advisory             | Mr Neelamegam           |
| 20 Life Education               | Fr Paulraj SDB          |
| 21 Media and Publication        | Mr John Benatic         |
| 22 Networking & Academic Co     | ollaboration Dr Murugan |
| 23 Performance Review           | Dr Divyakumari          |
| 24 Placement Cell               | Mr Arul Rozario         |
| 25 Professional and Vocational  | Education Mr Sarath     |
| 26 Research and Development     | Dr Naveen               |
| 27 Scholarships                 | Mr Radhakrishnan        |
| 28 Staff Welfare                | Dr Murugan              |
| 29 Student Welfare              | Mr Immanuvel            |
| 30 Technology for Education     | Mr Immanuvel            |
| 31 Transport Management         | Mr Ramkumar             |
| 32 Women Welfare                | Dr Jayamary             |

The contributions of some of the committee are highlighted below.

# 1. Entrepreneurial and Collaboration Committees

- Signed MoU with institutions/industries who are ready to collaborate with DBCY
- Conducted Entrepreneurship Orientation Program
- Establishment of **Tea Time & Hot Spot** outlets to promote entrepreneurship as faculty-student ventures
- Micro, Small & Medium Enterprises Schemes (MSME) Awareness Program on government startup policies and funding opportunities.

#### 2. Institution Innovation Council

Under the directives of the MHRD, Ministry of Higher Education, Government of India, the **Institution's Innovation Council** is established

#### 3. Internal Quality Assurance Cell

While Internal Quality Assurance Cell was the driving force of NAAC accreditation, IQAC supported NIRF and AISHE submissions, organized a webinar on OBE & ICT Tools, conducted an Academic Audit with NCR reports for compliance and supported for revamp of DBCY Website to fulfill the requirements for UGC 2f & 12B inclusion.

#### 4. Performance Review Committee

This committee conducted **13 meetings** during the year to review the daily and monthly activity reports of the staff and enable them to build a work culture. An **initial orientation** is planned for better staff engagement.

#### 5. Career Guidance and Placement Cell

The Career Guidance and Placement Cell held 5 meetings and held activities, placing 146 students through 17 recruitment drives.

#### 6. Women Cell

The Women's Cell conducted 14 meetings, including 2 grievance redressal sessions. Key events included talks on menstrual hygiene (Aug 19), Women's safety & POCSO Act (Oct 3), Women's Day celebrations on March 8, 2025.

#### 7. e-Governance

Higrade+, an enterprise resource planning system to integrate academic administration, is used, while Google Workspace serves as a collaborative tool for faculty members.

#### 8. Student Welfare

**a.** Total **scholarship and freeship** amount facilitated so far in the current year is Rs 90.25 Lakhs - with 1,126 distributions

| Financial Support through Government Scholarships | No of students | Amount    |
|---|----------------|-----------|
| Adi Dravidar Tribal Welfare Scholarship           | 206            | 15,77,450 |
| Pudhumai Penn Scheme                              | 90             | 9,90,000  |
| Tamil Uthalvan Scheme                             | 193            | 23,16,000 |
| Unorganized workers welfare board scholarship     | 12             | 48,000    |
| Total   | 501            | 49,31,450 |

| Financial Support from Institution    | No of students | Amount    |
|---------------------------------------|----------------|-----------|
| Fr Guezou Student Service Scholarship | 250            | 10,00000  |
| Free Bus for Hill Students            | 20             | 1,10,000  |
| Savio Mid-Day Meal Scheme             | 36             | 31,000    |
| BICS ALUMNI (GADSS)                   | 45             | 2,25,000  |
| Total                                 | 306            | 1,36,6000 |

| Financial Support from NGOs/ CSRs  | No of students | Amount    |
|------------------------------------|----------------|-----------|
| Koselay Memorial IVDP Scholarship  | 105            | 8,05,000  |
| MGM Anand Muthu study Scholarship  | 10             | 50,000    |
| Azim Premji Foundation Scholarship | 125            | 12,50,000 |
| Sugan Thomas Foundations           | 5              | 3,32,415  |
| Universal Higher Education VIT     | 29             | 2,90,000  |
| Total                              | 319            | 2727415   |

- **b.** Counselling Services are provided for the students and faculty through Zatti Counselling Centre with two qualified and experience part-time counsellors. During this academic year, 225 students and faculty received counselling support.
- c. Academic mentoring is arranged for every student by assigning a distinct faculty member to address academic grievances and personal challenges and recommend for further support or counselling.

#### 9. Staff Welfare Association Activities.

In September 2024, a celebratory lunch was organized in Vellore to honor the successful completion of the NAAC Peer Team visit. Additionally, on September 5, 2024, a special lunch at AR Thangakottai marked Teachers' Day, celebrating our faculty's dedication and hard work. Furthermore, in March 2025, a staff tour to Kerala is arranged, sponsored by the management to appreciate the involvement of faculty in NAAC processes.

# **II. Faculty Resources**

# 1. Faculty Transitions

We recognize and appreciate the contributions of faculty members who have concluded their service with us this year:

• Computer Science : Dr. Manivannan T, Mrs. Angel Mary A

• Computer Applications : Mr. Alexander A

• Mathematics : Ms. Juli Mattena N

• Commerce : Mr. Yesu Mariyan L, Mr. Jegan Raj S

• Management Studies : Mrs. Kiruthiga M, Mrs. Jainy G

• English : Ms. Keerthana Devi M, Mr. Evans Sam Victor J

• **Defence and Strategic Studies** : Mr. Daniel Christopher J

• Communicative English Academy: Mr. Stephen D. Luker

• **Drivers** : Mr. Manikandan

We can never forget **Mr. Rajamani**, a dedicated driver with a deep sense of belonging to the institution. He passed away suddenly on **February 15th**, **2025**. His commitment and service will always be remembered with gratitude. May his soul rest in peace.

#### 2. Newly Recruited Faculty and Staff

We extend a warm welcome to the newly appointed faculty and administrative staff who have joined us this year:

• Computer Applications : Ms. Sri Kavi S, Mr. Gnanapragasam A, Mr. Amal Raj A

Computer Science : Ms. Priyadharshini K
 Commerce : Mrs. Mahalakshmi G

• **Management Studies** : Mr. Karthikeyan V, Ms. Jothika S

• Mathematics : Ms Snega R, Ms. Grace Viji Rose P

• English : Ms. Hosan Nesahilda S.

• Communicative English : Ms. Hema Mary M

• **Tamil** : Mr. Karthick N, Mr Anbarasan K

• **Defence and Strategic Studies**: Ms. Gokulalakshmi D, Ms. Suwetha Lakshmi P,

Ms Nandhini P

• Counselling Centre : Mrs. A. Maria Nirmala

• **Drivers** : Mr. Rajarathinam S, Thennarasan S

We extend our best wishes to all new faculty and staff for a fulfilling and enriching tenure at the college.

# 3. Faculty Development

Faculty are exhorted to do at least one five-day development programme from a reputed institution which includes obtaining a certification from NPTEL/SWAYAM. 77.78% of the faculty participated in FDP during this academic year

| Department                    | Faculty# | FDP Attended# | Participation% |
|-------------------------------|----------|---------------|----------------|
| Computer Science (UG)         | 5        | 4             | 80%            |
| Computer Science (UG)         | 3        | 2             | 66.7%          |
| English (UG)                  | 8        | 7             | 87.5%          |
| English (PG)                  | 3        | 3             | 100%           |
| Computer Applications         | 9        | 6             | 66.7%          |
| Mathematics                   | 7        | 3             | 43%            |
| Commerce                      | 5        | 4             | 80%            |
| Business Administration       | 4        | 4             | 100%           |
| Defence and Strategic Studies | 5        | 4             | 80%            |
| Tamil                         | 5        | 5             | 100%           |
| Total                         | 54       | 42            | 77.78%         |

# **III. Curriculum Focus**

#### 1. A New Industry-focussed UG Programme

In response to evolving industry trends and to enhance our students' employability, the college has restructured its traditional B.Sc. Mathematics program. Starting this academic year, we have introduced the **B.Sc. Mathematics with Computer Applications** program, integrating core mathematical principles with essential programming skills. This interdisciplinary approach equips our students for emerging fields such as Artificial Intelligence, Data Science, and related technological domains.

#### 2. Additional Skill Enhancement Courses

Beyond the prescribed curriculum, we offer three supplementary courses aimed at enhancing students' communication and technical skills.

a. Weekly departmental **association activities** are structured into an Information Literacy Course to promote self-learning and knowledge-sharing. Notably, the Department of Computer Applications conducted 22 such sessions this year.

#### **Information Literacy Sessions**

| # | Department                  | <b>Sessions Conducted</b> |
|---|-----------------------------|---------------------------|
| 1 | Computer Science            | 15                        |
| 2 | Computer Applications       | 22                        |
| 3 | Mathematics                 | 12                        |
| 4 | Commerce                    | 08                        |
| 5 | Business Administration     | 11                        |
| 6 | English-UG                  | 12                        |
| 7 | English-PG                  | 05                        |
| 8 | Defence & Strategic Studies | 08                        |
|   | Total                       | 93                        |

b. 35 Professional, Vocational, and Competitive Examinations (PVC) Courses were offered during the year, of which 19 were additions. Additionally, 10 Naan Mudhalvan courses initiated by the Government of Tamil Nadu, facilitated by Thiruvalluvar University, were attended by all undergraduate students.

| Semester | <b>Total Courses</b> | New Additions |
|----------|----------------------|---------------|
| Odd      | 18                   | 10            |
| Even     | 17                   | 9             |

c. To enhance first-year students' English proficiency, the Communicative English Academy conducted the "English for Life" course throughout the year focusing on foundational language skills. Furthermore, three LSRW assessments were conducted using the British Council's English Score application for all undergraduate students.

# 3. Approach to Educational Outcomes

Don Bosco College follows a structured methodology to define, measure, and enhance educational outcomes:

- a. Defining Outcomes: Clearly outlined Program Educational Objectives (PEOs),
   Program Outcomes (POs), and Course Outcomes (COs) aligned with the institution's vision and mission.
- **b. Mapping:** COs are systematically mapped to POs and PEOs to ensure meaningful contribution to overall program goals.
- **c. Application of Bloom's Taxonomy:** Learning outcomes are framed using Bloom's Taxonomy to ensure measurable and structured learning.
- **d. Assessment Tools:** Various assessment methods—including exams, projects, and assignments—are employed to evaluate student performance against COs.
- **e. Measuring CO & PO Attainment:** Student assessment data is analyzed to determine the attainment of COs, which is further aggregated to assess PO achievement.
- **f. Continuous Improvement:** Based on performance gaps, enhancements in teaching methods, curriculum design, and assessment strategies are planned for the next academic year.
- **g. Documentation & Reporting:** Comprehensive records are maintained for accreditation and quality assurance.

# **h.** Measurement of outcome attainment for 2023-2024

|   |                         | Direct Methods 80% | Indirect Methods 20% |        | Total      |
|---|-------------------------|--------------------|----------------------|--------|------------|
|   |                         |                    | Placement            | Exit   | СО-РО      |
|   |                         | Evaninations       | &                    | Survey | Attainment |
| # | Programme               | Examinations       | Progression          |        | %          |
|   |                         | (CIEs& Semester)   | to Higher            |        |            |
|   |                         |                    | Studies              |        |            |
| 1 | Computer Science (UG)   | 85                 | 3                    | 1      | 89         |
| 2 | Computer Science (PG)   | 59.5               | 2                    | 1      | 62.5       |
| 3 | Computer Applications   | 74.23              | 8.8                  | 7.8    | 90.83      |
| 4 | Mathematics             | 66.99              | 9.23                 | 8.08   | 84.3       |
| 5 | Commerce                | 52.26              | 2.36                 | 7.43   | 62.06      |
| 6 | Business Administration | 68                 | 7.77                 | 2.77   | 78.54      |
| 8 | English (UG)            | 67                 | 3.8                  | 7.6    | 78.4       |
| 9 | English (PG)            | 83                 | 5.5                  | 3      | 91.5       |

# i. **Practical and Industry Exposure:** To bridge the gap between theory and practice, undergraduate departments organized industry visits and heritage visits.

| # | Department   | Organization                           | Place       | No. of   |
|---|--|--|-------------|----------|
|   |  |  |             | Students |
| 1 | Computer Science   | Karunya University                     | Coimbatore  | 52       |
| 2 | Computer Applications                                    | Travancore Cochin Chemicals (TCC)      | Kerala      | 46       |
| 3 | Computer Applications                                    | Nirmal Pump                            | Coimbatore  | 42       |
| 4 | Mathematics  | Bharath Enterprises Leather<br>Company | Vellore     | 30       |
| 5 | Mathematics Dr. Kalaignar Karunanithi Dr. Science Centre |  | Vellore     | 30       |
| 4 | Commerce   | Annur SS Agro Food Pvt Ltd             | Coimbatore  | 55       |
| 5 | Business<br>Administration                               | Mysore Sandal                          | Mysore      | 50       |
| 6 | English  | Vivekananda Rock Memorial              | Kanyakumari | 35       |

# j. Certified Online Courses

13 students from BCA and a student from B.Sc Mathematics successfully completed NPTEL Course in the prometric testing.

# k. Field Study, Projects, and Internships

To integrate experiential learning into academics, every student is exhorted to do a **Field Study, Projects or Internships** every year, 74.21% of the students participated in this experiential learning.

| Department                    | Students# | Internship | Project | Fieldwork | %      |
|-------------------------------|-----------|------------|---------|-----------|--------|
| Computer Science (UG)         | 160       | 52         | 53      | 38        | 89.40% |
| Computer Science (PG)         | 20        | 16         | 16      | 0         | 100%   |
| English (UG)                  | 60        | 0          | 18      | 26        | 73.30% |
| English (PG)                  | 12        | 0          | 3       | 0         | 25.00% |
| Computer Applications         | 299       | 35         | 99      | 104       | 79.60% |
| Mathematics                   | 91        | 16         | 30      | 14        | 65.90% |
| Commerce                      | 202       | 30         | 65      | 64        | 78.70% |
| Business Administration       | 159       | 46         | 53      | 55        | 96.90% |
| Defence and Strategic Studies | 127       | 0          | 35      | 40        | 59.10% |
| Total                         | 1130      | 195        | 372     | 341       | 74.21% |

# IV. Infrastructure Development and Maintenance

# 1. Arivagam (Library)

Arivagam Library subscribes to 25+ national and 1 international journal, along with British Council Library Online and DELNET E-Journals, with ongoing efforts to expand research resources. It houses 9,156 books, 30,000+ eBooks, 25 journals, 18 magazines, 480 CDs/DVDs, 860 project reports, 180 bound volumes, and 30 internet-enabled systems, complemented by RFID technology and an interactive board to enhance student learning and prepare them for the future job market.

#### 2. IT Infrastructure

Guezou Computing Centre upgraded its infrastructure with a **15 KVA UPS** in its fourth Lab (**Lab D**) and updated the power supply with the replacement of **40 SMF batteries** in Labs A & B.

The campus offers **420 Mbps internet** with **Wi-Fi** for seamless connectivity. **226 computers** are spread across labs, with **Lab D** receiving **50 new systems** on **11-07-2024**. Each lab has a **projector** installed, ensuring a **technology-driven learning environment** that enhances education and research.

The Cagliero Multimedia Center (CMC) is a dedicated hub for media production, graphic design, video editing, and digital storytelling, empowering students and faculty in digital content creation. This academic year, 32 projects such as video-lessons, presentations were successfully completed by CMC

CCTV Surveillance system was enhanced with 20+ points

#### 3. Research Cell

Separate facility for research scholars has been provided to develop research and consultancy, There are four full-time scholars and one part-time scholar engaged in computer science research.

#### 4. Innovation Resources

The **Abdul Kalam Artificial Intelligence Lab** (**AKAIL**) is being established in collaboration with **Azim Premji Foundation**, Bengaluru, to enhance staff-students' skills in Frappe and AI applications. The lab provides hands-on training in AI technologies, empowering students to innovate and develop real-world solutions.

# V. Finance Resources

During the 2024-2025 academic year, Don Bosco College, Yelagiri Hills, demonstrated its unwavering commitment to quality education through substantial **financial investments in infrastructure and academic resources**. The management allocated approximately ₹120 lakh towards **infrastructure** development, encompassing the completion of the **administrative block, laboratory upgrades, and comprehensive campus renovations** in preparation for NAAC accreditation.

The college's financial overview for the year is as follows:

| INCOME 2024-2025                                    | Amount (in Lakhs) |
|---|-------------------|
| Central Government Grants                           | 0.00              |
| State Government Grants                             | 0.00              |
| Local Bodies Contribution                           | 0.58              |
| Tuition Fees  | 298.29            |
| Transportation Fee                                  | 37.64             |
| Donations and Alumni Contributions                  | 9.21              |
| Consultancy Projects                                | 0.25              |
| Sponsored Research                                  | 1.82              |
| Scholarships  | 17.67             |
| Interest and Investments                            | 0.23              |
| Contributions from the Salesian Province of Chennai | 35.00             |
| Green Campus Projects                               | 0.32              |
| Total Income  | 401.01            |
| EXPENDITURE 2024-2025                               |                   |
| Infrastructure Development                          | 119.88            |
| Laboratory Equipment                                | 23.88             |
| Library Resources                                   | 0.27              |
| Other Fixed Assets                                  | 8.85              |
| Salaries and Wages                                  | 194.87            |

| Maintenance of Equipment and Facilities   | 14.02  |
|---|--------|
| Academic Activities (workshops, seminars) | 15.89  |
| Student Scholarships                      | 22.94  |
| Administrative Expenses                   | 9.11   |
| Utilities (electricity, water)            | 5.27   |
| AICTE/University Affiliation/NAAC         | 7.77   |
| Total Expenditure                         | 422.76 |

This strategic allocation of funds even though there is a shortfall in revenue, underscores the management's dedication to fostering an enriching educational environment, ensuring that **both infrastructural and academic** needs are met to maintain and enhance the institution's standards of excellence.

# VI. Learning and Teaching

#### 1. Pedagogical Approaches

Our faculty has adopted a variety of teaching-learning methodologies to enhance student engagement and comprehension. An analysis of these methods across different departments reveals the following distribution:

| Teaching Method                  | <b>Total Instances</b> | Percentage of Total Courses |
|----------------------------------|------------------------|-----------------------------|
| Lecture-Based Teaching-Learning  | 109                    | 38.79%                      |
| Technology-Based Learning        | 59                     | 21.00%                      |
| Group Teaching and Learning      | 54                     | 19.22%                      |
| Individual Learning/Self-Study   | 60                     | 21.35%                      |
| Learning Through Problem-Solving | 49                     | 17.44%                      |
| Peer Teaching                    | 11                     | 3.91%                       |
| Expeditionary Learning           | 10                     | 3.56%                       |
| Game-Based Learning              | 22                     | 7.83%                       |
| Kinesthetic Learning             | 12                     | 4.27%                       |
| Inquiry-Based Learning           | 14                     | 4.98%                       |

While lecture-based teaching remains predominant, there is a notable integration of **participatory learning methods** such as technology-based learning and group teaching. To further enhance student outcomes, a continued shift towards these interactive methodologies need to be introduced.

#### 2. Catering to Diversity

165 remedial coaching sessions were conducted across various departments to support students requiring additional academic assistance. The predominant methodologies employed included Inclusive Remedial Teaching (14.23%), Peer-Assisted Remedial Teaching (13.17%), and Individualized Teacher Interventions (10.32%). This diverse application of teaching methods underscores the college's commitment to addressing varied learning needs and enhancing student success.

| Method           | CS-<br>UG | CS-<br>PG | EN-<br>UG                     | EN-<br>PG | CA | MA | со | MS | DS | ТА | Total | %       |
|------------------|-----------|-----------|-------------------------------|-----------|----|----|----|----|----|----|-------|---------|
| Courses          | 33        | 26        | 48                            | 24        | 31 | 34 | 28 | 24 | 29 | 4  | 281   |         |
| Inclusive        |           |           |                               |           |    |    |    |    |    |    |       |         |
| Remedial         | 0         | 0         | 13                            | 0         | 0  | 2  | 6  | 6  | 8  | 5  | 40    | 14.23%  |
| Teaching (IR)    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Peer-Assisted    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Remedial         | 6         | 0         | 13                            | 0         | 1  | 4  | 5  | 0  | 8  | 0  | 37    | 13.17%  |
| Teaching (PR)    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Multi-Sensory    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Remedial         | 1         | 0         | 0                             | 0         | 0  | 0  | 0  | 0  | 12 | 0  | 13    | 4.63%   |
| Teaching (MR)    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Individualized   |           |           |                               |           |    |    |    |    |    |    |       |         |
| Teacher          | 9         | 14        | 0                             | 0         | 2  | 1  | 3  | 0  | 0  | 0  | 29    | 10.32%  |
| Interventions    |           |           |                               |           |    |    |    |    |    |    |       |         |
| Skill-Based      |           |           |                               |           |    |    | _  | _  |    |    | 1.7   |         |
| Teaching (SB)    | 1         | 0         | 0                             | 0         | 0  | 1  | 6  | 7  | 0  | 0  | 15    | 5.34%   |
| Lecture-Based    |           | 0         | 12                            | 0         | 7  | 0  | 0  | 0  | 0  | 0  | 20    | 7.120/  |
| Teaching         | 0         | 0         | 13                            | 0         | 7  | 0  | 0  | 0  | 0  | 0  | 20    | 7.12%   |
| Group Teaching   | 0         | 0         | 0                             | 0         | -  | 0  | 0  | 0  | 0  | 0  | 6     | 2 1 40/ |
| & Learning       | 0         | U         | 0                             | 0         | 6  | 0  | U  | U  | U  | 0  | 6     | 2.14%   |
| Gamification     | 0         | 0         | 0                             | 0         | 3  | 0  | 0  | 0  | 0  | 0  | 3     | 1.07%   |
| Technology-      | 0         | 0         | 0                             | 0         | 2  | 0  | _  | 0  | 0  | 0  | 2     | 1.070/  |
| Based Learning   | U         | U         | 0                             | 0         | 3  | 0  | 0  | U  | U  | 0  | 3     | 1.07%   |
| Debugging &      | 0         | 0         | 0                             | 0         | 1  | 0  | _  | 0  | 0  | 0  | 1     | 22.220/ |
| Problem Solving  | 0         | 0         | 0                             | 0         | 1  | 0  | 0  | 0  | 0  | 0  | 1     | 33.33%  |
| Case Study-Based |           | 0         | 0                             | 0         | _  | 0  | _  | 1  | 0  | _  | 1     | 0.260/  |
| Teaching         | 0         | 0         | 0                             | 0         | 0  | 0  | 0  | 1  | 0  | 0  | 1     | 0.36%   |
| Project-Based    |           | 0         | 0                             | 0         | _  | 0  | 0  | 1  | 0  | 0  | 1     | 0.260/  |
| Teaching         | 0         | 0         | 0                             | 0         | 0  | 0  | 0  | 1  | U  | 0  | 1     | 0.36%   |
| Open Demat       | 0         | 0         | 0                             | 0         | 0  | 0  | 0  | 1  | 0  | 0  | 1     | 0.36%   |
| Account Training |           | U         |                               |           |    |    |    | 1  | U  |    | 1     | 0.5070  |
|                  | Total     | 17        | 14                            | 0         | 39 | 23 | 8  | 20 | 16 | 28 | 165   | 58.72%  |
|                  |           | <u> </u>  | Over All Percentage : 58.72 % |           |    |    |    |    | 1  |    |       |         |

# 3. Learning Management System

We spend ₹2.5 lakhs every year for the **Moodle**-Silicon Server to enhance digital learning. Currently, 32.38% of courses utilize the Learning Management System (LMS). Notably, the Tamil department achieved 100% LMS integration, while the Commerce department reached 82.14%. The number of courses utilizing LMS has to increase indicating a need for further training to maximize the platform's benefit.

| Learning Management System Utilization Statistics |          |                    |         |  |  |  |
|---|----------|--------------------|---------|--|--|--|
| Department  | #Courses | #LMS Courses (75%) | %       |  |  |  |
| Computer Science (UG)                             | 33       | 0                  | 0%      |  |  |  |
| Computer Science (PG)                             | 26       | 0                  | 0%      |  |  |  |
| English (UG)                                      | 48       | 9                  | 18.75%  |  |  |  |
| English (PG)                                      | 24       | 11                 | 45.83%  |  |  |  |
| Computer Applications                             | 31       | 19                 | 61.29%  |  |  |  |
| Mathematics                                       | 34       | 10                 | 29.41%  |  |  |  |
| Commerce  | 28       | 23                 | 82.14%  |  |  |  |
| Business Administration                           | 24       | 10                 | 41.67%  |  |  |  |
| Defence and Strategic Studies                     | 29       | 5                  | 17.24%  |  |  |  |
| Tamil   | 4        | 4                  | 100.00% |  |  |  |
| Total   | 281      | 91                 | 32.38%  |  |  |  |

# **VII. Extended Curricular Engagements**

1. During this academic year, the departments collectively organized around 41 association activities, offering students experiential learning opportunities and fostering effective engagement.

| Department                    | Name of the Tec Club         | No. of. Activities |
|-------------------------------|------------------------------|--------------------|
| Computer Science (UG)         | Students@IT                  | 10                 |
| English (UG)                  | English Literary Association | 5                  |
| Computer Applications         | Technology for Life          | 6                  |
| Mathematics                   | Mathematics                  | 2                  |
| Commerce                      | Department of Commerce       | 5                  |
| Business Administration       | BBA ILC                      | 9                  |
| Defence and Strategic Studies | DS ILC                       | 4                  |
|                               | Total                        | 41                 |

Activity-Based Learning is promoted through **intra-collegiate** and **inter-collegiate** events such as **BOS.CON** by the School of Computing, **COMFEST** by the Department of Commerce, **MEST** by the Department of Management Studies, **Science Fest** by the Department of Mathematics, **BOS.LIT** by the Department of English, and **Defence Fusion** by the Department of Defence and Strategic Studies.

All departments actively encouraged students to participate in various competitions conducted by neighboring institutions across Tamil Nadu. Students brought laurels to the college by winning **prizes and medals**, with several departments notably securing **championship titles** events such as:

- B. Sc. Computer Science won the overall Championship in **Digital Dynamos** organised by Voorhees College, Vellore.
- B.B.A secured runner-up in **Mastro** conducted by Department of BBA Sacred Heart College, Tirupattur.
- B. A. Defence won runner up in DEF-TECH hosted by Maruthu Pandiyar College, Thanjavur.
- B.C.A won the overall championship in SPACE 24, organized by Sacred Heart College, Tirupattur.

- B.Com students participated actively in the National Conference on AI in Business
   Strategies organised by Marudhar Kesari Jain College, Vaniyamabdi.
- B.Sc. Maths won the overall championship in National Mathematics Day Sri Vidya Mandir College, Uthangarai.
- → B. A. English won overall championship in **Intercollegiate Cultural Fest** organized by Islamiah Women's College,. Vaniyambadi.

# 2. Hackathons and Ideation workshops

The college has begun to encourage students to participate in **Hackathons and Ideathons**, fostering innovation and problem-solving skills. During the academic year, 33 students took part in the below mentioned workshops:

| Department            | Name of Hackathons/ workshop | No. of Student Participated |
|-----------------------|------------------------------|-----------------------------|
| Computer Science (UG) | Gen Z Thinkers               | 3                           |
| Mathematics           | Gen Z Thinkers               | 9                           |
| Mathematics           | Young Innovators' Day        | 21                          |
|                       | Total                        | 33                          |

#### 3. Cultural Clubs/Mental health and activities and festivals

# a. National Cadet Corps

The NCC Unit conducted 30 sessions this year. A total of 20 cadets appeared for the National 'C' Certificate Examination, with 18 successfully passing. Additionally, three cadets joined the Indian Army, and a cadet joined the Indian Air Force, showcasing the unit's dedication to discipline and national service.

#### **b.** National Service Scheme Unit

NSS unit participated in rural development, cleanliness drives, and awareness programs through fieldwork activities such as school cleaning, fire safety training, eye check-up camps, and tree plantations, benefiting 218 participants during this year. NSS Day was marked with a rally and plastic collection drive, engaging 100 volunteers. Our students showcased excellence at the Nehru Yuva Kendra Youth Festival, securing First Place (₹7,000) in the individual category and Third Place (₹1,500) in the group category.

Besides NCC, NSS, Rover units there are 26 youth clubs in the college extending their reach out to the local communities. The total activities conducted are <u>73</u> throughout the year.

# c. Cultural Clubs

| Club       | #         | Event/Activity   |  |  |  |
|------------|-----------|--|--|--|--|
| Bosco Fine | 2         | Extravaganza 25 is the annual cultural fest of the college was organized |  |  |  |
| Arts       |           | by Bosco Fine Arts on 10/01/2025   |  |  |  |
| Bosco      | 3         | தேசிய வாக்காளர் தின விழிப்புணர்வு நாடகம் (06/02/2025)                    |  |  |  |
| Theatre    |           |  |  |  |  |
|            |           | நாடக பயிற்சி பட்டறை (01/03/2025)   |  |  |  |
| DB Music   | 10        | Mellisai event to develop the musical talents (10/03/2025)               |  |  |  |
|            |           | Conducted Band Instrument Training Program for Govt School Students      |  |  |  |
|            |           | (14/08/2024)   |  |  |  |
|            | Total: 15 |  |  |  |  |

# d. Social Clubs

| Club           | # | Event/Activity   |
|----------------|---|--|
| Bosco          | 1 | Online Session on "Empowering Ordinary Individuals to Build NGOs"    |
| Volunteer      | 1 | (28/02/2025)   |
| Citizen        | 2 | Essay & Poetry Competition on Fair and Responsible AI for Consumers  |
| Consumer       | 2 | (28/01/2025)   |
| Electoral      | 1 | Awareness program on "Nothing like Voting, I Vote For Sure"-National |
| Literacy       | 1 | Voters Day (28/02/2025)  |
| Gandhi         | 1 | Creative Writing Competition on Gandhi's Principles (24/02/2025)     |
| Peace          | 1 | Creative writing Competition on Gandin's Frinciples (24/02/2023)     |
| NCC            | 3 | Republic Day & Independence day Program (26/01/2025)(15/08/2024)     |
|                |   | International Yoga Day Awareness Program (21/07/2024)                |
| NSS            | 9 | Anti Drug-Signature Campaign (23/10/2024)                            |
|                |   | Participated Gram Sabha Meeting (10/02/2024)(15/11/2024)(26/01/2025) |
| Paati Thatha   | 1 | Speech Competition on Importance of Elders in Current Situation      |
| Taati Tiiatiia | 1 | (18/10/2024)   |
| Red Ribbon     | 2 | Blood Donation Camp to help the needy (12/02/2025)                   |
| Keu Kibboli    |   | Drawing Competition on AIDS/HIV Awareness (31/07/24)                 |

| Rotaract           | 4 | Awareness session on "Artificial Intelligence" for the School Teachers and the Students at St. Charles School Athanavoor (25/02/25)  Dental Camp for Govt School Students at Athanavoor (09/08/2024) |  |  |
|--------------------|---|--|--|--|
| Small<br>Savings   | 1 | Orientation Program on Small Savings (01/08/2024)  |  |  |
| AICUF              | 1 | Youth Awareness Rally on International Youth Day (12/08/2024)  |  |  |
| Yes Bee            | 2 | Entrepreneurship Orientation Program (30/07/2024)  Hands on Training on Spawn Cultivation for the DBCY & SHC students  |  |  |
| Youth Red<br>Cross | 1 | Orthopedic Musculoskeletal Health Camp (21/06/2024)  |  |  |
| Total 29           |   |  |  |  |

# e. Technical Domain Clubs

| Club         | #           | Event/Activity   |  |  |  |  |
|--------------|-------------|--|--|--|--|--|
|              |             | Community Outreach: Spreading the Word of God to Neighbour           |  |  |  |  |
| Newman       | 4           | (Aug-Dec 2024)   |  |  |  |  |
|              |             | Bible Words Connection Game (25/12/2024)                             |  |  |  |  |
|              |             | The Love Chronicle: Mystery Box Challenge (14/02/2025)               |  |  |  |  |
| Digital Arts | 2           | Shatter: Break the Glass Ceiling – Poster Art Creation (28/02/2025 – |  |  |  |  |
| 8            | 05/03/2025) |  |  |  |  |  |
| Literacy     | 1           | Book Presentation and Review (01/03/2025)                            |  |  |  |  |
| Media        | 2           | Workshop on Cyber Security (28/01/2025)                              |  |  |  |  |
| Forum        |             | (10, 01, 20 <b>2</b> 0)  |  |  |  |  |
| Women Cell   | 1           | Menstrual Hygiene Awareness Program for Women Students               |  |  |  |  |
| (19/08/2024) |             |  |  |  |  |  |
|              |             | Total: 10  |  |  |  |  |

The most active clubs are given star ratings every year. For this year **AYUSH CLUB** gets Five Star with 8 activities conducted promoting ecological concerns, **ROTARACT CLUB** gets four stars and **DB MUSIC CLUB** gets three stars.

#### 4. Sports and Games

117 students participated in various events across India, including Punjab University, SRM University, Thiruvalluvar University, Kalinga University, and Odisha University. Additionally, our college hosted 30 diverse sports events during the annual sports meet, aligned with the theme "Invest in Women: Accelerate Progress." The Notable events are such as:

- CM Trophy Tournament was organized by the State Government on 19/09/2024, where our students won the Overall Championship with a cash prize of Rs. 3.45 lakh.
- All India Athletics Meet was hosted by Kalinga University, Odisha, on 24/12/2024, where 5 students received FORM-3.
- All India Athletics Meet was hosted by Punjab University on 08/01/2025, where 6 students received FORM-4.
- Thiruvalluvar University organized the Tiruvannamalai Division Inter-Collegiate
  Basketball Tournament (Girls) on October 11, 2024, where our college team
  emerged as the Overall Champions. Similarly, in the Tiruvannamalai Division
  Inter-Collegiate Kabaddi (Men) Tournament, our team secured the Championship
  Title.

| Sports Club by Other Institution |           |                |       |         |         |         |       |
|----------------------------------|-----------|----------------|-------|---------|---------|---------|-------|
| Name of Institution Organized    | Athletics | Basket<br>Ball | Chess | Kabaddi | Kapaddi | Resling | Total |
| CM Trophy Chennai                | 63        |                |       |         |         |         | 63    |
| Kllinga University<br>Oddisha    | 4         |                |       |         |         |         | 4     |
| Punjab University                |           |                |       |         |         | 3       | 3     |
| SRM University                   |           |                |       |         | 5       |         | 5     |
| Thiruvalluvar<br>University      | 4         | 10             | 8     | 9       | 11      |         | 42    |
| Total                            | 71        | 10             | 8     | 9       | 16      | 3       | 117   |

#### 5. Sports by Don Bosco College

- The 14th Rev. Fr. Guezou Ever Rolling Football Tournament was successfully organized by Don Bosco College, Yelagiri Hills, on January 25th & 26th, 2025, with 28 teams competing in this prestigious event. In the finals, CCFC-Chennai clinched the championship title, winning the Fr. Guezou Trophy and a cash prize of ₹15,000, while DBYC-VPET secured the runners-up position with a ₹12,000 cash award.
- All India Cross Country Race was organized by Thiruvalluvar University, Vellore, on 26/11/2024, where our students won the Overall Championship.
- The 2nd Rev. Fr. Francis Guezou Memorial Kabaddi Tournament was held on February 22nd, 2025, where our college team secured the championship title, winning a cash prize of ₹15,000. The runner-up position was claimed by Red Rose-Vaniyambadi, receiving a ₹12,000 cash award.

# 6. Village Adoption under Unnat Bharat Abhiyan

**Bosco Outreach** is the flagship extension activity of the college by which each department is assigned a village on the hills. Students visit the village and explore the possibilities for development with regard to social, cultural, economical, educational, environmental and health factors. A sociogram is done by the students which serves as the tool to plan and execute other activities. This project is linked with the Unnat Bharat Abhiyan scheme to Government of India.

| UBA Adoption                  |                  |                             |                                  |  |  |  |
|-------------------------------|------------------|-----------------------------|----------------------------------|--|--|--|
| Department                    | No of Activities | No of Students Participated | Name of the UBA Adoption Village |  |  |  |
| Computer Science (UG)         | 2                | 56                          | Mandalavadi                      |  |  |  |
| English (UG)                  | 1                | 26                          | Pallalakuppam                    |  |  |  |
| Computer Applications         | 1                | 104                         | Ponneri                          |  |  |  |
| Mathematics                   | 1                | 16                          | Periya Mottur, Ponneri           |  |  |  |
| Commerce                      | 2                | 140                         | Chinnakamiyam Pattu              |  |  |  |
| Business Administration       | 2                | 46                          | Eelagiri Gramam                  |  |  |  |
| Defence and Strategic Studies | 1                | 35                          | Reddiyur                         |  |  |  |
| Total                         | 7                | 423                         |                                  |  |  |  |

# **VIII. Student Outcomes**

# 1. Enrollment Rate

The overall admission percentage for this year stands at 75.4%. The lower intake in PG programs and B.A. English contributed to a decline in the overall enrollment rate.

| Programme                              | Sanctioned Strength | Admitted | %Admitted |
|--|---------------------|----------|-----------|
| Computer Science (UG)                  | 55                  | 54       | 98.18 %   |
| English (UG)                           | 70                  | 16       | 22.86 %   |
| Computer Applications                  | 100                 | 99       | 99.00 %   |
| Mathematics with Computer Applications | 50                  | 44       | 88.00 %   |
| Commerce(CA)                           | 70                  | 68       | 97.14 %   |
| BBA                                    | 70                  | 69       | 98.57 %   |
| Defence and Strategic Studies          | 70                  | 53       | 75.71 %   |
| English (PG)                           | 40                  | 9        | 22.50 %   |
| Computer Science(PG)                   | 26                  | 4        | 15.38 %   |
| Total                                  | 551                 | 416      | 75.45 %   |

# 2. Graduation rate

The overall pass percentage for the last academic year was 77.8% for UG programs and 83% for PG programs.

| PROGRAMME                                   | BATCH | APPEARED | PASSED | PASS % |  |
|---|-------|----------|--------|--------|--|
| Computer Science (UG)                       | B21   | 46       | 39     | 84.8   |  |
| Computer Applications                       | B21   | 103      | 89     | 86.4   |  |
| Commerce(CA)                                | B21   | 64       | 38     | 59.4   |  |
| BBA   | B21   | 54       | 45     | 83.3   |  |
| English (UG)                                | B21   | 21       | 18     | 85.7   |  |
| B. Sc. Mathematics                          | B21   | 9        | 5      | 55.6   |  |
| English (PG)                                | B22   | 11       | 9      | 81.8   |  |
| Computer Science (PG)                       | B22   | 7        | 6      | 85.7   |  |
|   | Total | 315      | 249    |        |  |
| Overall Graduation Rate in UG: 77.8 PG:83.3 |       |          |        |        |  |

# 3. Placements/ Academic Progression

158 students were placed in the last year while 33 students opted for higher studies. Major recruiters are TCS, Boscosoft Pvt. Ltd, MRF, Michael's Academy, Vertical Solution and Imarticus etc. 62.01%

| Placement and Progression to Highers Studies (Passed Out 2023-2024) |            |             |                  |        |  |
|---|------------|-------------|------------------|--------|--|
| Programme of Study  | # Students | # Placement | # Higher Studies | %      |  |
| Computer Science (UG)   | 46         | 19          | 3                | 47.83% |  |
| Computer Science (PG)   | 7          | 3           | 1                | 57.14% |  |
| English (UG)  | 19         | 6           | 8                | 73.68% |  |
| English (PG)  | 11         | 8           | 1                | 81.82% |  |
| Computer Applications   | 89         | 55          | 6                | 68.54% |  |
| Mathematics   | 13         | 12          | 1                | 100%   |  |
| Commerce  | 64         | 11          | 7                | 28.13% |  |
| Business Administration   | 59         | 44          | 6                | 84.7%  |  |
| Total   | 308        | 158         | 33               | 191    |  |
| Over All Percentage : 62.01%  |            |             |                  |        |  |

# 4. Student /alumni learning experience

During the current academic year, approximately 65 alumni visited the campus, leading to 10 engagement activities benefiting 674 students.

| Alumni Engagement       |            |               |  |  |  |
|-------------------------|------------|---------------|--|--|--|
| Programme of Study      | # Activity | #Participants |  |  |  |
| Computer Science (UG)   | 1          | 0             |  |  |  |
| English (UG)            | 1          | 0             |  |  |  |
| English (PG)            | 2          | 65            |  |  |  |
| Computer Applications   | 2          | 97            |  |  |  |
| Mathematics             | 1          | 0             |  |  |  |
| Commerce                | 3          | 395           |  |  |  |
| Business Administration | 3          | 117           |  |  |  |
| Total                   | 13         | 674           |  |  |  |

# IX. Research and Innovation Outcomes

a. Research Publications in indexed journals is low, merely 30.19% of the entire faculty. It needs to be addressed seriously by most of the departments.

| Department                       | No. of<br>Faculty | Faculty<br>Research<br>Papers | Books<br>Published | #Faculty<br>Involved | %      |
|----------------------------------|-------------------|-------------------------------|--------------------|----------------------|--------|
| Computer Science (UG)            | 5                 | 0                             | 0                  | 0                    | 0      |
| Computer Science (PG)            | 3                 | 6                             | 0                  | 2                    | 66.7%  |
| English (UG)                     | 7                 | 1                             | 0                  | 1                    | 14%    |
| English (PG)                     | 3                 | 3                             | 0                  | 3                    | 100%   |
| Computer Applications            | 9                 | 2                             | 0                  | 2                    | 22.%2  |
| Mathematics                      | 7                 | 3                             | 1                  | 3                    | 42.9%  |
| Commerce                         | 5                 | 0                             | 0                  | 0                    | 0      |
| Business Administration          | 4                 | 0                             | 0                  | 0                    | 0      |
| Defence and Strategic<br>Studies | 5                 | 1                             | 0                  | 1                    | 20%    |
| Tamil                            | 5                 | 1                             | 3                  | 4                    | 80%    |
| Total                            | 53                | 17                            | 4                  | 16                   | 30.19% |

b. Other research publications of the faculty in conferences/webinars/seminars are 18

| <b>Research Contributions</b> | Count |
|-------------------------------|-------|
| Conference Proceedings        | 1     |
| Conference Presentations      | 9     |
| Workshops                     | 2     |
| Seminars                      | 2     |
| Webinars                      | 4     |

- c. **Ph.Ds Awarded.** Congratulations to **Ms. Deepa** who presented here doctoroal thesis on 4th October 2024 under the supervision of Dr Thaddeus Singarayan.
- d. **IPRs Producted.** Congratulations to the Departments of Computer Science, Mathematics and English for registering **FOUR** patents during this academic year.

| # | Department  | Name of the<br>Faculty | Title                         | Name of the<br>Journal |
|---|-------------|------------------------|-------------------------------|------------------------|
| 1 | Computer    | Dr A Naveen,           | Device for Detection of       | The Patent Office,     |
|   | Science     | S Immanuvel            | Diabetic Neuropathy           | Government of          |
|   |             |                        |                               | India                  |
| 2 | English     | Sam Surya S,           | Impact of AI in Language      | The Patent Office,     |
|   |             | Angela Christy         | Education: Trends, Challenges | Government of          |
|   |             | A, Rajalakshmi T,      | and Opportunities.            | India                  |
|   |             | Srinath D              |                               |                        |
| 3 | English     | Sam Surya S            | Advancing Grammar             | The Patent Office,     |
|   |             |                        | Knowledge in NLP Through      | Government of          |
|   |             |                        | Self-Supervised Learning      | India                  |
| 4 | Mathematics | Dr.Antony Raj          | Numerical Algorithm and       | The Patent Office,     |
|   |             |                        | System for Efficient Library  | Government of          |
|   |             |                        | Asset Tracking and            | India                  |
|   |             |                        | Management                    |                        |

# X. Sustainability Outcomes (Green initiatives)

**Don Bosco Cares for the Common Home (DBCCH)** champions sustainability through Tree plantations, Clean drives, and Mushroom Cultivation, fostering environmental awareness and entrepreneurship. Waste management and Vermicomposting support efficient recycling, while the Solar dryer and Pulverizer enhance herbal product processing. These initiatives generated a total income of  $\ref{75,080}$ , with earnings from Thiruvalluvar Thottam ( $\ref{27,650}$ ), Kamikatsu Kuvalam ( $\ref{42,660}$ ), Herbal Garden ( $\ref{2,770}$ ), and Mushroom Cultivation ( $\ref{2,000}$ ).

#### 1. Eco-friendly Activities

The five Eco-clubs of the college conducted 15 activities during the current year.

| Club        | # | Event/Activity   |
|-------------|---|--|
|             |   | Herbal Soap Preparation Using Hibiscus & Indian Nettle Leaf Powder         |
| AYUSH       | 8 | (02/08/2024)   |
| ATUSH       | 0 | Workshop on Herbal Leaf Powder Preparation (02/08/2024)                    |
|             |   | Conducted a Program "From Garden to Wellness" (08/02/2025)                 |
| Blue Cross  | 3 | Drawing Competition on 'Sketch the Wildlife' Awareness (07/03/25)          |
| Clean Hills | 1 | Clean Drive program on National Cleanliness Day (30/01/2025)               |
| Green       |   | 300 trees planted in and around the campus for greener future (26/02/2025) |
| Hills       | 3 | Organized an Awareness rally on No Plastics Day (03/07/2024)               |
| 111115      |   | Conducted an Awareness Program on World Food Day (16/10/2024)              |
| Total: 15   |   |  |

#### 2. Collaboration for Green Initiatives

In collaboration with Sacred Heart College, Tirupattur, 50 students participated in a hands-on training program on spawn production and mushroom cultivation, gaining practical knowledge in sustainable agricultural practices.

#### **Conclusion**

As I conclude this report, I extend my heartfelt gratitude to the entire Salesian community, our dedicated faculty, and our diligent students for their collective efforts in elevating Don Bosco College to an A-grade institution. While we take pride in organizing numerous activities, securing championships, and achieving commendable placements, we recognize the need for continuous improvement in our core areas: teaching, learning, research, and consultancy.

We are deeply honored by the presence of Mr. John Louis and Mrs. Sharmila. With your extensive experience and expertise in government services, we look forward to your valuable insights and support in furthering the development of our institution.

I express my profound thanks to God Almighty for His grace and love, which sanctify every endeavor of our college. As it is written in Romans 15:13, "May the God of hope fill us with all joy and peace as we trust in Him." May this blessing guide us all in the year ahead.

THANK YOU

# APPENDIX

# **Research Publications**

|   | Book       |                     |                      |  |  |  |  |
|---|------------|---------------------|----------------------|--|--|--|--|
| # | Department | Name of the Faculty | Book Title           |  |  |  |  |
| 1 | Tamil      | Dr.Latha            | சங்க இலக்கியமும்     |  |  |  |  |
|   |            |                     | வாழ்வியலும்          |  |  |  |  |
| 2 | Tamil      | Dr.Latha,           | நறுந்தமிழ் பருவம் II |  |  |  |  |
|   |            | Dr.Saravanan,       |                      |  |  |  |  |
|   |            | Sriram,             |                      |  |  |  |  |
|   |            | Karthick            |                      |  |  |  |  |
| 3 | Tamil      | Dr.Latha,           | நறுந்தமிழ் பருவம் I  |  |  |  |  |
|   |            | Dr.Saravanan,       |                      |  |  |  |  |
|   |            | Sriram,             |                      |  |  |  |  |
|   |            | Karthick            |                      |  |  |  |  |

|   | Journal          |               |                            |                |          |  |
|---|------------------|---------------|----------------------------|----------------|----------|--|
| # | Dept Name of the |               | Title for the Article      | Name of the    | Indexing |  |
|   |                  | Faculty       |                            | Journal        |          |  |
| 1 | English          | Sarathkumar G | Enhancing Second           | Journal of the | UGC      |  |
|   |                  |               | Language Acquisition       | School of      |          |  |
|   |                  |               | through Multiple           | Language,      |          |  |
|   |                  |               | Intelligence Theory in     | Literature     |          |  |
|   |                  |               | Secondary Education        | and Culture    |          |  |
|   |                  |               |                            | Studies        |          |  |
| 2 | Mathematics      | A. Dally      | Analysis of Mobile         | Journal of     | UGC      |  |
|   |                  | Maria         | Gyrotactic Micro Organism  | Nonlinear      |          |  |
|   |                  | Evangeline    | for the Bioconvection Flow | Analysis and   |          |  |
|   |                  |               | of Nano Fluids             | Optimization   |          |  |
|   |                  |               |                            | Theory &       |          |  |
|   |                  |               |                            | Applications   |          |  |
| 3 | Mathematics      | A. Dally      | Free Convection of         | Fuzzy          | UGC      |  |
|   |                  | Maria         | Magneto Casson Nanofluid   | Systems and    |          |  |
|   |                  | Evangeline    | in Presence of Accelerated | Soft           |          |  |
|   |                  |               | Plate with Chemical        | Computing      |          |  |
|   |                  |               | Reaction                   |                |          |  |
| 4 | Mathematics      | Divyakumari   | Stability of a generalized | The Journal    | SCOPUS   |  |
|   |                  | Pachaiyappan  | Euler-Lagrange radical     | of Analysis    |          |  |
|   |                  |               | multifarious functional    |                |          |  |
|   |                  |               | equation                   |                |          |  |
| 5 | Computer         | H Md Irfan    | Optimizing Automatic       | IAPQR          | UGC      |  |
|   | Applications     |               | Question Paper Generation  | Transactions   |          |  |

|    |              |              | System: A Randomized Algorithmic Perspective |               |     |
|----|--------------|--------------|--|---------------|-----|
| 6  | Tamil        | Dr.Latha     | அற   | அரிமா         | UGC |
|    |              |              | இலக்கியங்களில்                               | நோக்கு        |     |
|    |              |              | உயிர்க்கொல்லாமை                              |               |     |
| 7  | Computer     | Baskar M,    | Tomato Plant Disease                         | International |     |
|    | Applications | Dr. Naveen A | Detection and Prediction                     | Journal of    |     |
|    |              |              | Using Machine Learning                       | Engineering   |     |
|    |              |              | and Deep Learning                            | Applied       |     |
|    |              |              | Techniques: A                                | Sciences and  |     |
|    |              |              | Comprehensive Review                         | Technology    |     |
| 8  | Defence &    | Mr.Madhavan  | Indigenization of Indian                     | Journal of    |     |
|    | Strategic    | JP           | Defence Sector                               | Emerging      |     |
|    | Studies      |              |  | Technologies  |     |
|    |              |              |  | and           |     |
|    |              |              |  | Innovative    |     |
|    |              |              |  | Research      |     |
| 9  | English      | Mr Sam Surya | A study on Kamila                            | Journal of    |     |
|    |              | S            | Shamsie's Home Fire                          | Emerging      |     |
|    |              |              |  | Technologies  |     |
|    |              |              |  | and           |     |
|    |              |              |  | Innovative    |     |
|    |              |              |  | Research      |     |
| 10 | English      | Mrs Angela   | A study: Intolerance of                      | Journal of    |     |
|    |              | Christy      | black in Telephone                           | Emerging      |     |
|    |              |              | Conversation by Wole                         | Technologies  |     |
|    |              |              | Soyinka                                      | and           |     |
|    |              |              |  | Innovative    |     |
|    |              |              |  | Research      |     |
| 11 | English      | Mr Srinath D | Sufferings of the Dalit                      | Journal of    |     |
|    |              |              | women in Bama's Sangati                      | Emerging      |     |
|    |              |              |  | Technologies  |     |
|    |              |              |  | and           |     |
|    |              |              |  | Innovative    |     |
|    |              |              |  | Research      |     |

|     | Conference Proceedings  |                                     |  |  |                            |
|-----|---|-------------------------------------|--|--|----------------------------|
| #   | Paper Title   | Author                              | Conference   | Place  | Date                       |
| Pro | Proceeding  |                                     |  |  |                            |
| 1   | Current Practices, Benefits, and Challenges of Survey on Transforming Outcome-Based Education with Artificial Intelligence. | Vijayakumar<br>K,<br>Dr Naveen A    | International Conference on Information, System and Convergence Applications (ICISCA 2024)   | Chennai, India   | 9 -<br>11,<br>Aug,<br>2024 |
| Pre | sentation   |                                     |  |  |                            |
| 2   | Preset student information performance analysis of Naïve Bayes Algorithm for Classification                                 | Baranikumar<br>E,<br>Dr Naveen A    | International Conference on Science and Application of Generative Explainable Artificial Intelligence and Machine Learning in Association with ICT ACADEMY | Government Arts & Science College, Thennangur, Vandavasi             | Feb<br>13 &<br>14,<br>2025 |
| 3   | Comparative Analysis of Support Vector Machine and Random Forest for Predicting Student Performance in Higher Education     | Baranikumar<br>E, Dr Naveen<br>A    | A One day National Conference on Artificial Intelligence in information and communication  | Sree Abiraami Arts & Science College for Women, Gudiyattam - 635 803 | Jan<br>9,<br>2025          |
| 4   | Support Vector Machine Approach for Accurate Detection of Lemon Leaf Diseases   | Baskar M,<br>Dr Naveen A            | A One day National Conference on Artificial Intelligence in information and communication  | Sree Abiraami Arts & Science College for Women, Gudiyattam - 635 803 | Jan<br>9,<br>2025          |
| 5   | Skin Cancer Detection Using Hyperspectral Imaging with Support Vector Machine and Convolutional                             | Diviya K,<br>Dr Radh<br>akrishnan P | International Conference on Science and Application of Generative Explainable Artificial Intelligence and Machine Learning in                              | Government Arts & Science College, Thennangur, Vandavasi             | Feb<br>13 &<br>14,<br>2025 |

|    | Neural Network  |                                   | Association with ICT ACADEMY   |   |                            |
|----|---|-----------------------------------|--|---|----------------------------|
| 6  | Comparative Analysis of Preprocessing Techniques for Medical Image Clustering Using Confusion Matrix Metrics        | Diviya K,Dr<br>Radhakrishnan<br>P | A One day National Conference on Artificial Intelligence in information and communication  | Sree Abiraami<br>Arts & Science<br>College for<br>Women,<br>Gudiyattam -<br>635 803 | Jan<br>9,<br>2025          |
| 7  | Evaluating Unsupervised Machine Learning Algorithms for Tumor Segmentation in Lung Cancer Diagnosis Using CT Images | Paavai J,<br>Dr Naveen A          | A One day National Conference on Artificial Intelligence in information and communication  | Sree Abiraami<br>Arts & Science<br>College for<br>Women,<br>Gudiyattam -<br>635 803 | Jan<br>9,<br>2025          |
| 8  | Automated Tumor Segmentation in Lung Cancer Imaging Using K- Means  | Paavai J,<br>Dr Naveen A          | International Conference on Science and Application of Generative Explainable Artificial Intelligence and Machine Learning in Association with ICT ACADEMY | Government Arts & Science College, Thennangur, Vandavasi                            | Feb<br>13 &<br>14,<br>2025 |
| 9  | Assessing CO-PO and PSO Performance with an OBE Holistic Approach: Machine Learning Approach                        | Vijayakumar<br>K,<br>Dr Naveen A  | A One day National Conference on Artificial Intelligence in information and communication  | Sree Abiraami Arts & Science College for Women, Gudiyattam - 635 803                | Jan<br>9,<br>2025          |
| 10 | An Analysis of the<br>Impact of Artificial<br>Intelligence Tools<br>on Education                                    | Vijayakumar K,<br>Dr Naveen A     | International Conference on Science and Application of Generative Explainable Artificial Intelligence and Machine Learning in Association with ICT ACADEMY | Government Arts & Science College, Thennangur, Vandavasi                            | Feb<br>13 &<br>14,<br>2025 |

# Research Seminar/Workshop/Conference/Webinars

Workshops, Seminars and Webinars conducted on Research Methodology, Changing Paradigms Language, Literature and Cultural Narratives and Intellectual Property Rights etc. the academic year are **Eight.** 

# Research Seminar/Workshop/Conference/Webinars

| #    | Event Name  | Date          |  |  |  |
|------|---|---------------|--|--|--|
| Wor  | Workshops   |               |  |  |  |
| 1    | Orientation and Training Workshop for Aspiring Entrepreneurs  | 30-07-2024    |  |  |  |
| 2    | Inter Collegiate Workshop Series BOS. Stack 25 Learn, Build, Deploy: Workshop Series                        | 15,22-02-2025 |  |  |  |
| Web  | inar  |               |  |  |  |
| 3    | Webinar on Intellectual Property Rights (IPR) and its Significance  | 14-11-2024    |  |  |  |
| 4    | Webinar on Introduction to Securities  Market for Beginners   | 20-11-2024    |  |  |  |
| 5    | Webinar on Unlocking the power of data analysis with Microsoft Excel  | 12-12-2024    |  |  |  |
| 6    | One Day State Level Webinar Series on<br>Changing Paradigms Language, Literature<br>and Cultural Narratives | 06-02-2025    |  |  |  |
| Semi | Seminar   |               |  |  |  |
| 7    | Entrepreneurship Development Session  | 08-01-2025    |  |  |  |
| 8    | Navigating the Path to Success – Insights from an Entrepreurial Journey                                     | 21-08-2024    |  |  |  |