

THIRUVALLUVAR UNIVERSITY

B. A. DEFENCE AND STRATEGIC STUDIES

SYLLABUS

2022-2023

THIRUVALLUVAR UNIVERSITY

DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES

MISSION

To train the students for acquiring knowledge about Defence and Strategic Studies and applications to enhance their employability.

VISION

To undertake scientific way of research in Defence and Strategic Studies for regional, national and global development and to create World peace through Diplomacy.

Programme Objectives

1. To provide the concepts related to international relations and security.
2. To create awareness on India's contribution to strategic thought.
3. To make student to understand India's Strategic relationship with neighbors
4. To facilitate a thorough knowledge on the internal security issues.
5. To enable critical thinking on issues related to strategic affairs

Programs Educational Objectives

1. To enable students to adapt themselves on new perspectives and develop their competencies.
2. To promote spirit of benevolence and commitment to National Harmony
3. Orient ICT enabled teaching and learning process on a progressive and continuous basis.
4. Promotion of professional qualification.
5. Prepare young minds to serve in the Indian Armed Forces.

Programme Specific Outcomes

1. To provide sound theoretical knowledge on strategic affairs.
2. Enhancing their knowledge on National Security.
3. Develop their Understanding on International Relations.
4. Provide scope for higher learning.
5. Develop spirit of Nationalism and Patriotism.
6. Gain mastery in pursuance of inter-disciplinary studies.
7. To master leadership Qualities.
8. Enables to manage any crisis situation.
9. To enable independent thought process and analysis.
10. To understand the historical part with reference on Indian Military Culture and Value system.

Programme Outcomes

1. To provide a theoretical foundation and Strategic affairs.
2. To gain mastery in the specialized are of study.
3. To support in the policy making process.
4. To enable interpersonal and communication skill.
5. Mold them into responsible citizen and socially conscious citizen.
6. Developing their competence in skills.
7. Preparing them for competitive exams.
8. Acquiring adequate skills for higher learning.
9. Evolve as leaders and entrepreneurs.
10. Pursuance of inter-disciplinary studies.

THIRUVALLUVAR UNIVERSITY

BACHELOR OF ARTS

B. A. DEFENCE AND STRATEGIC STUDIES

DEGREE COURSE

CBCS PATTERN

(With effect from 2022-2023)

The Course of Study and the Scheme of Examinations

S.NO.	Part	Study Components		Ins. hrs. /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
SEMESTER I									
1.	I	Language	Paper-1	6	4	Tamil/Other Languages	25	75	100
2.	II	English (CE)	Paper-1	6	4	Communicative English I	25	75	100
3.	III	Core Theory	Paper-1	5	3	Fundamentals of War And Peace	25	75	100
4.	III	Core Theory	Paper-2	5	3	Defence Mechanism of India	25	75	100
5.	III	ALLIED -1	Paper-1	6	3	Outlines of Political Theory-I	25	75	100
6.	III	PE	Paper-1	6	3	Professional English I	25	75	100
7.	IV	Environmental Studies		2	2	Environmental Studies	25	75	100
				36	22		175	525	700
SEMESTER II									
8.	I	Language	Paper-2	6	4	Tamil/Other Languages	25	75	100
9.	II	English (CE)	Paper-2	4	4	Communicative English I	25	75	100
10.	II	NMSDC I : Language Proficiency for Employability	Paper-1	2	2	Effective English	25	75	100
11.	III	Core Theory	Paper-3	4	3	The Art of Warfare in India upto 15 th Century	25	75	100
12.	III	Core Theory	Paper-4	4	3	World military History-I (4 th cent. BC to Napoleonic Warfare	25	75	100
13.	III	ALLIED-1	Paper-2	6	5	Outlines of Political Theory-II	25	75	100
14.	III	PE	Paper-2	6	3	Professional English II	25	75	100
15.	IV	Value Education		2	2	Value Education	25	75	100
16.	IV	Soft Skill		2	1	Soft Skill	25	75	100
				36	27		225	675	900

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SEMESTER –III						CIA	Uni.Exam	Total	
17.	I	Language	Paper-3	6	4	Tamil/ Other Language	25	75	100
18.	II	English	Paper-3	6	4	English	25	75	100
19.	III	Core Theory	Paper-5	4	4	The Art of Warfare in India Since 16 th Century	25	75	100
20.	IV	Core Theory	Paper-6	5	4	World military History-II (Since American War of Independence to World War II)	25	75	100
21.	V	ALLIED -I	Paper-3	5	3	General Economics-I	25	75	100
22.	VI	Skill Based Subject	Paper-1	2	2	Service Commissions in Indian Armed forces	25	75	100
23.	IV	Non-major elective	Paper-1	2	2	Fundamentals of Defence and Strategic Studies	25	75	100
				30	23		175	525	700
SEMESTER –IV						CIA	Uni.Exam	Total	
24.	I	Language	Paper-4	6	4	Tamil/ Other Language	25	75	100
25.	II	English	Paper-4	6	4	English	25	75	100
26.	III	Core Theory	Paper-7	5	4	International Relations and Organizations	25	75	100
27.	III	Core Theory	Paper-8	4	3	Limited wars	25	75	100
28.	III	ALLIED -I	Paper-4	5	5	General Economics-II	25	75	100
29.	IV	NMSDC II : Digital Skills for Employability	Paper-2	2	2	Office Fundamentals	25	75	100
30.	IV	Non-major elective	Paper-2	2	2	Fundamentals National Security	25	75	100
				30	24		175	525	700
SEMESTER – V						CIA	Uni.Exam	Total	
31.	III	Core Theory	Paper-9	6	4	Armed forces and society	25	75	100
32.	III	Core Theory	Paper-10	6	4	Strategic thought	25	75	100
33.	III	Core Theory	Paper-11	6	4	Nuclear Warfare	25	75	100
34.	III	Core Theory	Paper-12	6	4	Defence Economics	25	75	100
35.	III	Internal Elective	Paper-1	3	3	(To choose any 1 out of 3) A. Warfare in independent India B. Military Geography C. Essentials of Public Administration	25	75	100
36.	IV	Skill based subject	Paper-2	3	2	Conflict and Media	25	75	100
				30	21		150	450	600

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SEMESTER – VI						CIA	Uni.Exam	Total	
37.	III	Core Theory	Paper-13	6	4	National Security of India	25	75	100
38.	III	Core Theory	Paper-14	5	4	Introduction to International Law	25	75	100
39.	III	Core Theory	Paper-15	5	3	Arms Control and Disarmament	25	75	100
40.	III	Compulsory Project	Paper-16	5	5		25	75	100
41.	III	Internal Elective	Paper-2	3	3	(To choose any 1 out of 3) A. Specialized Warfare B. Warfare and Technology C. Elementary Study of the Constitution of India	25	75	100
42.	III	Internal Elective	Paper-3	3	3	(To choose any 1 out of 3) A. Defence Management B. Human Rights C. Terrorism	25	75	100
43.	VI	Skill based subject	Paper-3	3	2	Basics of Defence Journalism	25	75	100
44.	V	Extension Activities		0	1		100	-	100
45.	-	NMSDC III : Employability Readiness		0	0	(choose any one) • Naandi • Unnati • Quest • Izpay • IBM Skills build	-	-	-
				30	25				
					142				4400

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SEMESTER-I

Course code	FUNDAMENTALS OF WAR AND PEACE				
Core I					
		Syllabus Version	2020-21		
Course Objectives:					
The main objectives of this course are to:					
On completion of the paper the students will have the ability to understand the concept meaning definition and impact of War and peace.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Recall the fundamental concepts of War	K1 & K2			
2	Understand the basic concepts of Defence and Strategic Studies	K3			
3	Aware of Principles, causes of war	K3			
4	To gain knowledge about peace research	K2			
5	Understand the peaceful settlement of International disputes.	K3			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Conceptual Formulation				
<ul style="list-style-type: none"> a) Meaning and definition of Defence and Strategic Studies – Its relevance and significance. b) Subject content of Defence and Strategic Studies – Its features and relationship with other disciplines of study. c) Definition and meaning of basic concepts – War, Campaign, Battle, Strategy, Tactics, Security and Defence. 					
Unit:2	History of Warfare				
<ul style="list-style-type: none"> a) Historical evolution of Warfare – Salient features of warfare at various historical stages and recent times. b) Causes of War. c) Principles of War. 					
Unit:3	Typology of Warfare				
<ul style="list-style-type: none"> a) Conventional and unconventional wars – Civil wars, Nationalist war, Guerilla war, Insurgency, Limited war and Total war. b) ABC Warfare – Atomic, Biological and Chemical warfare. 					

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c) Hi-tech Warfare– Electronicwar andCyberwar.	
Unit:4	Peace-ConceptualFormulations
a) Conceptofpeace–Meaning, DefinitionandTypologyofPeace. b) Peacemovements:Anti-nuclearMovements–CNDandsoon c) Zonesof Peaceand NuclearWeapon FreeZones(NWFZ).	
Unit:5	MechanicsofPeace
a) PeacefulSettlementofInternationalDisputesandInternationalCourtofJustice(ICJ). b) PeaceKeepingOperations(UnitedNationsOrganisation). c) PeaceBuilding,PeaceMaking,andPeaceResearch.	
Reference	
1	Philip,T.R.,(ed),RootsofStrategy, 1943.
2	Defence and Development, M,C Shrin
3	Red Coats to Olive green, L.M.Longer
4	War in Modern society, A. Buchan
5	MichaelHoward,(ed),TheTheory andPractice ofWar,1965.
6	D.G.Chandler,TheAtlasofMilitaryStrategy:theart,theoryandpracticeofwar(London1980)
7	Fuller,J.F.C., TheFoundationoftheScienceofWar(London, 1925)
8	FieldMarshal,Montgomery,Viscount.AHistoryofWarfare,(London:Collins1968).
9	Galtung,Johan,TheStruggleforPeace,(Ahamedabad)

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

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SEMESTER-I

Course code	DEFENCEMECHANISMOFINDIA				
Core II					
		Syllabus Version	2020-21		
Course Objectives:					
The main objectives of this course are to:					
On completing this paper the students will have basic understanding of the Knowledge of the meaning of Organization, Management, managerial Functions and Leadership qualities.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Discuss Nature and scope of Management process	K1& K2			
2	Describe Planning and decision making process.	K2			
3	Explain Organization and Defence organization structure.	K1& K2			
4	Enumerate the types of Headquarters	K2			
5	Describe Co-ordination and control process in Army, Navy and Air force.	K3			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	The Indian Defence Forces				
<ul style="list-style-type: none"> a) Rank Structure of the Three Services. b) Important Training Institution of the Three Services. c) Second Line of Defence [Introduction of Border Security Force (BSF), Coast Guard (CG), Central Industrial Security Force (CISF) and Rashtriya Rifles (RR). 					
Unit:2	Higher Defence Organizations of India				
<ul style="list-style-type: none"> a) Power of the President of India with reference to Defence. b) Cabinet Committee on Political Affairs (CCPA) c) Role and Function of Ministry of Defence. d) Composition and Functions of Defence Committees/National Security Council (NSC). e) Chief of Staff Committee and Joint Intelligence Committee. 					
Unit:3	Army Organization				
a) Organization of Army Headquarters, Role of Chief of Army Staff (COAS) and Prin					

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cipl Staff Officer (PSO). b) Static and Field formation of Indian Army. c) Arms and Services. d) Weapons of Indian Army.		
Unit:4	Air Force Organization	
a) Organization of Air Force Headquarters Chief of Air Force Staff (CAS) and Principal Staff Officer (PSO). b) Static and Field formation of Indian Air Force. c) Types of Aircrafts.		
Unit:5	Navy Organization	
a) Organization of Naval Headquarters Chief of Naval Staff (CNS) and Principal Staff Officer (PSO). b) Static and Field formation of Indian Navy. c) Types of Warships.		
Reference		
1	Venkateswaran, A.L., Defence Organisation in India, New Delhi: Government of India, 1967.	
2	Government of India, The Army of India and its Evolution, Calcutta, 1924.	
3	Ministry of Defence, Government of India, Indian Armed Forces Year Book, (Annual).	
4	Palit, D.K., Essentials of Military Knowledge, New Delhi, 1989	
5	Singh, Nagendra, Defence Mechanism of Modern State, New Delhi, 1967.	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

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SEMESTER-I

Course code						
Allied 1 Paper 1		OUTLINE OF POLITICAL THEORY I				
			Syllabus Version	2020-21		
Course Objectives:						
This paper tries to:						
<ol style="list-style-type: none"> a) Give an introduction to the discipline of Political Science. b) Point out the origin of States. c) Sketch various forms of States. d) Point out the importance of Law, Equality and Liberty. e) Examine the spheres of State activity 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about basics of Political theory					K1
2	Understand about State					K2
3	Identify the origin of the State					K2
4	Acquire knowledge about Law					K3
5	To know about Liberty and Equality					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	Introduction					
<ol style="list-style-type: none"> 1. Nature, Scope and Importance of Political Science. 2. Evolution of Political Science. 3. Methodology of Political Science. 4. Political Science and Social Sciences. 5. Politics-Arts or Science. 						
Unit:2	State					
<ol style="list-style-type: none"> 1. Elements of State. 2. Sovereignty. 3. Nation-States. 4. Democratic States. 5. Non-Democratic States. 						

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Unit:3	Originofthe State	
<ol style="list-style-type: none"> 1. DivineRightTheory. 2. Force Theory. 3. PatriarchalTheory. 4. MatriarchalTheory. 5. EvolutionaryTheory. 6. SocialContractTheory. 		
Unit:4	Law	
<ol style="list-style-type: none"> 1. NatureofLaw. 2. SourcesofLaw. 3. KindsofLaw. 4. LawandMorality. 		
Unit:5	Liberty andEquality	
<ol style="list-style-type: none"> 1. MeaningofLiberty. 2. SafeguardofLiberty. 3. LawandLiberty. 4. Meaningand typesof Equality. 5. EqualityinModernStates. 6. EqualityandLiberty. 7. SphereofStateAction(Economic,SocialandCultural) 		
Reference		
1	Amal Roy and Mohit Bhattacharya: Political Theory: Ideas and Institutions, TheWorldPress, Calcutta, 2002.	
2	J.C.Johari : Principles of Modern Political Science, Sterling, New Delhi, 1999	
3	A.C.Kapoor : Principles Of Political Science, S.Chand and Co., New Delhi, 2000	

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Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-II

Course code	THEARTOFWARFARE ININDIA UP TOTHE15THCENTURY				
		Syllabus Version	2020-21		
Course Objectives:					
On completion of this paper the student will have sound background of early to Mughal Military traditions					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Acquire knowledge about Vedic and Epic military traditions	K1&K2			
2	To learn about Mauryan Military system	K3			
3	Understand Tamil military system	K3			
4	To gain knowledge about Guptas and Harshavardhanas	K3			
5	To know the concept of Rajputs.	K3&K4			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1					
WarfareinAncientIndia					
a)	Types of Wars duringVedic period.				
b)	Alexander’s invasionof India(BattleofHydaspes).				
c)	CausesofAlexander’sVictory.				
d)	CausesofPorus’Defeat.				
Unit:2					
MilitarySystemoftheMauryan Period					
a)	BattleofKalingaanditsSignificance.				
b)	MilitaryOrganizationofMaurayas				
c)	Kautilya’sArthasastra- PhilosophiesonWar,Peace,Fort,EspionageandDiplomacy.				
Unit:3					
Military SystemoftheGupta Period					
a)	IntroductiontotheGuptaDynasty.				
b)	MilitaryOrganizationoftheGuptas.				
c)	MilitaryorganizationofHarshaVardhana.				
Unit:4					
Rajput Military System					
a)	Rajputchallenge totheArabConquests- BattleofRawar.				
b)	MuhammadGhori’sConquestofIndia-BattleofTerrainlandII.				
c)	Causesof downfall of RajputsintheMiddleAges.				

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Unit:5		Military System in South India.
a)	Political Powers of South India in the Medieval Period.	
b)	Military Organization of the Pallavas and the Pandyas.	
c)	Military achievements of Chola and Chera Emperors.	
Reference		
1	Majumdar, R.C., An Advanced History of India, New York: St. Martin, 1967.	
2	Malleon, G.B., The Decisive Battles of India, London: W.H. Allen, 1885) Saxena, K.L. M., Military System of India-1850-1900, Delhi'1976.	
3	Roy, Koushik., From Hydespato Kargil: A History of Warfare in India from 326 B.C. to A.D 1999, Delhi: Manohar, 2004.	
4	Anjoli Nirmal, The Decisive Battles of Indian History, Jaipur: Pointer Publications, 1999.	
5	Sarkar, Jadunath., Military History of India, Bombay: Orient Longmans, 1970.	
6	Das, S. T., Indian Military: Its History and Development, Allahabad: Kitab Mahal, 1979.	
7	V.R.R. Dikshitar, Wars in Ancient India, 1948.	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	M	S	M	S	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	M	S

S- Strong; M-Medium; L-Low

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SEMESTER-II

Course code		WORLD MILITARY HISTORY - I			
Core IV		(4th Century BC to Napoleonic Era)			
			Syllabus Version		2020-21
Course Objectives:					
On successful completion of the paper, the candidates will be able to appreciate the evolution of warfare from early times.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand The Basic concepts of Greek military system				K1&K2
2	To learn about Romans military traditions.				K2
3	Understand about Mongols.				K2
4	Acquire knowledge about 16 th and 17 th Century armies				K3
5	Grasp knowledge about French revolution				K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1					
Greek Warfare					
<ul style="list-style-type: none"> a) Military system of the Greeks. b) Greco Persian Wars – with special reference to the Battles of Marathon, Thermopylae and Salamis. c) Peloponnesian Wars. 					
Unit:2					
Roman Warfare					
<ul style="list-style-type: none"> a) Military System of the Romans b) Punic wars (Battle of Cannae and Zama) c) Campaigns of Julius Caesar 					

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Unit:3	Warfare in the Middle Ages	
a) Crusades - Age of velour b) Mongol Military System c) Advent of gun powder and its impact on warfare		
Unit:4	Warfare During 16th and 17th Centuries	
a) Development of weapons during 16 th and 17 th centuries b) Reforms of Gustavus Adolphus c) Siege craft and fortification - Vauban d) Rise of Professional Armies and Navies.		
Unit:5	Napoleonic Warfare	
a) French Revolution – Causes and Outcome. b) Rise of Napoleon. c) Napoleon's Art of Warfare. d) Battles of Trafalgar and Waterloo.		
Reference		
1	Howard, Michael. War in European History, Oxford: Oxford University Press, 1977.	
2	Keegan, John. A History of Warfare, New York: Vintage, 1993	
3	Fuller, J.F.C., A Military History of the Western World, New York: Funk and Wagnall's	
4	Neilberg, Michaels. Warfare in World History, London/New York: Rutledge, 2001.	
5	Andre Corviser, (ed.), A Dictionary of Military History, Oxford: Blackwell Publishers, 19	
6	Dupey and Dupey, Encyclopedia of Military History.	
7	Wood house - Tutorial History of Greece	
8	Alcroft and Mason - Tutorial History of Rome	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-II

Course code		OUTLINE OF POLITICAL THEORY II			
Allied 1 Paper 2					
			Syllabus Version	2020-21	
Course Objectives:					
<p>This paper tries to:</p> <ol style="list-style-type: none"> 1. Sketch the features of Democratic States. 2. Outline the structure and functions of the Legislative System. 3. Outline the structure and functions of the Executive System. 4. Outline the structure and functions of the Judicial System. 5. Describe the linkages of various systems in a Democratic State. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about democratic state				K1
2	Understand about Legislature				K2
3	Understand about Executive				K2
4	Acquire knowledge about Judiciary				K3
5	To know about Political Participation				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Democratic State				
<ol style="list-style-type: none"> 1. Definition of Democracy. 2. Representative Democracy. 3. Direct Democracy. 4. Theories of Representation. 5. Elections. 					
Unit:2	Legislature				
<ol style="list-style-type: none"> 1. Functions of Legislature. 2. Theories of Suffrage. 3. Constituencies. 4. Unicameral Legislature. 5. Bicameral Legislature. 					

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Unit:3	Executive	
<ol style="list-style-type: none"> 1. ParliamentaryExecutive. 2. PresidentialExecutive. 3. CollectiveExecutive. 4. Dictatorship. 5. MilitaryGovernance. 6. ExecutiveFunctions. 		
Unit:4	Judiciary	
<ol style="list-style-type: none"> 1. Functionsof Judiciary. 2. IndependenceofJudiciary. 3. RuleofLaw. 4. AdministrativeLaw. 5. JudicialActivism. 6. AlternativeDisputesMechanism. 		
Unit:5	PoliticalParticipation	
<ol style="list-style-type: none"> 1. PoliticalParties. 2. PublicOpinion. 3. PressureGroups. 4. MassMedia. 5. ElectronicMedia. 		
Reference		
1	Amal Roy and MohitBhattacharya:Political Theory: Ideas and Institutions,TheWorldPress,Calcutta,2002.	
2	J.C.Johari :ModernConstitutions,S.Chandand Co.New Delhi,1990	

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Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-III

Course code		THE ART OF WARFARE IN INDIA SINCE 16th CENTURY				
Core V						
			Syllabus Version	2020-21		
Course Objectives:						
The main objectives of this course are to:						
Will have sound background of Maratha Military System to British Indian Armed Forces.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Acquire conceptual knowledge of Shivaji Military system					K1
2	Understand basic concepts of Sikh army					K2
3	To learn about Development of Presidency armies					K3
4	Gain knowledge about Indian army during world wars					K3
5	Equip knowledge about nationalization of armies					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	Military System of the Mughals					
a) Foundation of the Mughal Empire (Battle of Panipat I) b) Consolidation of the Empire (Battle of Panipat II) c) The Mughal Military Organization, Weapon System and Art of War.						
Unit:2	The Maratha Military System					
a) The Military Organization of Shivaji. b) Development of Guerilla Warfare and its Characteristics. c) The Maratha Navy under KanohjiAngre.						
Unit:3	The Sikh Military System					
a) Rise of Sikhism and its Philosophy. b) Guru Govind Singh's KhalsaPanth. c) The Military Organizations of the Sikhs under Maharaja Ranjit Singh.						

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Unit:4	The Advent of Europeans in India
a) The Early European Settlers. b) Conquest of Bengal (Battle of Plassey). c) The rise of Presidency Armies.	
Unit:5	British Conquest of India
a) The decline of the Marathas (Battle of Panipat III) b) The First War of Independence and the Great Mutiny 1857.- Causes, Course and Consequences. c) The Military Reforms under the British Crown.	
Reference	
1	Majumdar,R.C., An Advanced History of India, New York: St.Martin, 1967.
2	Malleon, G.B., The Decisive Battles of India, London:W.H.Allen, 1885
3	Saxena,K.L.M., Military System of India-1850-1900, Delhi'1976
4	Roy, Koushik, From Hydespas to Kargil: A History of Warfare in India from 326 B.C. to A.D 1999, Delhi: Manohar, 2004.
5	AnjoliNirmal, The Decisive Battles of Indian History, Jaipur: Pointer Publications, 1999
6	Sarkar, Jadunath, Military History of India, Bombay: Orient Longmans, 1970.
7	Das, S.T., Indian Military: Its History and Development, Allahabad: KitabMahal, 1979.
8	V.R.R. Dikshitar, Wars in Ancient India,1948.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	M	S	M	S	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-III

Course code		World Military History II				
		(Since American War of Independence to World War II)				
Core VI						
			Syllabus Version	2020-21		
Course Objectives:						
The main objectives of this course are to: On completion of the paper, the students will be in a position to analyse the cause for war in modern period.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about nature and source of Trench warfare					K1
2	Understand about American Military system					K2
3	Identify the causes of WWI					K2
4	Acquire knowledge about World War II					K3
5	To know about Battles during WWII					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	AMERICAN MILITARY EXPERIENCE					
<ul style="list-style-type: none"> a) American war of Independence - 1776 -1782 b) American Civil war - 1861 -1865 c) Spanish American war - 1898- 1900. 						
Unit:2	WORLD WAR I					
<ul style="list-style-type: none"> a) Causes b) Trench warfare c) Mobile warfare - Battles of Somme and Cambrai 						
Unit:3	DEVELOPMENT OF WARFARE DURING INTER WAR PERIOD					
<ul style="list-style-type: none"> a) Land Warfare b) Sea Warfare c) Air warfare. 						
Unit:4	WORLD WAR II					

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a) Causes	
b) Development of armored warfare	
c) The Blitzkrieg	
Unit:5	WORLD WAR II
a) Desert warfare	
b) Role of Naval Power - Battle of Midway	
c) Role of Air power - Battle of Britain	
d) Consequences	
Reference	
1	Reid, Brain Holden, The Origin of American Civil War, (London: 1996).
2	Parish, Peter, The American Civil War, (London: 1975).
3	Falls, Cyril, The First World War (London: 1960).
4	Strachan, Hew (ed). The Oxford Illustrated History of the First World War (Oxford: 1998).
5	Dupey and Dupey, Encyclopedia of Military History.
6	Posen, B.R., The Sources of Military Doctrine, Cornell University Press, (Ithaca: 1984).
7	Fuller, J.F.C., the Decisive Battles.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-III

Course code		GENERAL ECONOMICS I				
Allied 2 Paper 3						
			Syllabus Version	2020-21		
Course Objectives:						
<p>To provide a frame work of knowledge relating to the concepts and practice of Economics in Indian context and to make the students understand the application of Economic principles in the strategic sector. Also, to provide insight on the most pressing issue “Demand for Defence Expenditure” i.e. the right size of Defence Budget.</p>						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about an introduction to the discipline of Economics.					K1
2	Understand about the concepts used in Economics					K2
3	Identify the various Mechanisms in economics.					K2
4	Acquire knowledge about importance of market forms					K3
5	To know about economics related to Defence					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
Economic Analysis - Basic Problems of Economy - Economic Systems - Capitalism - Socialism - Mixed Economy - Communalism - Role of Government.						
Unit:2						
Concept and Management of National Income - Problems of Measurement - Trends in National Income and Planning.						
Unit:3						
Market Mechanism - Law of Demand and Supply - Elasticity of Demand - Elasticity Measurement - Uses - Limitations.						

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Unit:4		
Market Forms - Perfect Competition - Monopoly - Discriminative Monopoly - Monopolistic Competition - Wastes of Monopolistic Competition.		
Unit:5		
Defence Economics - Economics of Conflict and Terrorism - Scope and Definition - Micro and Macro Economic impact - Disarmament and Peace.		
Reference		
1	Dr. S. Sankaran, Micro Economics.	
2	M.L. Jhingan, Micro Economics	
3	Dutt and Sundaram, Indian Economy.	
4	Defence Economics,	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-III

Course code		SERVICE COMMISSIONS IN INDIAN ARMED FORCES	
Skill based Subject -1			
			Syllabus Version
			2020-21
Course Objectives:			
The main objectives of this course are to:			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	Understanding the key concepts of the service commission's opportunities in Indian Armed forces		K1
2	To learn about the opportunities in Tamil Nadu Police forces.		K2
3	Discuss Matters to be stated in the content of the Basic tenants of Indian History.		K2
4	To know about the basics of World history		K3
5	Acquire knowledge about current affairs		K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create			
Unit:1	Recruitments in Indian Army, Navy and Air force		
a) Short Term Service –Army b) Short Term Service – Navy c) Short Term Service - Air force d) Para Military Services e) Coastal Security Guard			
Unit:2	Recruitment into Police forces		
a) TN Police Force – Constable and Sub-Inspector. b) TNPSC – Group I c) UPSC – IPS			

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d) TNPSC – Other services e) UPSC – Other services		
Unit:3	GERNERAL KNOWLEDGE I (Indian History and Other Facts)	
a) Indian History b) Facts about India c) Indian Constitution d) Civic Life e) National Movement		
Unit:4	GERNERAL KNOWLEDGE II (World History)	
a) Countries of the World b) World Organizations c) Physical Geography d) World Geography e) Industrial Geography		
Unit:5	GERNERAL KNOWLEDGE III (India)	
a) Geography of India b) Sports and Awards. c) Books and Authors d) Indian Culture e) Economics and Commerce		
Reference		
1	Manorama Year book	
2	Civil Services Chronicle	
3	Unique Guide for Civil Service Prelims.	

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Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-III

Course code		FUNDAMENTALS OF DEFENCE AND STRATEGIC STUDIES			
NON MAJOR ELECTIVE Paper 1					
			Syllabus Version	2020-21	
Course Objectives:					
To introduce the discipline of Defence and Strategic Studies – its content, relevance and importance in the contemporary world and its fundamental goals and its relationship with other disciplines					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about the basic concepts and definitions in Defence studies.				K1
2	Understand about the historical evolution and types of warfare.				K2
3	Identify the Basic Concepts in International Relations.				K2
4	Acquire knowledge about the meaning and approaches towards peace.				K3
5	To know about peace mechanism				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Introduction and Conceptual Formulations				
a) Introduction to the discipline of Defence and Strategic Studies – Contents – Relationship with other disciplines – Relevance and Significance. b) Basic Concepts of War, Battle and Campaign. c) Definition of Security, Defence, Strategy and Peace.					
Unit:2	History of Warfare				
a) Historical Evolution of Warfare – Its Features and Significance. b) Principles, Causes and Functions of War. c) Types of War – and Scope					
Unit:3	Basic of International Relations				
a) Introduce to IR Nature and Scope of International Relations; and Features of International Political System- Structure of international Political System (Uni, Bi and Multi Polar) b) Basic Concept Actors in International Political System – State and Non – State actors; World government (UNO) c) Security features in International Political system – Collective security, Balance of power,					

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Hegemony, Regionalism, etc.		
Unit:4	Introduction to Peace	
a) Meaning and Definition of peace; typology and peace; b) Approaches to peace – Disarmament, International Law; c) Peace movement, peace research, peace-making, peace building, peace keeping		
Unit:5	Mechanics of Peace	
a) Role and function of International organizations – League of Nations, UNO; b) Amicable means to settle Inter-state conflicts; c) Diplomacy-Scope and Function; type of diplomacy – its features.		
Reference		
1	Field Marshal Montgomery, Viscount, A History of Warfare, London: Collins, 1968	
2	Palmer, N.D. and H.C. Perkins, International Relations, Boston: Houghton Mifflin, 1953.	
3	Margenthau, H.J., Politics among Nations: The Struggle for Power and Peace, Calcutta: Scientific Book Agency' 1972	
4	Waltz, K., Man, the State, and War: A Theoretical Analysis, New York: Columbia University Press, 1959	
5	Johan, Galtung, The Struggle for Peace, Ahmedabad: Gujarat VidhyaPeeth, 1985.	
6	Chopra, Jarat (ed), The Politics of Peace - Maintenance, New York: 1998	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-IV

Course code		INTERNATIONAL RELATIONS AND ORGANIZATIONS			
Core VII					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to:					
After completing the paper the students will understand the types of war prevalent in the world.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Enabling the students to understand the features of Psychological warfare.			K1&K2	
2	Develop an understanding about Biological warfare			K 2& K3	
3	To give an exposure Chemical warfare			K3	
4	To provide knowledge on a Nuclear warfare			K3	
5	To get an idea about Terrorism			K3&K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Introduction to International Relations				
<ul style="list-style-type: none"> a. Concepts, Features and Scope of State, Nation and Nation-state. b. National Power and Components of National Power. c. Approaches to International Relations, Mainstream Theories: Idealism and Realism. 					
Unit:2	Power Systems in International Relations				
<ul style="list-style-type: none"> a. Definition, Meaning, and Scope of International Power Structure: Uni – polar, Bi – Polar and Multi – Polar. b. Meaning and Definitions of Balance of Power, Characteristics of Balance of Power, Techniques of Balance of Power. c. Collective Security. 					
Unit:3	Diplomacy and Foreign Policy				
<ul style="list-style-type: none"> a. Meaning, Definitions, Objectives and Scope of Diplomacy, Types of Diplomacy. b. Meaning and Definitions of Foreign Policy, Determinants of Foreign Policy. c. Meaning and Definitions of National Interest. 					

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Unit:4		International Organization and Scope	
<p>a. Origin, Growth and Functions of International Organizations. b. Origin, Organization and Functions of the League of Nations, Failure of the League of Nations. c. Origin, Aim, Structure, Scope and Functions of the United Nations Organisation.</p>			
Unit:5		Regional Organization	
<p>a. Origin, Development and Functions of Regional Organizations – its relevance and utility. b. Origin, Objectives, Development and Functions of SAARC. c. Origin, Objectives, Developments and Functions of ASEAN. d. Origin, Development and Current Status of the European Union.</p>			
Reference			
1	Palmer, N.D. and H.C. Perkins, International Relations, Boston: Houghton Mifflin, 1953.		
2	Jackson, R. and G. Sorensen, Introduction to International Relations: Theory and Approaches,		
3	Frankel, J., International Relations in a Changing World, London: Oxford University Press,		
4	Nicholson, M., International Relations: A Concise Introduction, New York: Palgrave, 2002.		
5	Chatterjee, Aneek, International Relations Today: Concept and Applications, New Delhi:		
6	Johari, J.C., International Relations and Politics, New Delhi: Sterling Publishers, 1985.		
7	Theories of Terrorism, Anand V.K		
8	Guerilla Warfare, Mao		

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-IV

Course code		LIMITED WAR			
Core-VIII					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to:					
After going through this paper students will have an understanding of wars that were fought after the end of world war- II					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Remember the basic concepts of Limited wars				K1
2	Identify the role of UNO in Korean wars				K2
3	Evaluate the American presence in Vietnam war				K2
4	Understand the causes of Arab Israeli wars				K2
5	Know the facts about Iran Iraq war..				K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	KOREAN WARS				
<ul style="list-style-type: none"> a) Concept, meaning and scope of limited wars b) Causes of Korean war c) Main events d) Role of UNO 					
Unit:2	VIETNAM WAR				
<ul style="list-style-type: none"> a) Causes b) Main events c) Lessons learnt 					
Unit:3	ARAB ISRAELI WARS , 1967& 1993				
<ul style="list-style-type: none"> a) Causes b) Main Events c) Role of Airpower d) Lessons learnt 					
Unit:4	IRAN - IRAQ WAR				
<ul style="list-style-type: none"> a) Causes b) Highlights of the war c) Result and lessons learnt 					

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Unit:5	Gulf War I & II
a) Causes b) Highlights of the war c) Role of the UN	
Reference	
1	Hastings, Max, The Korean War, (London: 1987)
2	Herring, George, America's Longest War (New York, 1996)
3	Fraser, T.G., The Arab - Israeli Conflict (London: 1995)
4	Agwani, M.S., The West Asian Crisis, New Delhi: 1995
5	Colvocoressi, P., World Politics: 1954 - 2000, New Delhi: Pearson Education, 2001.
6	Schoot, Ian., World Famous Battles , London : Magpie Books Ltd., 1994
7	Politics in Gulf, Agwani M.S.,
8	The West Asian Crisis, Agwani M.S.,

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-IV

Course code		GENERAL ECONOMICS II				
Allied 2 Paper 4						
			Syllabus Version	2020-21		
Course Objectives:						
To provide a frame work of knowledge relating to the concepts and practice of Economics in Indian context and to make the students understand the theories and growth of Economy in the strategic sector. Also, to provide insight on the most pressing issue “Demand for Defence Expenditure” i.e. the purpose of Defence Budget.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about the basic terms in economics					K1
2	Understand about the theories and analysis in economics.					K2
3	Identify the systems used in economics					K2
4	Acquire knowledge about the strategies in economics					K3
5	To know about the budget used for Defence purpose					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
Money - Functions - Changes in supply of Money, Inflation - Deflation - Types - Characteristics - Causes - Effects - Remedies - Deflationary Gap						
Unit:2						
Keynesian Theory of Employment - Savings and Investment Analysis						
Unit:3						
Macro-Economic Goals and Tools - Objectives - Central and Commercial Banking in India - Fiscal Policy - Indian Tax System						
Unit:4						
Growth and Development Strategies - Planning - Agriculture and Industry under Plans with Special reference to the tenth plan						

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Unit:5	
Budget - Salient Features - Central and State - Deficit Financing - Priorities in Budgeting - Expenditure in Defence - Recent Trends in Military Finance - Role of Social and Economic infrastructure for Defence Purposes.	
Reference	
1	Dr. S. Sankaran, Macro Economics
2	M. L. Jhingan, Macro Economic Theory
3	Dutt and Sundaram, Indian Economy
4	B. P. Tyagi, Public Economics.
5	Dr. S. Sankaran, Monetary Economics
6	Chrystal, A, Lipsey, R.G Introduction to Positive Economics, Oxford University
7	Garfinkel, M.R. (University of California) Economics of Conflict, An Overview (Paper presentation).
8	Hartley and Sandler, Hand Book of Defence Economics, North Holland

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-IV

Course code		FUNDAMENTALS OF NATIONAL SECURITY			
			Syllabus Version	2020-21	
Course Objectives:					
To cultivate basic knowledge about the Concept of National Security and Approaches to achieve National Security (With Special Reference to India).					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about the basic concept of national security.				K1
2	Understand about the concept of Foreign and Defence policies.				K2
3	Identify the Approaches to National Security				K2
4	Acquire knowledge about the Strategic Environment in India				K3
5	To know about the India's Strategic Relationship with other countries.				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Introduction				
a) Definition, Scope and Features of the Concept of National Security. b) Concept of National Power – Elements of National Power (Tangible and Intangible). c) Fundamental Factors, Values, Goals, Policies and Determinants of National Security Policy.					
Unit:2	Foreign Policy and Defence Policy				
a) Definition, Meaning, Scope of Foreign Policy and Defence Policy. b) Determinants of Foreign Policy and Defence Policy. c) Instruments of Foreign Policy and Defence Policy – Diplomacy.					
Unit:3	Approaches to National Security				
a) Coercive and Non-Coercive Approaches – Meaning and Scope. b) Coercive Means – Threats, Threat Perception and Defence Apparatus, Armed Forces – Its organization and functions (India)					

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c) Non – Coercive Means, Peace Mechanics, Peace Making and Peace Building.		
Unit:4	Strategic Environment - India	
a) Feature of Strategic Environment – Its Scope in Policy Making. b) India’s Strategic Environment – Immediate Neighbours, Adjacent Regions, Indian Ocean and Global Structure. c) India’s Military Preparedness – Defence Budget, Force Structure and Organization		
Unit:5	India’s Strategic Relationship (Salient Features)	
a) India – Pakistan: Politico – Strategic Relations. b) India – China: Politico – Strategic Relations. c) India and the World Powers.		
Reference		
1	Barry, Buzan, People, State and Fear: The National Security Problems in International Relations, Sussex;Wheatsheaf Books, 1983.	
2	Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983	
3	Dixit, J.N., Accross Borders: Fifty Years of India's Forgeign Policy, New Delhi: Picus Books, 1998.	
4	Satish Kumar, (ed). Yearbook on India's Foreign Policy, New Delhi: Deep and Deep, 1993.	
5	Jayaramu, P.S., India's National Security and Foreign Policy, New Delhi: ABC Publishers, 1978.	
6	Kaul, T.N., India and the New World Order, Vol. 1, New Delhi: Gyan, 2000	
7	Kux, Dennis, Estranged Democracies: India and the United States 1941 - 1991, New Delhi: Sage Publications, 1994.	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-V

Course code		ARMED FORCES AND SOCIETY			
Core IX					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to:					
To inculcate interest amongst students to learn more about modern inter - state relations.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand the key element of International relations				K1
2	Analyze the relationship between foreign policy and Diplomacy				K2
3	Acquaint the knowledge on Diplomacy				K2
4	Understand the knowledge of Balance of Power and Collective security				K3
5	Understand the key concepts of Cold war				K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Study of Society				
a) Definitions and Types of Societies. b) The Concept of Community, Association and State. c) Differences between Society, Community, Association and State.					
Unit:2	Evolution of State System				
a) Theories and Elements of State. b) State – Pre-historic to Modern State. c) Concepts of Nation, Nation-State, National Power and National Character. d) Concept of Nation Building.					
Unit:3	Study of Militarism				
a) Concept, Meaning and Definition of Militarism. b) Evolution of Military System. c) Types and Kinds of Military Formations. d) Role of Armed Forces in Modern Times.					

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Unit:4	Leadership
a) Meanings and Definition of Leadership. b) Characteristics and Qualities of Leadership. c) Styles or Techniques of Leadership. d) Theories of Leadership.	
Unit:5	Civil – Military Relations
a) Relations in political set – up. b) Military influence on National Policy. c) Armed Forces aid to Civil Power.	
Reference	
1	Shankar Rao, C.N., Sociology, New Delhi: S. Chand and Company, 1997
2	Goode, W.J., Principles of Sociology, New Delhi: T M H Publishing Co. Ltd., 1977.
3	Koithara, Varghese, Society, State and Security: Indian Experience, New Delhi: Sage, 1996
4	Johnson, John, Role of Military in Underdeveloped Countries
5	Morris Janowitz, Sociology and Military Establishment
6	Jewaki, Androze S, Military Organisation and Society.
7	Grille, Race, Class and Militar

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	M	S	M	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-V

Course code		STRATEGIC THOUGHT				
Core X						
			Syllabus Version	2020-21		
Course Objectives:						
The main objectives of this course are to:						
To inform the students the heroic efforts made by the India Armed forces to protect the nation.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts of Kashmir problem				K1&K2	
2	Imparting knowledge on Indo-Pak war 1948				K2&K3	
3	Have a comprehensive knowledge on Chinese Aggression				K3	
4	Acquire knowledge on comparative strengths of Indian and Pakistan Army				K3&K4	
5	Acquire knowledge on Kargil issues				K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
Introduction						
a) Concept of Strategic Thought.						
b) Concept of Non–Violence by Gandhi.						
c) Concept of Non–Alignment by Nehru.						
Unit:2						
Linkages between War and Politics						
a) Concepts of Machiavelli.						
b) Concepts of Jomini.						
c) Concepts of Clausewitz.						

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Unit:3	Strategic Thoughts on Land Warfare	
a) Vauban. b) Schlieffen. c) Von Moltke.		
Unit:4	Strategic Thoughts on Sea Warfare	
a) Chola's Theory of Sea Power. b) Maratha's Theory of Sea Power. c) A.T.Mahan's Theory of Sea Power.		
Unit:5	Strategic Thoughts on Air Power	
a) Concepts of Douhet. b) Concepts of Mitchel. c) Concepts of Servesky.		
Reference		
1	E.M. Earle (ed), Makers of Modern Strategy: Military Thought from Machiavelli to Hitler, 1948.	
2	Paret, Peter (ed.), Makers of Modern Strategy , (Princeton, 1986)	
3	Murray, Williamson, Knox, Mac Gregor, and Bernstein, Alvin (eds.), The Making of Strategy,(Cambridge,1994).	
4	Weller, Jac, Weapons and Tactics (London, 1966).	
5	Fuller, J.F.C., the Foundations of the Science of War (London, 1925).	
6	Tripathi, K.S., Evolution of Nuclear Strategy, (Delhi,19	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code		NUCLEAR WARFARE				
Core XI						
			Syllabus Version	2020-21		
Course Objectives:						
The main objectives of this course are to:						
On completion of the paper, the students will be able to analyse the defence budget and other related areas.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand and explain the conceptual framework Economics					K1
2	To learn about Defence Planning					K2
3	To acquire knowledge on System Analysis					K3
4	Illustrate the various Defence requirements					K3
5	Understand the concept of War on Economy.					K4&6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	INTRODUCTION					
<ul style="list-style-type: none"> a) The evolution of Nuclear Era since 1945. b) Basics of Nuclear Energy and Technology. c) Effects of Nuclear Explosion. 						
Unit:2	Delivery Systems					
<ul style="list-style-type: none"> a) Missiles, Types and Effects. b) Triad. c) Tactical Nuclear Weapons. 						
Unit:3	Nuclear Warfare Theories					
<ul style="list-style-type: none"> a) Preventive War and Pre-emptive War Strategy b) Massive Retaliation and Flexible Response. c) Counter Value, Counter Force and Mutually Assured Destruction (MAD) and Mutually Assured Survival (MAS). 						

B.A., Defence and Strategic Studies – Syllabus (CBCS)

Unit:4	Nuclear Weapon Treaties
a) Unilateral Treaties (PTBT, NPT and ABM). b) Bilateral Treaties (SALT-I, SALT-II and START). c) Multilateral Treaties (CTBT).	
Unit:5	Nuclear Strategy
a) The Impact of Nuclear Weapons on Strategy b) Strategy of Deterrence c) Nuclear Strategies since 1945	
Reference	
1	Cochran, Thomas, Arkin, William, and Hoenig, William, Nuclear Weapons Databook (5 vols.,Cambridge, Mss, 1984).
2	Glasstone, S., and Dolan, P.J., The Effects of Nuclear Weapons (Washington, 1977).
3	Grace, Charles, Nuclear Weapons: Principles, Effects and Survivability (London, 1994).
4	Brodie, Bernard, Strategy in the Missile Age (Princeton, 1959).
5	Lee, R.G., Guided Weapons (London, 1988).
6	Pande, S., CTBT : India and the Nuclear Test Ban Treaty, New Delhi:Cosmo,1994
7	Pande, S., Future of NPT, New Delhi: Lanser, 1995
8	Mistry, D., Containing Strategic Missile Proliferation, Seattle: University of Washington Press, 2005

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code		DEFENCE ECONOMICS			
Core-XII					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to:					
On completion of the course the candidates will be also able to appreciate the geographical components of defiance preparedness					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Explain Elements of geography		K1 ,K2&K3		
2	Understand Geo political theories		K3		
3	Acquire knowledge about Remote sensing		K2		
4	Understand the concept of Natural resources		K3		
5	Explain maritime borders		K3&K4		
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1					
INTRODUCTION					
a) Definition of Economics. b) Types of Economic Systems – Their Merits and Demerits. c) Defence Vs Development.					
Unit:2					
Defence Budget					
a) Concept of Finance, Revenue and Expenditure. b) Budgetary Process, National Income, Gross National Product and Gross Domestic Product. c) Analysis of India’s Defence Budget for the past five years.					
Unit:3					
Defence Planning					
a) Concept of Defence and Important of Defence Planning. b) System Analysis – Its Utility in Defence Planning. c) Cost Effectiveness and Choice of Weapons System.					

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Unit:4	Defence Production
a) Classification of Defence Requirements. b) Role of Ordnance factories, Public and private Sector undertakings in Defence Production. c) Role of Defence Research and Development Organization (DRDO) in Defence Production	
Unit:5	Effects of War on Economy
a) Inflation: Balance of Trade and Balance of Payment. b) Mobilization of Resources for War efforts. c) Growth of Science and Technology.	
Reference	
1	Subramaniam,K., Defence and Development, Calcutta:Minerva,1973
2	Deger,S., Military Expenditure in the Third World: The Economy Effects, London:Routledge,1986
3	Kennedy, Gavin,The Military in Third World, New York: Scribners, 1974.
4	Khanna,D.D., and P.N.Mehrotra, Defence Verses Development: Case Study of India, New Delhi:Indus Publishing Company,1993.
5	Subramaniam,K., Perspectives in Defence Planning, New Delhi:ABC Publishers
6	Shaw and Scilevsky, Mobilizing Resources for War.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code	A. WARFARE IN INDEPENDENT INDIA	L	T	P	C
INTERNAL ELECTIVE – I		4	-	-	4
		Syllabus Version		2020-21	
Course Objectives:					
To provide a frame work of knowledge relating to the concepts of Warfare in India after independence and to make the students understand the causes and results of the events.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about causes of Kashmir Operation in 1947-48.				K1
2	Understand about Chinese Aggression in 1962				K2
3	Identify the Indo – Pak Conflict in 1965				K2
4	Acquire knowledge about Liberation War in 1971				K3
5	To know about Kargil Operations in 1999				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Kashmir Operation 1947-48				
a) Causes. b) Outline of Events. c) Result and Lessons Learnt.					
Unit:2	Chinese Aggression 1962				
a) Causes. b) Outline of Events. c) Result and Lessons Learnt.					
Unit:3	Indo – Pak Conflict 1965				
a) Causes. b) Outline of Events. c) Result and Lessons Learnt.					
Unit:4	Liberation War 1971				

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a) Causes. b) Outline of Events. c) Result and Lessons Learnt.		
Unit:5 Kargil Operations 1999		
a) Causes. b) Main of Events. c) Result and Lessons Learnt.		
Reference		
1	Prasad,S.N., and Dharampal, History of Operations in Jammu and Kashmir, (1947 - 48), History Division, Ministry of Defence, Govt. of India, New Delhi,1987.	
2	Sinha,S.K., Operation Rescue - Military Operations in JandK 1947-48, Delhi : Vision,1977.	
3	Maxwell, Neville., India's China War, New Delhi: Orient Longman, 1972.	
4	Kaul,B.N., Untold Story, Delhi : Allied,1967	
5	Palit, D.K., War in High Himalaya: The Indian Army in Crisis, 1962, Delhi: Lancer, 1991	
6	Menon, V.K. Krishna, India and the Chinese Invasion, Bombay: Contemporary, 1963	
7	Brig. John, P. Dalvi, Himalayan Blunder, New Delhi: Nataraj, 1967	
8	Vice.AdmiralN.Krishnan, No way but Surrender, Delhi: ABC Publishers, 1989	
9	The Kargil Committee Review Report, From Surprise to Reckoning, New Delhi: Sage, 2000	
10	Moosa, M., My Version, India - Pakistan War, 1965, Lahore, 1983.	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code		B. MILITARY GEOGRAPHY				
INTERNAL ELECTIVE – I						
			Syllabus Version	2020-21		
Course Objectives:						
To provide a frame work of knowledge relating to the concepts of Geography that connected with military and to make the students understand the application, factors of military role in geography.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about the concept and elements of military geography.					K1
2	Understand about the Evolution of Military Geography					K2
3	Identify the Inter-State relations and Geographical factors.					K2
4	Acquire knowledge about the Geography and Foreign Policy of India.					K3
5	To know about the Applications in Military Geography.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
		Introduction				
<ul style="list-style-type: none"> a) Meaning and Nature of Military Geography. b) Scope of Military Geography. c) Elements of Military Geography- Earth Size, Shape, Location, Climate, Topography and Population. 						
Unit:2						
		Evolution of Military Geography				
<ul style="list-style-type: none"> a) History and Development. b) Founders of Military Geography - F. Ratzal, A.T. Mahan, c) Sir. Halfred Mackinder, Karl Haushofer, N.J. Spykman 						
Unit:3						
		Inter-State relations and Geographical factors				
<ul style="list-style-type: none"> a) Frontiers and Boundaries - Meanings and Differences, Types, Boundary Making and Functions. b) Communication Routes- Land, Sea and Aerial- Strategic scope. c) Population and Power. 						

B.A., Defence and Strategic Studies – Syllabus (CBCS)

Unit:4	Geography and Foreign Policy of India
<p>a) India's Geo-strategic Significance - Location, Size, Shape, Climate, Topography and Resources.</p> <p>b) India's Borders - Nature and Characteristics of Land Border and Maritime Boundary.</p> <p>c) Indian Ocean Territory and Strategic Significance.</p>	
Unit:5	Applied Military Geography
<p>a) Global Positioning System (GPS).</p> <p>b) Global Information System (GIS).</p> <p>c) Remote Sensing.</p>	
Reference	
1	Das, S.T., Geo-Strategies, Allahabad:Kitab Mahal,1985
2	Black, Jeremy, Cambridge Illustrated Atlas, Warfare, Renaissance to Revolution: 1492-1792, (Cambridge: Cambridge University Press, 1996).
3	Chandler, David G., Atlas of Military Strategy: The Art, Theory and Practice of War, 1618-1878, (1980 reprint, London: Arms and Armor, 1996)
4	William D Puleston, The Life and Work of Alfred Thayer Mahan, U.N.S. (New Haven, CT, 1939) 5) Earl Meade, Edward, Makers of Modern Strategy: Military Thought from Machiavelli to Hitler, 1948.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code		C. ESSENTIALS OF PUBLIC ADMINISTRATION				
INTERNAL ELECTIVE – I						
			Syllabus Version	2020-21		
Course Objectives:						
This paper introduces the discipline of Public Administration; its Methods and Scope. It introduces the Structure and Functions of the Union and State Administration, the Organization, Principles and Public Management through the Administrative Services						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about the basics of Public Administration					K1
2	Understand about the Administration of Union Government.					K2
3	Identify the Administration of State Government.					K2
4	Acquire knowledge about the Organization and Principles in administration.					K3
5	To know about the Public Management					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
Introduction						
(a) Meaning, Nature, Scope and Importance of Public Administration.						
(b) Evolution of Public Administration.						
(c) Public Administration and other Social Sciences.						
(d) Public Administration: Arts or Science.						
Unit:2						
Union Administration						
(a) President.						
(b) Prime Minister's office.						
(c) Central Secretariat.						
(d) Organization of Ministers.						
Unit:3						
State Administration						
(a) Governor.						
(b) Chief Minister's Office.						
(c) State Secretariat.						
(d) Organization of Ministers.						

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Unit:4	Organization - Principles	
(a) Hierarchy and Span of Control. (b) Unity of Command. (c) Centralization and De-centralization. (d) Coordination.		
Unit:5	Public Management	
(a) Principles of Management- Motivation, Communication, Decision-making and Leadership. (b) All India Services - Indian Administrative Service (IAS), Indian Police Service (IPS), Indian Foreign Service (IFS) and other Central Services. (c) State Administration- Collectors., Superintendent of Police, Tahsildars and BDOs. (d) Centre - State Relations.		
Reference		
1	Maheswari, S.R., Indian Administration, New Delhi:Orient Longmans,2005	
2	Baghwan, Vishnoo and VidyaBhushan, Indian Administration, New Delhi: S.Chand and Co, 2005.	
3	Arora and RajniGoyal, Indian Public Administration, New Delhi:Wishwa Prakashan,2006.	
4	Avasthi and S.R.Maheshwari, Principles of Public Administration, New Delhi:LakshmiNarain Agarwal,1990	
5	Tyagi, A.R., Principles of Public Administration, New Delhi:Atma Ram,1990	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-V

Course code		CONFLICT AND MEDIA				
Skill						
			Syllabus Version	2020-21		
Course Objectives:						
This paper aims at teaching the students the nuances in presenting a News story. The usage of words in writing a story to make an impact on the reader is taught to the students in this paper.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Apply the functions of News writing					K1,2 &3
2	Remember the types of writing					K1,2,&3
3	Understand the Data and importance of sources					K3,4&5
4	Acquire knowledge on Editing					K3
5	Apply the basic functions of News story					K3,4&5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1						
a) Conflict and Media: Concept, Meaning and Definition. b) Role of Media in International Conflict.						
Unit:2						
a) Media Types: - Print, Audio, Video and Internet. b) Political, Sports, Financial and Entertainment. c) Civic Affairs.						
Unit:3						
a) Information Age and Changing Dimensions of Conflict. b) Increasing Impact of Media on Society and States.						

B.A., Defence and Strategic Studies – Syllabus (CBCS)

Unit:4		
a) National Security and Role of Media. b) Role of Media in Conflicts: Indian Perspective.		
Unit:5		
a) Terrorism and Media. b) Media Ethics and Laws Regarding Conflict.		
Reference		
1	Allen Tim and Seaton Jean, eds., (1999) The Media of Conflict: War Reporting and Representations of Ethnic Violence, University of Chicago Press.	
2	Andrew Hoskins, Ben O’Loughlin (2010) War and Media: The Emergence of Diffused war, John Wiley andons	
3	Carruthers Susan, (2000) The Media at War: Communication and Conflict in the Twentieth Century, St.Martin’s Press, New York	
4	DayaKishanThussu, Des Freedman, (2003) War and the Media: Reporting Conflict 24/7, Sage Publications, California	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-VI

Course code		NATIONAL SECURITY OF INDIA			
Core XIII					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to:					
To make the students realize the value of strategic thought in policy formation.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Explain various strategic theories				K1
2	Describe basic concepts of War				K2
3	Understand concepts of Vauban and Schlieffien				K2
4	To know about Mahan’s theory of Sea power				K2
5	To acquire knowledge about Mao’s theory				K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1					
Concept of Security					
<ul style="list-style-type: none"> a) Meaning, Definition and Objectives. b) Elements of National Security. c) Kinds of National Security. 					
Unit:2					
Threats to National Security					
<ul style="list-style-type: none"> a) Meaning and Definition. b) Threat Perception. c) Types of Threats and Threats to India. 					
Unit:3					
India’s Strategic Relations with its Neighbors					
<ul style="list-style-type: none"> a) Pakistan. b) China. c) South Asian Neighborhood. 					

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Unit:4	India's Strategic Relations with External Powers
a) United States of America. b) Russia. c) European Powers.	
Unit:5	India's Interest in Asia
a) India and West Asia b) India and ASEAN c) India and Indian Ocean.	
Book(s) for study	
1	Barry, Buzan, People, State and Fear: The National Security Problems in International Relations, Sussex;Wheatsheaf Books, 1983
2	Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983
3	Dixit, J.N., AccrossBorders: Fifty Years of India's Foreign Policy, New Delhi:Picus Books, 1998.
4	Satish Kumar, (ed), Yearbook on India's Foreign Policy, New Delhi: Deep and Deep, 1993.
5	Jayaramu, P.S., India's National Security and Foreign Policy, New Delhi: ABC Publishers, 1978
6	Kaul, T.N., India and the New World Order, Vol. 1, New Delhi:Gyan, 2000
7	Kux, Dennis, Estranged Democracies: India and the United States 1941 - 1991, New Delhi: Sage Publications, 1994.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER VI

Course code		INTRODUCTION TO INTERNATIONAL LAW			
Core-XIV					
			Syllabus Version	2020-21	
Course Objectives:					
The main objectives of this course are to: To create interests in students to pursue their efforts in international Law.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about holding company accounts.			K1&K2	
2	Acquire knowledge about goodwill.			K2&K3	
3	Prepare Liquidator's final statement of receipts and payments			K3	
4	Prepare Final accounts of Banking companies.			K3	
5	Prepare Final accounts of Insurance companies			K3	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	INTRODUCTION				
<ul style="list-style-type: none"> a) Definition, basis of international Law, History and development law b) Nature, source and Confliction c) Relationship between international and Municipal laws 					
Unit:2	LAWS OF WAR-I				
<ul style="list-style-type: none"> a) Peaceful means of Settlement of International Disputes. b) Cohesive means of Settlement of International Disputes. c) War – Its Legal Character and Effects. 					
Unit:3	LAWS OF WAR-II				
<ul style="list-style-type: none"> a) Laws of Land Warfare. b) Laws of Maritime Warfare. c) Laws of Aerial Warfare. 					

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Unit:4	LAWS OF NEUTRALITY
a) The laws of Neutrality b) Right of Angary c) Contraband and Doctrine of Continuous Voyage	
Unit:5	LEGAL MECHANISM
a) Concept, Establishments and Kinds of Blockade, Penalties for breach of Blockade. b) Role and Importance of Prize Courts. c) Role and Functions of International Court of Justice.	
Reference	
1	Tandon, M.P, and Rajesh Tandon, an Introduction to International Law, Allahabad: Allahabad Law Agency, 1987.
2	Kapoor, S.K., International Law, Allahabad; Allahabad Law Agency, 1989.
3	Chavan, R.S., An Approach to International Law, New Delhi: Sterling, 1971
4	Starke, J., An Introduction to International Law. Oppenheim, International Law
5	Stake. J. - An Introduction to International law.

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

B.A., Defence and Strategic Studies – Syllabus (CBCS)

SEMESTER-VI

Course code		ARMS CONTROL AND DISARMAMENT				
Core-XV						
			Syllabus Version	2020-21		
Course Objectives:						
The main objectives of this course are to:						
To make students realize the importance of National Security.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand basic concepts of National Security				K1	
2	Describe Threat perception				K2&K3	
3	To understand the Strategic relations with neighbors				K2&K3	
4	To understand relations with SAARC nations				K3	
5	Discuss Strategic relations with Super[powers				K3	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	Introduction					
<ul style="list-style-type: none"> a) Definition of Arms Control, Arms Limitations, Arms Reduction and Arms Trade. b) Differences between Arms Control, Arms Limitations, Arms Reduction and Disarmament. c) Nature and Scope of Arms Control and Disarmament. 						
Unit:2	From Treaty of Westphalia to World War - II					
<ul style="list-style-type: none"> a) Efforts towards Disarmament from Treaty of Westphalia 1648 to the outbreak of World War I. b) Efforts towards Disarmament from World War I to the outbreak of World War II. c) Efforts towards the formation of the UNO. 						
Unit:3	UN and Disarmament					
<ul style="list-style-type: none"> a) United Nations' Perception on Disarmament and Arms Control. b) Major efforts of the United Nations. c) Limitations of the United Nations. 						

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Unit:4	Major Treaties on Disarmament	
a) Partial Test Ban Treaty, Nuclear Non-Proliferation Treaty. b) Strategic Arms Limitation Treaty (SALT-I and SALT-II). c) Intermediate – Range Nuclear Forces Treaty, Strategic Arms Reduction Treaty (START) and Outer space.		
Unit:5	Role and contributions of India towards Disarmament and Arms control	
a) Non Aligned Movement. b) Nuclear Weapon Free Zones (NWFZ) and Zone of Peace. c) Nehru, Indira Gandhi and A.B.Vajpayee.		
Reference		
1	Chaudri J. N. India's Problems of National Security	
2	Subramaniam. K. India's Security perspectives	
3	Kavic L.O -- India's Quest for security	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		A. SPECIALIZED WARFARE			
Internal Elective Paper 2					
			Syllabus Version	2020-21	
Course Objectives:					
After completing the paper the students will understand the types of war prevalent in the world.					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about the concept of Psychological Warfare.				K1
2	Understand about the concept of Biological and Chemical Warfare.				K2
3	Identify the concept of Guerilla Warfare				K2
4	Acquire knowledge about the concept of Nuclear Warfare				K3
5	To know about the concept of Terrorism				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Psychological Warfare				
a) Definition and Nature of Psychological Warfare. b) Types of Propaganda. c) Brain washing and its Effects. d) Rumor: Nature and Techniques.					
Unit:2	Biological and Chemical Warfare				
a) Concept and Objectives. b) Characteristics. c) Types of Agents and Methods of use. d) Recent Trends.					
Unit:3	Guerilla Warfare				
a) Concept and Objectives. b) Characteristics of Guerilla Warfare. c) Elementary knowledge of Insurgency and Counter Insurgency					

B.A., Defence and Strategic Studies – Syllabus (CBCS)

Unit:4		
Nuclear Warfare		
a) Concept and Origin of Nuclear Warfare. b) Effects of Nuclear Flash, Thermal Radiation and Nuclear Radiation. c) Elementary knowledge of Missiles, ICBMs, and MIRVs.		
Unit:5		
Terrorism		
a) Definition and Causes b) Naxalism in India. c) Types and Techniques of Terrorism.		
Reference		
1	Philip M. Taylor, Munitions of the Mind: War Propaganda from the Ancient World to the Nuclear Age, (Wellingborough, 1990)	
2	Qualter, T.H., Propaganda and Psychological Warfare, (New York, 1962)	
3	SIPRI, The Problem of Chemical and Biological Warfare (4 Vols, New York, 1971)	
4	Brown, F.J., Chemical Warfare : a Study in Restraint, (Princeton,1968)	
5	Walter Laqueur, Guerilla, (London,1977)	
6	Fairbairn, G., Revolutionary Guerilla Warfare (Harmondsworth,1974)	
7	Asprey, R.B., War in the Shadows (London,1975)	
8	Lawrence Freeman, The Evolution of Nuclear Strategy (London,1981) Herbert Feis, The Atomic Bomb and the End of War	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		B. WARFARE AND TECHNOLOGY			
Internal Elective Paper 2					
			Syllabus Version	2020-21	
Course Objectives:					
After completing the paper the students will understand the types of technology used in warfare					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about the basics of Evolution of Warfare and technology.				K1
2	Understand about the scope of Science and technology.				K2
3	Identify The Weapons Technology in Warfare				K2
4	Acquire knowledge about The Emerging Technologies in Warfare				K3
5	To know about The Weapons Technology in India				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Introduction				
(a) Historical Evolution of Warfare. (b) Evolution of Science and Technology. (c) Synergy of warfare and science and technology.					
Unit:2	Science and technology and its Scope				
(a) Science and Technology: Military and Non-military Applications and Dual usage. (b) Industrial Revolution and New Technologies- Internal Combustion Engine (Steam engine), Radio, Electricity and Radar. (c) Emerging Technologies- Nuclear science, Oceanography, Space Technology and Electronics.					
Unit:3	Weapons Technology and Warfare				

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(a) Weapons of Land Warfare: Types of Arms and Armaments and Artillery. (b) Naval Weapons: Types of Ships, Aircraft Carrier, Submarines and Torpedoes. (c) Aerial War Weapons: Types of Aircrafts, Missiles, Satellites and Radars.					
Unit:4 Emerging Technologies and Warfare					
(a) Information Technology and Communication Warfare. (b) Robotics and Cyber War. (c) Revolution in Military Affairs (RMA).					
Unit:5 Weapons Technology and India					
(a) Pioneering Institutions and its Contributions. (b) Science and Technology Policy of India. (c) Defence and Research Development Organisation (DRDO): Its role in Weapons Development.					
Reference					
1	AjeyLele, Strategic Technology for the Military, New Delhi: Sage, 2009.				
2	Gopalakrishnan, K.V., Impact of Science and Technology on Warfare, New Delhi: National Book Trust, 2003.				
3	Buzan, Barry., An Introduction to Strategic Studies: Military Technology and International Relations, New York: St.Martin Press, 1987.				
4	Kelin, John. Space Warfare: Strategy, Principles and Policy' London: Routledge, 2006.				
5	Nair, K.K., Space the Frontier of Modern Defence, New Delhi: Knowledge World, 2006.				
6	Pruthi, R.K. (ed). Robotic Warfare, Delhi: Prashant Publishing House, 2009.				
7	Rappert, Brain (ed), Technology and Security: Governing Threats in the New Millennium, New York: Hamshire, Palgrave Macmillan, 2007.				
Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5

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CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		C. ELEMENTARY STUDY OF THE CONSTITUTION OF INDIA			
Internal Elective Paper 2					
			Syllabus Version	2020-21	
Course Objectives:					
<p>This paper introduces the student to the Constitution of India and its salient features including the Fundamental Rights and Directive Principles of State Policy. It also focuses on the role and functioning of the Executive, Legislature and the Judicial organs of the Indian Government.</p>					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To learn about the basics of Constitution of India				K1
2	Understand about the. Executives of Union government				K2
3	Identify The. Parliament of India				K2
4	Acquire knowledge about The. State Administration				K3
5	To know about The. Constitutional Bodies in India				K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Introduction				
<p>(a) Meaning and Scope of Constitution. (b) Types of Constitutions: Written and Unwritten, Flexible and Rigid, and Unitary and Federal. (c) Salient Features of the Constitution of India. (d) Fundamental Rights and Directive Principles of State Policy.</p>					
Unit:2	The Union Executive				
(a) The President of India: Qualifications and Election procedure.					

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(b) The role of the President. (c) The Vice-President of India: Qualifications and Election procedure. (d) The role of the Prime Minister		
Unit:3	The Parliament of India	
(a) Lok Sabha: Its Composition and Function. (b) Rajya Sabha: Its Composition and Function. (c) Basic Legislative procedures. (d) Budget-procedures and Scope.		
Unit:4	The State Administration	
(a) The Governor: Role and Powers of Governor. (b) The Role and Functions of the Chief Minister. (c) The State Legislature: Its Role and Functions		
Unit:5	The Constitutional Bodies in India	
(a) The Role and Functions of the Supreme Court of India. (b) The Role and Functions of the Election Commission. (c) The Role and Functions of the Comptroller and Auditor General (CAG). (d) The Role and Functions of the Union Public Service Commission (UPSC).		
Reference		
1	Basu, D.D., Introduction to the Constitution of India, 20th edn. Nagpur: LexisNexis, 2008.	
2	Basu, D.D., Shorter Constitution of India, 14th edn, Nagpur: LexisNexis, 2008.	
3	Arvind P Datar, Constitution of India, 3 Vols, Nagpur: LexisNexis, 2007.	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5

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CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		A. DEFENCE MANAGEMENT	
Internal Elective Paper			
3			
		Syllabus Version	2020-21
Course Objectives:			
To introduce the student to the concept of Defence Management, structure, Power and analysis			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	To learn about the basics of Defence Management.		K1
2	Understand about the structure of Defence organization.		K2
3	Identify the recruitments, trainings of personnel.		K2
4	Acquire knowledge about the valuation of Defence management.		K3
5	To know about the qualities of Defence management.		K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create			
Unit:1			
Definition, Scope and Principles of Management and Decision Making Process and HDO of India			
Unit:2			
Defence organization – nature and structure [Line and staff, Pyramid hierarchy in Army Navy and Air Force].			
Unit:3			
Personnel Management – Staffing [Recruitment and Training]			
Unit:4			
System Analysis – Qualitative Management and Evaluation of Defence Forces			
Unit:5			
Cost Effectiveness – Force Level, Production and procurements of weapons systems and R and D			
Reference			
1	Knoontz and O'Donnel, Principles of Management, (Printice, 1976)		
2	Osgood, Robert, Principles of Management, New Delhi: Printice-Hall, 1978.		
3	Davar,R.S., Management, Delhi: Cosmos, 1975.		
	Keatz, James Euerett., Arms Production in the Developing Countries,		

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Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		B. HUMAN RIGHTS	
Internal Elective Paper 3			
		Syllabus Version	2020-21
Course Objectives:			
To introduce the student to the rights of humans in various aspects.			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	To learn about the evolution and concept of human rights.		K1
2	Understand about the Approaches and Perspectives in human right.		K2
3	Identify the human rights by UN.		K2
4	Acquire knowledge about the human rights in Indian Perspective.		K3
5	To know about the Issues and Challenges in human rights.		K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create			
Unit:1	Definition and evolution of the concept		
(a) Meaning, Nature and Development. (b) Three Generation Rights. (c) Contributions: Hobbes, Locke, Rousseau and Rawls.			
Unit:2	Approaches & Perspectives		
(a) Universalistic and Relativist approaches. (b) Feminist & Marxist approach. (c) Third World Perspective- Gandhian view			
Unit:3	United Nations & Human Rights		
(a) U N Charter and the Universal Declaration of Human Rights. (b) International Conventions and Covenants. (c) Other Protocols			
Unit:4	Indian Perspective		
(a) Human Rights in Indian tradition- Civil, Political, Economic, Cultural Rights & Women's Rights. (b) Constitutional & Legal framework in India- Human Rights Commission & Special			

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Commission for weaker section. (c) Human Rights Education: UNESCO & Montreal Protocol.		
Unit:5	Issues and Challenges	
(a) Human Rights and challenges - ethnic conflict, social & political violence, global terrorism, environmental sources. (b) Rights of Refugees. (c) Internally Displaced people.		
Reference		
1	Bajwa, G.S., Human Rights in India: Implementations and Violations, New Delhi: Sterling, 1995.	
2	Mehta, P.L., Verma,N., Human Rights Under the Indian Constitution, New Delhi : Deep & Deep, 1999.	
3	Donnelly, Jack. The Concept of Human Rights, New York:St.Martin, 1985.	
4	Gibson, John, S., Dictionary of International Human Rights Law, Lanham, MD:	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		C. TERRORISM	
Internal Elective Paper 3			
		Syllabus Version	2020-21
Course Objectives:			
<p>This paper introduces the concept of Terrorism and its manifestations in historical perspective. Motivated organized violence targeting the population and the government threatening the existing social and political order has become very prevalent in today's world. Basic understanding of terrorism is essential to appreciate the events in right perspective.</p>			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	To learn about the basics of terrorism.		K1
2	Understand about the perspective s of Terrorism.		K2
3	Identify the Terrorism in India.		K2
4	Acquire knowledge about the International Terrorism issues.		K3
5	To know about the Terrorism in International Relations.		K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create			
Unit:1	Introduction		
(a) Definition and meaning of Terrorism. (b) History of Terrorism. (c) Nature and Tactics of Terrorism			
Unit:2	Terrorism in perspective		
(a) Causes of Terrorism. (b) Types of Terrorism. (c) Levels of Terrorism.			
Unit:3	Terrorism and India		
(a) Kashmir- Cross-border terrorism - Lashkar-e-Toiba; Taliban, (b) Extremism in North-East India. (c) Naxalites in India. (d) Parliament & Mumbai Taj hotel attack.			

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Unit:4	International Terrorism	
(a) Palestinian Issue. (b) Irish Issue. (c) Sri Lanka- LTTE Issue. (d) September 11 attack in the USA.-Al Qaeda		
Unit:5	Terrorism in International Relations	
(a) War against Terrorism- responses of Major Powers. (b) Terrorism and United Nations Organization. (c) Terrorism and other International Organizations.		
Reference		
1	Yonah Alexander, David Carton and Paul Wilkinson, Terrorism: Theory and Practice, Colorado: West View Press, 1979.	
2	Walter Laqueur, Terrorism, Boston: Little Brown and Co., 1977.	
3	B.P.Singh, Sehgal, Global Terrorism: Socio-Political and Legal Dimensions, New Delhi: Deep & Deep Publications, 1996.	
4	Virender Grover, (ed), Encyclopedia of International Terrorism: Terrorism, History and Development, Vol.1, New Delhi; Deep & Deep Publications, 2002.	
5	Virender Grover, (ed), Encyclopedia of International Terrorism: Terrorism in World Countries, Vol.2, New Delhi: Deep & Deep Publications, 2002	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

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SEMESTER-VI

Course code		BASICS OF DEFENCE JOURNALISM	
Skill based Subject-4			
			Syllabus Version 2020-21
Course Objectives:			
The main objectives of this course are to:			
To prepare the students in handling a specialized field of journalism Viz defence journalism			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	Create mail merge, documents, templates and text formatting		K1,K2&K6
2	Prepare worksheets and drawing graphs		K1,K2&K6
3	Organize data and manipulate files		K1,K2&K6
4	Create new slides and insert clip arts and pictures.		K1,K2&K6
5	Learn to create Defence news		K1,K2&K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create			
Unit:1	INTRODUCTION		
Journalism: Meaning and Importance. c) Defence Writing – Need for specialist. d) Defence Journalism – A Profession.			
Unit:2	Defence Journalism		
Meaning and Definition of Journalism and Defence Journalism. b) Kinds and Sources of Defence News. c) Defence Writing Procedure.			
Unit:3	DEFENCE REPORTING		
(a) Format language and grammar (b) Forms - Eye witness, computer assigned features (c) Concept of Graphics and Animation (Role of Modern Technology)			
Unit:4	DEFENCE TERMINOLOGY		

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a) Defence Terms and Abbreviations.	
b) Role and Importance of News organization: Press Trust of India (PTI), Press Council of India (PCI).	
Unit:5	
PROBLEMS IN DEFENCE WRITING	
(a) Media Ethics	
(b) Media Laws	
(c) Problems in Defence Writing - Political Pressure Official Secrecy - etc.,	
(d) Introducing existing defence journals Sainik, Samachar, Trishul, Strategic Digest Strategic Analysis etc.,	
Reference	
1	Waren, KAgrie., (ed). The Press and the Public Interest, Washington, D.C.: Public Affairs Press, 1968
2	Bhatt, S.C., Practical Journalism, Jaipur: Aavishkar, 2005.
3	Dhara, R., Journalism, Calcutta: Industry Publishers, 1945.
4	Chatterjee, R.K., Mass Communication, New Delhi: National Book Trust, 1973
5	Bhatt, S.C., Practical Journalism (Jaipur: Aavishkar publishers, 2005

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	S	M	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low